



- .....

Chào buổi tối.

- .....

Chúc ngủ ngon.

### III. PHONICS

Practice pronouncing the word.

|     |                            |                    |              |
|-----|----------------------------|--------------------|--------------|
| /l/ | later /'leɪtə(r)/          | England /'ɪŋɡlənd/ | long /lɒŋ/   |
| /n/ | afternoon<br>/ˌɑːftə'nuːn/ | evening /'iːvniŋ/  | night /naɪt/ |

### PART II : LANGUAGE: VOCABULARY – GRAMMAR – PHONICS

#### I. VOCABULARY

1. Look at the time and give suitable greeting.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

2. Divide the expressions into four columns.

Hi.

Goodbye.

How are you?

Hello.

Bye.

Good morning.

I'm fine, thanks.

I'm tired, thanks.

See you later.

I'm not bad, thanks.

How is it going?

Good afternoon.

I'm good, thank you.

Good night.

Fine, thanks.

Good night.

I'm OK, thanks.

See you tomorrow.

| Greeting | Saying goodbye | Asking about health | Response to health question |
|----------|----------------|---------------------|-----------------------------|
| .....    | .....          | .....               | .....                       |
| .....    | .....          | .....               | .....                       |
| .....    | .....          | .....               | .....                       |
| .....    | .....          | .....               | .....                       |
| .....    | .....          | .....               | .....                       |

## II. GRAMMAR

### 1. Reorder the word to make correct sentence.

1. to/ you/ see/ again./ Nice

.....

2. is/ It/ today./ Monday

.....

3. Tony./ are/ How/ Hello/ you?

.....

4. I'm/ morning./ Mai./ Good

.....

5. evening./ Good/ Ms. Hong Anh.

.....

### 2. Match each sentence with each responding.

| No. | Sentence              | Opt. | Responding             |
|-----|-----------------------|------|------------------------|
| 1   | Hello Tony!           | A    | See you again.         |
| 2   | How are you?          | B    | Hi Gogo!               |
| 3   | Bye!                  | C    | Yes, I am.             |
| 4   | Are you a pupil?      | D    | I'm well, thanks.      |
| 5   | Are you from England? | E    | Yes. I'm from England. |

**Your answer:**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

**3. Look at the picture and say greeting.**

| No. | Greeting    | Picture                                                                               |
|-----|-------------|---------------------------------------------------------------------------------------|
| 1   | Good _____! |     |
| 2   | Good _____! |    |
| 3   | Good _____! |  |
| 4   | Good _____! |   |

|   |                 |                                                                                     |
|---|-----------------|-------------------------------------------------------------------------------------|
| 5 | _____ tomorrow! |  |
|---|-----------------|-------------------------------------------------------------------------------------|

#### 4. Complete the sentence.

1. My \_\_\_\_\_ is Jamie.
2. I \_\_\_\_\_ Vietnamese.
3. I am \_\_\_\_\_ Vietnam.
4. Are you fine? - \_\_\_\_\_, I am.
5. I'm good, thank \_\_\_\_\_.

### III. PHONICS - Track 01

#### Listen and complete the sentences.

1. See you \_\_\_\_\_.
2. I come from \_\_\_\_\_.
3. Good \_\_\_\_\_!
4. Good \_\_\_\_\_, dear!
5. \_\_\_\_\_ to meet you.
6. This is \_\_\_\_\_.

### PART III: SKILL: LISTENING – SPEAKING – READING – WRITING

#### I. LISTENING - Track 06

#### Listen and circle the correct answer.

Hello (1) *friends/ everyone*. My name is (2) *Nam/ Duy*. I (3) *am/ come* from Hanoi. I am a (4) *pupil/ student* at (5) *Nguyen Trai/ Nguyen Du* Primary school. I'm in class (6) *4A/4D*. I have many friends. (7) *Linda/Laura*, Phong, (8) *Nancy/Nick* are my good friends.

#### II. SPEAKING

#### Give a suitable respond.

1. Good morning, everyone!

.....

2. How are you?

.....

3. Nice to meet you, Nam.

.....

4. Goodbye!

.....

5. Good night!

.....

### III. READING.

| Name  | Country | Nationality | Age   |
|-------|---------|-------------|-------|
| Nam   | Vietnam | Vietnamese  | eight |
| Mai   | Vietnam | Vietnamese  | eight |
| Linda | England | English     | seven |
| James | America | American    | nine  |

#### 1. Look at the table and complete the sentence.

Nam: Hello, my name is Nam. I come from (1) \_\_\_\_\_. I am (2) \_\_\_\_\_ years old. I am Vietnamese. I'm in Class 4A.

Mai: Good morning. I'm Mai. I am from (3) \_\_\_\_\_. I am (4) \_\_\_\_\_. I'm eight years old. I'm in class 4A too.

Linda: Hello, my name is Linda. I come from (5) \_\_\_\_\_. I am (6) \_\_\_\_\_ years old. I am English. I live in Hanoi now.

James: Good morning. I'm James. I am from (7) \_\_\_\_\_. I am (8) \_\_\_\_\_. I'm nine years old. I live in Ho Chi Minh City with my parents.

#### 2. Answer the question.

1. Where is Nam from?

.....

2. How old is Mai?

.....

3. What's Linda's nationality?

.....

4. What class are Nam and Mai?

.....

5. Where does Linda live?

.....

6. Where does James live?

.....

#### IV. WRITING

**1. Write sentences basing on available words, the first one has been done for you as an example.**

0. Mai / Vietnam/ student

Hello. I'm Mai. I come from Vietnam. I am a student.

1. Alison/ England/ pupil

.....

2. White/ America/ teacher

.....

3. John/ Malaysia/ pupil

.....

**2. Look at the picture and write. The number 1 has been done for you as an example.**



**1. Nga – 9- Vietnam – pupil**

Hello, I'm Nga.

I'm nine years old.

I'm from Vietnam.

I'm a pupil.



**2. Henry- 9- Australia- pupil**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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