



# LESSON 3: SMART RULES

## NETIQUETTE FOR CLASSROOM SUCCESS



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: 5th



### COMPETENCE:

Se comunica oralmente en inglés como lengua extranjera.



### PURPOSE OF LEARNING:

Proponemos y comprendemos normas de convivencia elementales para el AIP utilizando lenguaje regulatorio instructivo.



### EVIDENCE:

Exposición oral grupal de un "Mini-póster de Netiqueta" con 4 reglas esenciales para el aula de innovación.



### GRAMMAR FOCUS:

Imperatives (Do / Don't) para convivencia digital. Examples: Don't eat in the computer lab. Protect your personal data.



### ACTIVITY 1: LISTEN AND COMPLETE (Listening Practice)

Instructions: Listen to your teacher or the audio about the Innovation Lab Regulations. Complete the spaces using the correct words from the box.

Data | Eat | Listen | Video games

1 Protect your personal \_\_\_\_\_ and log out after class.



2 \_\_\_\_\_ to the teacher.



3 Don't \_\_\_\_\_ or drink near the computers.



4 Don't download illegal \_\_\_\_\_.



### ACTIVITY 2: GRAMMAR FOCUS (The Imperatives)

Instructions: Look at the formula box and complete the rules using DO (Affirmative action) or DON'T (Negative/Stop action).

#### Quick Grammar Guide:

- ✓ Affirmative: [Verb] + [Complement] Example: Respect your friends.
- ✗ Negative: Don't + [Verb] + [Complement] Example: Don't share passwords.

1 \_\_\_\_\_ (Use) the computers only for classwork.



2 \_\_\_\_\_ (Touch) the cables or plugs.



3 \_\_\_\_\_ (Keep) the laboratory clean.



4 \_\_\_\_\_ (Open) unknown links or files.



### ACTIVITY 3: TEAM WORK! (Speaking and Creating)

Instructions: In groups of 3, you are the creators of the "AIP Netiquette".

- 1 Discuss and select 4 important rules for your computer lab (2 Affirmative and 2 Negative)
- 2 Write them down in the space below.
- 3 Practice oral delivery: Remember to use a strong, clear voice and give proper intonation (stress the verbs and the word **Don't!**).

#### Our Group Rules for the Innovation Lab



Rule 1: \_\_\_\_\_



Rule 2: \_\_\_\_\_



Rule 3: Don't \_\_\_\_\_



Rule 4: Don't \_\_\_\_\_

### OUR NETIQUETTE



# BE A DIGITAL PRO: Netiquette Rules

**Netiquette** combines the words 'Net' and 'Etiquette' to define good manners in the digital world. Because online communication lacks body language, these rules help prevent misunderstandings and promote kindness across social media, messaging apps, and games.

## THE GOLDEN RULES OF NETIQUETTE



+



=

**Net + Etiquette = Good Manners Online.**  
It is the set of rules for behaving properly in digital spaces.



### Remember the Human.

Always remember there is a real person behind every screen you interact with.



### Write Clearly and Use Emojis.

Check your spelling and use emojis to show your feelings to others.

## RESPECTING OTHERS AND YOURSELF



### Don't Shout!

Do not use ALL CAPS; in the digital world, this is like shouting.



### Ask Permission and Be Patient.

Ask friends before posting their photos and wait patiently for replies.



### Know When to Disconnect.

Silence your phone and respect sleep and study time for everyone.

## ACTIVITY 4 : PUT TRUE or FALSE – Netiquette Rules

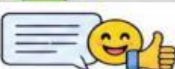


## NETIQUETTE CHECK! TRUE OR FALSE?

Read the sentences about netiquette rules.  
Write **TRUE** if the sentence is correct or **FALSE** if it is not.

Be kind online!



| Nº | SENTENCE                                                                                                                                                       | TRUE                     | FALSE                    |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 1  |  Using ALL CAPS is okay because it shows strong emotions.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  |  You should ask permission before posting photos of your friends.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  |  There is no real person behind the screen, so words don't matter.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  |  It is important to check your spelling and use emojis to express feelings. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  |  You should respect time to sleep and study by disconnecting from devices.  | <input type="checkbox"/> | <input type="checkbox"/> |

Let's be smart online!

**IMPERATIVES (DO / DON'T)**

GIVE ORDERS, INSTRUCTIONS AND ADVICE

Follow the rules!

| USE                                                                                                                     | AFFIRMATIVE (Do)                                                  | NEGATIVE (Don't)                                                     | EXAMPLES                                                                                                                                                                       | WHEN TO USE                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1. Give orders or instructions<br>   | ✓ <b>Base verb (without Do)</b><br>Use the base form of the verb. | ✗ <b>Don't + base verb</b><br>Use Don't + the base form of the verb. | <ul style="list-style-type: none"> <li>Do your homework.</li> <li>Don't talk in class.</li> <li>Listen to the teacher.</li> <li>Don't run in the lab.</li> </ul>               | When we want to tell someone what to do.<br>       |
| 2. Give advice or suggestions<br>    | ✓ <b>Base verb (without Do)</b><br>Use the base form of the verb. | ✗ <b>Don't + base verb</b><br>Use Don't + the base form of the verb. | <ul style="list-style-type: none"> <li>Save your work.</li> <li>Don't share your password.</li> <li>Be respectful online.</li> <li>Don't believe everything online.</li> </ul> | When we want to give helpful advice.<br>           |
| 3. Give warnings or prohibitions<br> | ✓ <b>Base verb (without Do)</b><br>Use the base form of the verb. | ✗ <b>Don't + base verb</b><br>Use Don't + the base form of the verb. | <ul style="list-style-type: none"> <li>Protect your personal data.</li> <li>Don't open unknown links.</li> <li>Don't eat or drink near the computers.</li> </ul>               | When we want to prevent problems or keep safe.<br> |

**IMPORTANT NOTES**

- In imperatives, we don't use subjects (I, you, we, etc.).
- Do your work. ✓
- Use a strong and clear voice when giving instructions.

**FORM**

Base verb (without Do)  
Don't + base verb

**EXTRA EXAMPLES**

- Do your best!
- Don't be late.
- Ask questions.
- Don't use your phone in class.