

Lesson 7 Functional language

1 Read and match.

1 Can you sing?

Yes, I can.

2 Can you stamp your feet?

Yes, I can.

3 Can you clap your hands?

Yes, I can.

a



b



c



2 Read and number in order.

a 🗣️ That's fantastic! Horses are great.

☐

b 🗣️ Can you swim?

☐

c 🗣️ Can you ride a bike?

☐

d 🗣️ Yes, I can.

☐

e 🗣️ That's brilliant! I can swim, too.

☐

f 🗣️ No, I can't. But I can ride a horse.

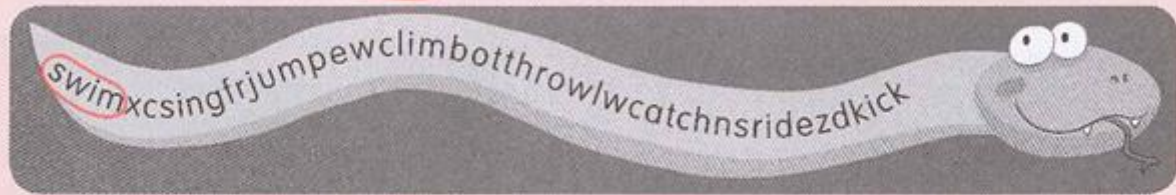
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3 🗣️ What can you do? Draw and write.

I can _____

How am I doing?

1 Find the action verbs. Circle.



2 Read. Choose and write a word from the box. There is one example.



This is a panda. Pandas are from the forests in ¹ _____.

Pandas are black and ² _____. They are ³ _____ animals.
They aren't small.

Pandas are good at different things. They can run, they can swim and they can
⁴ _____. But they can't ⁵ _____ and they can't catch.

			
fish	big	climb	China
			
forests	throw	white	book

1 Read and **circle** *and*.

He can swim **and** sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.

_____.

3 My friend can clap. My friend can run.

_____.

4 He can ride a bike. He can throw a ball.

_____.

- 3  Plan your email about your friend. Tick (✓) four things your friend can do. Cross (x) one thing your friend can't do.

My friend's name: _____



- 4  Complete your email. Circle and write. Use **and** to join your ideas.

Hi!

How are you?

This is my friend.

His / Her name is _____.

He / She can _____ and _____.

He / She _____.

My friend can't _____.

Bye,

- 5  What's your friend's talent? Draw a picture in the box above.

- 6  Check your work. Tick (✓).

• and to join ideas ☐

• spelling ☐