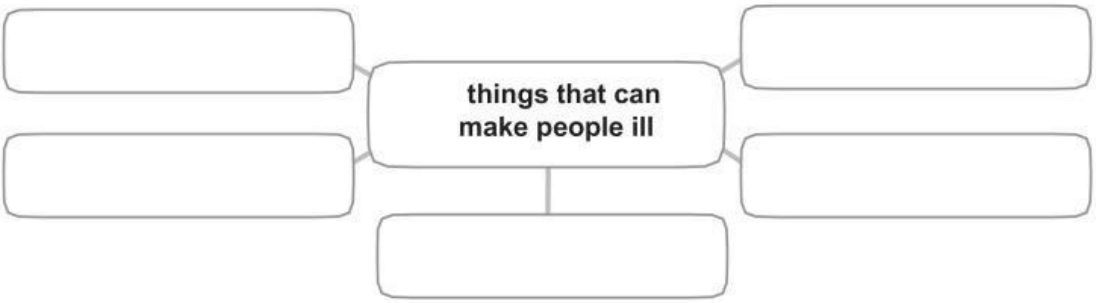
Unit 2

Vocabulary and Grammar **Extend** Worksheet 2.2.C

1a. Unscramble the words in the box. Then complete the word web with the **five** words that describe things that can make people ill.

bartecia	**ideasse**	**nofectiin**	**ssillne**	**oprtcte**	**rteta**	**iruvs**



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. Read. Complete the sentences using the information you learnt in Unit 2 and your own ideas.

1. Examples of human emotions are _____
2. I have a rest when _____
3. In Unit 2, I read about the theory that _____
4. Brains are important because _____
5. It's sore when you _____
6. An example of a disease is _____
7. The last illness I had was _____
8. We digest food in _____

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3a. Complete the table.

	Verb	**Noun**
1	_____	cause
2	infect	_____
3	_____	protection
4	_____	researcher/research
5	treat	_____
6	_____	vaccination

3b. Read the paragraph about medical advice for holidays. Complete the paragraph with words from Activity 3a.

1 2 3 4 5 6	When you go on holiday to another country, don't forget to _____ what illnesses are common in that country. They may have different bacteria and viruses that _____ different illnesses, so you might need a _____. Also, always get travel insurance. If you get ill with an ear or throat _____ and need to go to the hospital, the doctors will _____ you, but it could be expensive without insurance. Lastly, if you go to a hot country on holiday, don't forget to _____ yourself from the sun. Sunburn is very dangerous and very is sore!

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4. Read. Answer the questions. Use *make* + adjective or adverbs, and your own ideas.

1. What makes you sleep poorly?

_____

2. Who always makes you laugh?

_____

3. What types of films usually make you cry?

_____

4. What do you do regularly that makes you happy?

_____

5. How often do exams make you nervous?

_____

6. Do you rarely get ill, or do you get ill easily?

_____

7. When do you react negatively to something?

_____

8. How do you study effectively?

_____

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5. Read the dialogue between two students about their *Make an Impact* project (plan and conduct sleep research). Complete the missing words. Use the first letter to help you.

Polly: So much research (1) m_____ my head hurt! We need four questions, right?

Ross: No, Polly, the teacher said five! You (2) a_____ do this, in every project! You need to listen more (3) c_____ and pay attention.

Polly: Sorry! It's because I'm tired − I'm not sleeping (4) w_____ at night.

Ross: Oh, are you worried about your exams?

Polly: Yes, I am. But it's OK. Drinking coffee makes (5) m_____ wake up. Do you want some?

Polly: No thanks. It makes me (6) f_____ weird. Why don't you drink water instead? It (7) u_____ makes me feel much better.

Ross: Good idea. Then we can start doing the survey!

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. How can you protect yourself against getting a **virus**?

you / if / regularly _____

_____

_____

2. What **symptoms** do you sometimes have when you're feeling ill?

an / illness / often / can / me / make _____

_____

_____

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3. How do some kinds of **bacteria** help us stay healthy?

make / they / our _____

_____

_____

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases from Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in **bold**?	Yes / No
Have I used adverbs to say how and how often correctly?	Yes / No
Have I used *make* + adjective correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 2 of your *Impact* Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 2. 1. _____ 2. _____ 3. _____	

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