**Tên:** ……..

**Lớp:** S6…

**Ngày giao bài:** Thứ ……, ngày ……/…….

**Ngày nộp bài:** Thứ ……, ngày ……/…….

StarLink

**Week: 5**

**Ngữ pháp HW:** ……

**Nghe HW:** ……

# REPORTED SPEECH & WRITING PET PRACTICE PART 1

## A. THEORY

**1. Reported speech statements** *(Câu trần thuật trong lời nói gián tiếp)*

**S + said / said to sb / told sb (that) + S + V (lùi thì) + … (clause).**

Ví dụ: **Tom said**, "**I have** dinner at 7 p.m." → **Tom said** (that) **he had** dinner at 7 p.m.

**- Câu trần thuật** được **tường thuật** bằng cách sử dụng **động từ giới thiệu** "**say**", hoặc "**tell**".

+ Cần **áp dụng quy tắc lùi thì** đối với động từ:

| Lời nói trực tiếp | Lời nói gián tiếp |
|---|---|
| Present simple *(thì hiện tại đơn)* | Past simple *(thì quá khứ đơn)* |
| Can | Could |

**2. Extra vocabulary**

**Con bấm vào link/code để nghe và đọc lại từ vựng nhé:**
**https://soundcloud.com/ms-chi-english/viet_s6_w5_vocabulary**

| No. | Word / Structure | Meaning | Useful phrases |
|---|---|---|---|
| 1 | pick someone up | đón ai đó | pick you up from the station, pick my friend up |
| 2 | know the town better than I do | biết rõ thị trấn hơn tôi | He knows the town better than I do. |
| 3 | go straight home | đi thẳng về nhà | go straight home after arriving, go straight home from the station |
| 4 | choose what you like best | chọn điều bạn thích nhất | choose what you like best, choose the activity you like best |
| 5 | If you prefer something quieter, ... | Nếu bạn thích điều gì yên tĩnh hơn, ... | If you prefer something quieter, we can visit the museum. |
| 6 | food court | khu ẩm thực | a nice food court, have lunch at the food court |
| 7 | go window shopping | đi ngắm đồ nhưng không mua | go window shopping at the shopping centre, enjoy window shopping |


LIVEWORKSHEETS

## B. CLASSWORK

### GRAMMAR

**I. Choose the correct answer (A, B, or C).**

1. "I am interested in recycling," Anna said.

   Anna said that she _____ interested in recycling.

   A. is B. was C. were

2. "We can reduce waste at school," the students said.

   The students said that they _____ reduce waste at school.

   A. can B. are C. could

3. "My brother saves energy at home," Tom said.

   Tom said that his brother _____ energy at home.

   A. saved B. saves C. save

4. "Our classroom is clean," the girls said.

   The girls said that their classroom _____ clean.

   A. were B. was C. is

5. "I use both sides of paper," Lily said.

   Lily said that she _____ both sides of paper.

   A. used B. uses C. use

**II. Rewrite the sentences using reported speech with "said".**

1. "I am worried about plastic waste," Ben said.

   → _____.

2. "We recycle paper every Friday," the students said.

   → _____.

3. "My sister can help us clean the schoolyard," Mia said.

   → _____.

4. "This environmental problem is serious," the teacher said.

   →_____.

5. "I turn off the lights to save energy," David said.

   → _____.


LIVEWORKSHEETS

# WRITING

**PART 1**

*You **must** answer this question.*
*Write your answer in about **100 words**.*

## Question 1

Read this email from your English-speaking friend Brian and the notes you have made.

**EMAIL**

**From:** Brian

**Subject:** Sunday

Hi,

I'm so excited you're finally coming to visit. Your train arrives in the morning, doesn't it? We will pick you up from the station. *Yes...*

So what shall we do first? Would you prefer to go to the beach before lunch or go for a walk in the countryside? I think it'll be sunny all day. *Explain...*

Do you know what you would like to eat at lunchtime? My mum wants to know so that she has everything ready for us when we come back home. *Tell Brian...*

Any thoughts for some afternoon activities? *Suggest...*

See you Sunday,

Brian

Write your **email** to Brian using **all the notes.**

### I. Writing checklist

| Section | What to include | Useful language |
|---|---|---|
| Opening / Greeting | Greet Brian and say you are excited about the visit. | Dear Brian, / Thanks for your email. / I'm really looking forward to… |
| Note 1 | Confirm that your train arrives in the morning. | Yes, my train arrives at… / I'll be ready for you to pick me up… |
| Note 2 | Choose the beach or a countryside walk and explain why. | I'd prefer to… because… / The weather will be… / I'd love to… |
| Note 3 | Tell Brian what you would like for lunch. | For lunch, I'd like… / … would be great. / Please tell your mum… |
| Note 4 | Suggest one or more afternoon activities. | How about…? / We could… / It would be nice to… |
| Closing | End the email in a friendly way. | See you soon, / Best wishes, / Take care, |

### II. Model email

Dear Brian,

Thanks for your email. I'm really looking forward to visiting you on Sunday. Yes, my train arrives in the morning, at about 10.30, so I'll be ready for you to pick me up at the station.


