



TRI MINH  
LANGUAGE  
CENTRE



Cambridge Assessment  
English

# **- LISTENING TEST - DEVELOPING SKILLS FOR IELTS COURSE 5**

*Time allowed: 30 minutes*

V.2026

**PART 1    *Questions 1 - 6***

**Complete the table below.**

**Write ONE WORD AND/OR A NUMBER for each answer**

| <b>SPORTS PHOTOGRAPHY COURSE REGISTRATION</b> |                                              |
|-----------------------------------------------|----------------------------------------------|
| <b>Caller's name:</b>                         | Chris Johnson                                |
| <b>The level of the selected course:</b>      | suitable for <b>1</b> _____                  |
| <b>How to register:</b>                       | no need for an <b>2</b> _____                |
| <b>Cost:</b>                                  | <b>3</b> \$ _____                            |
| <b>Date available:</b>                        | next course, beginning <b>4</b> _____        |
| <b>Telephone number</b>                       | <b>5</b> _____                               |
| <b>Requirement:</b>                           | bring two photos of different <b>6</b> _____ |

***Questions 7 - 10***

**Complete the table below. Write ONE WORD ONLY for each answer.**

| <b>CURRICULUM</b> |                  |                                                                               |
|-------------------|------------------|-------------------------------------------------------------------------------|
| <b>Saturday</b>   | <b>Morning</b>   | - Introduction by the instructor<br>- How to choose the appropriate 7 _____   |
|                   | <b>Afternoon</b> | Discuss the 8 _____ to take photos                                            |
| <b>Sunday</b>     |                  | - Workshop of how to 9 _____ pictures<br>- Advice on how to 10 _____ pictures |

**PART 2     *Questions 11-12***

**Choose TWO letters, A–E.**

**PLAN OF COMMUNITY CENTRE**

**11-12. Which TWO items will participants receive when they check in?**

- A. a class list
- B. a face towel
- C. a name tag
- D. a shoe bag
- E. a water bottle

***Questions 13-14***

**Choose TWO letters, A–E**

**13-14. Which TWO activities will be hosted in the first afternoon and evening?**

- A. costume making
- B. a musical show
- C. an informal dance
- D. a talk on dance history
- E. a dance test

**Questions 15-20**

**Label the map below.**

**Write the correct letter, A–J, next to Questions 15–20.**



- 15. Shower room \_\_\_\_\_
- 16. Bunkroom \_\_\_\_\_
- 17. Games room \_\_\_\_\_
- 18. Reception \_\_\_\_\_
- 19. Medical centre \_\_\_\_\_
- 20. Store \_\_\_\_\_

**PART 3     *Questions 21 - 25***

**Choose the correct letter, A, B or C.**

**21. What do Pam and Jason primarily hope to learn more about from their project?**

- A. maximizing profits
- B. minimizing environmental damage
- C. meeting legal requirements

**22. Which issue about packaging do Pam and Jason feel is most important to food shoppers today?**

- A. providing information about contents
- B. extending the useful life of products
- C. reducing excess waste from packaging

**23. Why have Pam and Jason decided to concentrate specifically on large supermarkets?**

- A. They are the subjects of previously published studies.
- B. They are the most profitable food retail businesses.
- C. They will offer good opportunities for interviews.

**24. The professor says that the local population has unusual food-shopping habits because of**

- A. its range of nationalities
- B. its high education level
- C. its young age

**25. According to the literature, what influences food shoppers most?**

- A. taste
- B. price
- C. health benefits

**Questions 26 - 30**

**What action do Pam and Jason agree to take for each of the following aspects of their experiment?**

|                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>26.</b> the number of different designs offered - _____</p> <p><b>27.</b> the sample size of students - _____</p> <p><b>28.</b> how to display the packages - _____</p> <p><b>29.</b> finding the reasons for students 'choices - _____</p> <p><b>30.</b> analysis of data collected - _____</p> | <p><b>List of options</b></p> <p>A. refer to course notes</p> <p>B. widen the choice</p> <p>C. use more colours</p> <p>D. allow for more time</p> <p>E. ask for help</p> <p>F. design a questionnaire</p> <p>G. plan for oral interviews</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## **PART 4     Questions 31 - 40**

**Complete the notes below.**

**Write ONE WORD for each answer.**

### **RESEARCH ON BIRDS IN AUSTRALIA**

#### **The Study by Cunningham (1995)**

It aimed to study birds which were **31** \_\_\_\_\_ in cities.

#### **Methodology**

- Researchers were able to **32** \_\_\_\_\_ rather than count the number of birds by some methods, such as random sampling.
- Researchers studied birds' companionship habits using a **33** \_\_\_\_\_ system.
- Researchers attached tags to birds' legs to identify their **34** \_\_\_\_\_ over time.

#### **Findings**

- Birds tended to choose the same nesting site in which they were raised.
- Human activities such as **35** \_\_\_\_\_ had a negative effect on the reproduction of birds.

#### **Measures Taken by Local Organisations**

- To increase birds' rate of **36** \_\_\_\_\_ in various ways.
- To reduce the dangers caused by **37** \_\_\_\_\_ farms, e.g. colliding with turbines.

#### **The Study by Conway (2006)**

- Researchers monitored the **38** \_\_\_\_\_ of birds' nocturnal callings during flight.
- **39** \_\_\_\_\_ were taken to listen to birds' sounds.
- Data could be collected through noise detection devices placed at a great **40** \_\_\_\_\_.