GRAMMAR *like, don't like, hate, love + -ing*

1 **Put the words in bold on the correct place (a–d).**

1 I **don't like** listening to opera.
2 She **likes** playing classical music.
3 I **hate** playing the violin.
4 I **love** listening to rap.

27 **Listen and check. Then repeat.**

UNIT 3 *LIKE, DON'T LIKE, HATE, LOVE + -ING*

After ***like***, ***don't like***, ***hate*** and ***love***, we use the ***-ing*** form.

*My sister **loves listening** to rap.*

*I **really love** playing the drums.*
*I **love** listening to the piano.*
*I **like** listening to rock music.*
*I **quite like** playing the guitar.*
*I **don't like** listening to jazz.*
*I **hate** listening to the violin.*

- We use ***like***, ***don't like***, ***hate*** and ***love*** to talk about the things we like or don't like doing.
  *I **love playing** the piano.*
  *My friends **don't like going** to concerts.*
- We can use ***really*** to say how much we like, love or hate doing things.
  We also can use ***quite*** with ***like***.
  *I **really love** listening to music, but I **really hate** listening to rap.*
  *I **quite like** playing the keyboard.* (**not** ~~*I quite love*~~ or ~~*I quite hate*~~)

LIVEWORKSHEETS

SPELLING: *-ING* FORM

Present continuous

most verbs add *-ing*	*go → go**ing*** *brush → brush**ing*** *eat → eat**ing***
verbs ending in *-e*: remove *-e* and add *-ing*	*wake → wak**ing*** *have → hav**ing***
verbs ending in *-ie*: change the *-ie* to *-y* and add *-ing*	*lie → l**ying***
one-syllable verbs ending in a consonant + a vowel + a consonant (except *w*, *x* or *y*): double the consonant and add *-ing*	*get dressed → ge**tting** dressed* *shop → sho**pping***
two-syllable verbs ending in a stressed vowel + a consonant: double the consonant and add *-ing*	*begin → begi**nning*** (**but** *open → ope**ning***)
In British English, we double the final *l* in *travel*.	*travel → trave**lling*** (American English: *travel → trave**ling***)

Practice

1 **Complete the table. Tick (✔) the correct rules and write the *-ing* form of the verbs in the last column.**

verb	only add *-ing*	remove -e and add *-ing*	double the consonant and add *-ing*	*-ing* form
dance		✓		*dancing*
get up				
have				
make				
open				
play				
shop				
sit				
swim				
watch				

LIVEWORKSHEETS

2 **Complete the sentences with the *-ing* form of the verbs in brackets.**

1 My sister really loves _____ (play) the guitar.
2 My grandparents like _____ (live) in a big city.
3 My dad loves _____ (drive).
4 I quite like _____ (go) snowboarding with my family.
5 My friends and I hate _____ (wear) a school uniform.
6 We don't like _____ (get up) early.

3 **Write sentences that are true for you with *like*, *don't like*, *hate*, *love* and the words in brackets.**

1 (go cycling) *I really love going cycling with my friends* .
2 (listen to rock music) _____.
3 (study for exams) _____.
4 (have pizza for dinner) _____.
5 (swim in the sea) _____.

2 **Look at the examples in the table. How does the verb change in the *-ing* form? Complete the table with the *-ing* form of these verbs in the correct columns.**

choose	drive	get	learn	make	
practise	ride	sing	sit	swim	win

help → helping	write → writing	run → running
_____	_____	_____
_____	_____	_____
	_____	_____
	_____	_____
	_____	

LIVEWORKSHEETS

3 Choose the correct words to complete the sentences.

1 I *like* / *hate* rock. It's too loud.
2 She *doesn't like* / *loves* playing the piano. She prefers the saxophone.
3 My mum *loves* / *hates* listening to opera. She often goes to watch it.
4 Lots of people *like* / *don't like* hip-hop, but I think it's great.

4 Complete the sentences with the correct form of the verbs.

0 On Sundays, I like *having* lunch with my family. (have)
1 My dad likes _____ the news online. (read)
2 I really love _____ football with my brother. (play)
3 I love _____ to my friends' houses to play computer games. (go)
4 Everyone in our class likes _____ English. (learn)
5 Do you like _____ to music when you are doing your homework? (listen)

5 In pairs, ask and answer the questions.

1 Do you listen to music?
2 What's your favourite type of music?
3 Who are your favourite musicians and what instruments do they play?
4 What's your favorite instrument?
5 Can students learn to play instruments at your school? Which ones?

LIVEWORKSHEETS