LIVEWORKSHEETS

I'd prefer to go for a walk in the countryside before lunch because the weather will be sunny, and I'd love to take some photos. For lunch, chicken and salad would be great, but please tell your mum not to make anything special.

In the afternoon, how about renting bikes or visiting the town centre? We could finish the day with an ice cream.

See you soon,

Linh

**III. Write your own email.**

- Write an email to Brian using all the notes.

- Confirm that your train arrives in the morning.
- Explain whether you would prefer to go to the beach or walk in the countryside before lunch.
- Tell Brian what you would like to eat for lunch.
- Suggest an activity for the afternoon.
- Write about 100 words.

- Use the checklist and model email to help you.


LIVEWORKSHEETS

## C. HOMEWORK

### GRAMMAR (15 questions)

**I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần A. Extra Vocabulary (trang 1) 1 dòng vào vở ghi.**

**II. Choose the correct reported sentence (A, B, or C).**

1. "I am responsible for keeping the classroom clean," Emma said.
   A. Emma said that she was responsible for keeping the classroom clean.
   B. Emma said that I was responsible for keeping the classroom clean.
   C. Emma said that she is responsible for keeping the classroom clean.
2. "We plant trees in the school garden," the boys said.
   A. The boys said that we planted trees in the school garden.
   B. The boys said that they planted trees in the school garden.
   C. The boys said that they plant trees in the school garden.
3. "My friends can recycle plastic bottles," Jack said.
   A. Jack said that his friends can recycle plastic bottles.
   B. Jack said that my friends could recycle plastic bottles.
   C. Jack said that his friends could recycle plastic bottles.
4. "The air pollution near our school is bad," Anna said.
   A. Anna said that the air pollution near their school was bad.
   B. Anna said that the air pollution near our school is bad.
   C. Anna said that the air pollution near their school were bad.
5. "I usually bring a reusable bottle," Tom said.
   A. Tom said that he usually bring a reusable bottle.
   B. Tom said that he usually brought a reusable bottle.
   C. Tom said that I usually brought a reusable bottle.

**III. Complete each sentence with suitable words.**

1. "I am careful with electricity," Lily said.
   → Lily said that _____ careful with electricity.
2. "We save natural resources by using less paper," the students said.
   → The students said that _____ natural resources by using less paper.
3. "My father can repair old things," Ben said.
   → Ben said that _____ father _____ old things.
4. "Our school has a recycling bin," the girls said.
   → The girls said that _____ a recycling bin.


LIVEWORKSHEETS

5. "I help my classmates clean the classroom," Mia said.

   → Mia said that _____ classmates clean the classroom.

**IV. Report what each person said.**

1. Sarah: "I am happy with our green school project."

   → _____.

2. Mark: "My classmates always put rubbish in the bins."

   → _____.

3. Anna: "We can make the school cleaner."

   → _____.

4. David: "Our teacher reminds us to save energy."

   → _____.

5. Emma: "I bring a reusable bag when I go shopping."

   → _____.


LIVEWORKSHEETS

# READING PRACTICE (5 questions)

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**Read the email from your English-speaking friend, Chloe.**

**From:** Chloe

**Subject:** Your visit this Saturday

Hi,

I'm really happy that you're coming to visit us this Saturday. Your train arrives at 9:30 in the morning, right? My dad can pick you up from the station because he knows the town better than I do. After that, we can go straight home so you can leave your bag there.

I've planned a few things, but you can choose what you like best. In the morning, we could walk around the old market because there are many small shops and a nice food court. If you prefer something quieter, we can visit the city museum instead. It is not very big, but it has some interesting old photos of the town.

For lunch, my mum wants to cook something special. She can make chicken pasta or vegetable noodles. Please tell me which one you prefer. In the afternoon, we might go window shopping at the new shopping centre, or we can relax at home and watch a film.

See you soon,

Chloe

**Decide if the sentences are True or False.**

1. Chloe's dad can meet the visitor at the train station.
2. Chloe wants to go to the beach in the morning.
3. The city museum has some old photos of the town.
4. Chloe's mum wants to buy lunch from the food court.
5. In the afternoon, they may go window shopping or stay at home.


LIVEWORKSHEETS