

A typical day

a 6.13 Listen and repeat the phrases.

In the morning



get up /get ʌp/



have breakfast
/hæv 'brekfəst/



have a shower
/hæv ə 'ʃaʊə/



go to work
/gəʊ tə wɜ:k/ (by bus,
train, car, etc.)



have a coffee
/hæv ə 'kɒfi/

In the afternoon



have lunch
/hæv lʌntʃ/



finish work
/'fɪnɪʃ wɜ:k/



go home /gəʊ həʊm/



go shopping
/gəʊ 'ʃɒpɪŋ/



go to the gym
/gəʊ tə ðə dʒɪm/

In the evening



make dinner
/meɪk 'dɪnə/



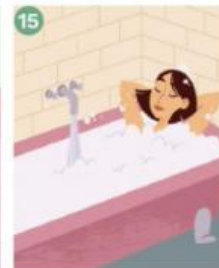
have dinner
/hæv 'dɪnə/



do housework
/du: 'haʊswɜ:k/



watch TV
/wɒtʃ ti:'vi:z/



have a bath
/hæv ə bɑ:θ/



go to bed
/gəʊ tə bed/

b 6.14 Listen and point to the picture.

Lisa has lunch at one o'clock.

Picture six.

✓ **ACTIVATION** In pairs, describe Lisa's day. Say the times where there are clocks.

She gets up at a quarter to seven.

She has breakfast.

make and do

make dinner / coffee **BUT do** housework,
do homework

go with to and the

go **to the** gym, go **to the** cinema
go **to** work, go **to** school, go **to** bed
go home **NOT** go **to** home