

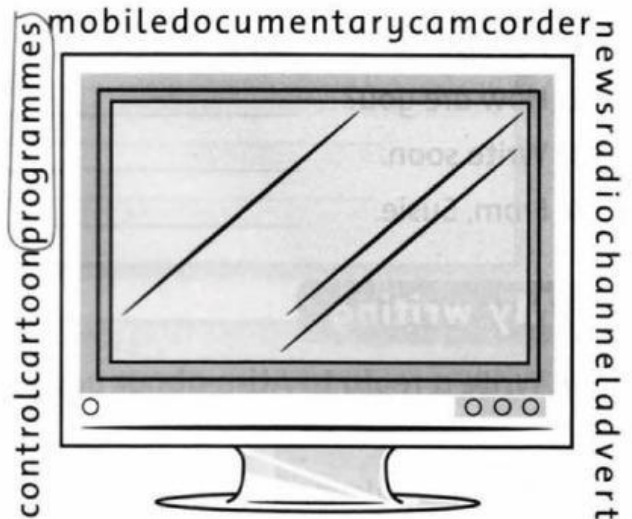
9

Something new to watch!

Lesson One Words

1 Read and circle the words.

- 1 When you switch on the TV, you can see lots of different ...
- 2 A programme for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV programme gives you information.
- 6 You listen to music and news on this.
- 7 You can use your ... phone when you are out.
- 8 You can use this camera to make films.
- 9 To change the channel on the TV, you can use a remote ...
- 10 There are lots of these on your TV. You choose one to watch, using your remote control.



2 Write, using the words above.

Yesterday, we watched some different TV ¹ programmes. First my sister and I watched ² _____ because my sister loves the funny drawings. When Mum came in, she picked up the remote ³ _____ and changed the ⁴ _____. We watched a ⁵ _____ about history. It was very interesting. My dad was out, but he phoned from his ⁶ _____ phone to say he was coming home soon. When Dad got home, he watched the ⁷ _____, to see what was happening in the world. I went to my room and listened to the ⁸ _____. After dinner we all watched a DVD of our family holiday on our new ⁹ _____. Dad said this was the best TV to watch, because it doesn't have any ¹⁰ _____!



1 Circle the infinitive.

- 1 I went to the cinema to watch a film.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say, 'Happy birthday'.
- 6 My dad used the camcorder to film our party.

2 Complete the sentences using an infinitive.



I went to the living room to watch TV.



She's watching this documentary _____.



They went to the park _____.



She used the dictionary _____.



We're washing the vegetables _____.



He went to the supermarket _____.

Lesson Three Grammar 2

1 Read the answers. Write the questions. Grammar Time page 112



How often does she go swimming?

She goes swimming once a week.



They study English every day.



I play volleyball twice a week.



He visits his cousins twice a year.



He never uses a camcorder. He hasn't got one.



She goes on holiday once a year.

2 Write about you.

- 1 How often do you have maths at school?
- 2 How often do you make your bed?
- 3 How often do you play basketball?
- 4 How often do you go on a plane?

Lesson Four Phonics and Spelling

1 Circle the odd one out. Write this word.

1 actor visitor mother mother

3 summer better mirror

5 visitor number ruler

2 October doctor sister

4 author winter actor

6 father tiger actor

2 Write a sentence for each word.

1 (father)

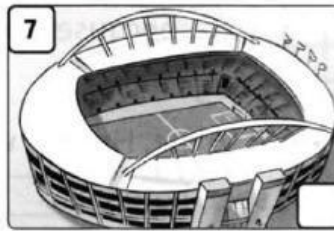
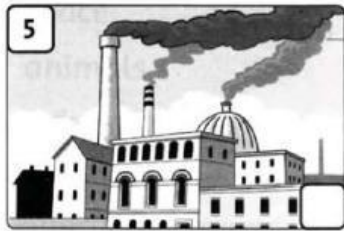
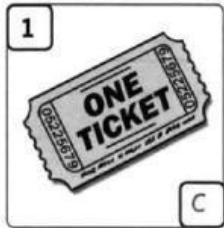
2 (doctor)

3 (October)

4 (author)

Reading

1 Match the words with the pictures.



- a factory
- b poor
- c ticket
- d be lucky
- e championship
- f kick-off
- g stadium

2 Write, using the words above.

Yesterday, we decided to watch a film. The film was about a boy called Charlie whose family was very ¹ poor. But Charlie was ² _____. He won a golden ³ _____ and visited a chocolate ⁴ _____. After that, we watched the World Cup football ⁵ _____ with Grandpa. The ⁶ _____ was at twenty past six. The match was at the National ⁷ _____ and the result was 2:2.

3 Read the Class Book. Answer the questions.

1 Which two programmes started at the same time?

The football match and the documentary.

2 Where was the football match played?

3 Which two teams were playing football?

4 Which animals were in the documentary?

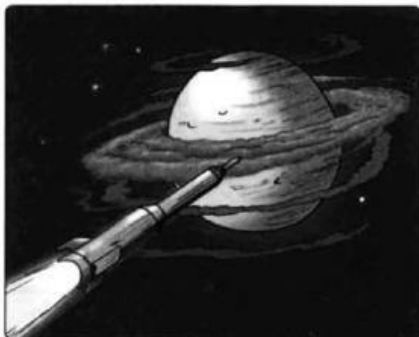
5 Where were the golden tickets?

6 Who is clever?

Writing

1 Write, using a word with the prefix *un*.friendly comfortable ~~lucky~~ well known happy popular usual

- 1 I didn't find a golden ticket. I was unlucky.
- 2 My head hurts. I feel _____.
- 3 This bed is very hard. It is _____.
- 4 I'm feeling _____ because I've lost my favourite hat.
- 5 When a day is not like other days it is _____.
- 6 The boy didn't want to speak to me. He was very _____.
- 7 Something that no one has seen before is _____.
- 8 A TV programme that people do not like is _____.

2 Read the TV guide and circle the words with the prefix *un*.Saturday's TV
Channel 310:00 **Cartoon: Sandy and Fido**

This week Fido and Sandy meet a new girl. At first she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 **Film: The Red Rocket**

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 **News**

Find out what events happened in the world today. Also includes a weather report.

1:00 **Documentary: Our History**

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again.

Write the programmes in the order you would like to watch them. The best first.

1 _____ 2 _____ 3 _____ 4 _____

4 Write each programme in the correct column.

Film	Documentary	Cartoon
1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48
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64	65	66
67	68	69
70	71	72
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79	80	81
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85	86	87
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112	113	114
115	116	117
118	119	120
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124	125	126
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148	149	150
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355	356	357
358	359	360
361	362	363
364	365	366
367		

1

find out
space
animals
information

2

adventure
exciting
actors
story

3

funny
drawings
play a trick
for children

My writing

5 Write a TV schedule. You can use the words in Exercises 3 and 4.

What time does each programme start? What kind of programme is it?

What is it called? Add a line at the end to make people want to watch it.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Try to use some words with the prefix *un* in your writing.