

LESSON 2 Self-Discovery



Before you start



Think and discuss in pairs

1 Answer the following questions.

1. Do you think experiences help shape characters? Why?
2. What should you do when someone gives you his /her opinion?



Listening

2 Listen to the audio. Then, in pairs, guess the meanings of the words in the box below.

support – growth – individuality – confidence



3 Listen again and answer the following questions.

1. What challenges do you think Leila faced?
2. According to Leila, what does identity mean?

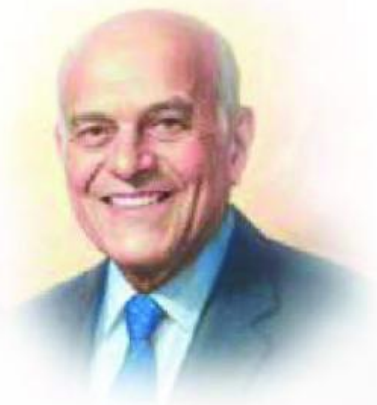
4 Listen to the audio again. Then, choose the correct answer from a, b, c or d.

1. Leila's main message is ".....".
 - a. Be like others to succeed
 - b. Identity never changes
 - c. Individuality and growth are important
 - d. Science fairs are for everyone
2. helped Leila gain confidence.
 - a. Winning a sports competition
 - b. Reading books
 - c. Support from her teachers
 - d. Changing her school

5 Listen to the text about Dr. Magdi Yacoub.

Then, answer the following questions.

1. What did Dr. Magdi Yacoub enjoy reading about when he was young?
2. What was his true purpose in life?





Speaking

Think-Pair-Share

5 Ask and answer questions about your personality.

Topic: *My personality*

1. **Think:** What qualities and values make you a good person?
2. **Pair:** Ask your partner:
 - What three words describe your personality best? Why?
3. **Share:** Volunteer and tell the class something your partner told you.



Language in use

6 Choose the correct form.

1. I (studied / have studied) English since I was six.
2. The lesson (has explained / has been explained).
3. The visitors have (just left / just been left).
4. The museum (has visited / has been visited) by many tourists.
5. They (have never been / were never) to Alexandria.

7 Use the correct form of the present perfect.

1. My sister (break) her phone again!
2. I (not see) that movie yet.
3. We (read) three chapters already.
4. (Has) you ever (eat) falafel?
5. She (study) English since she was a child.
6. Have you (never be) to Aswan?
7. The window has (broken).

8 Find the mistakes in the following sentences and correct them.

- | | |
|-------------------------------------|--------------------------------------|
| 1. The movie have been watched. | 2. He has never saw snow. |
| 3. Lunch hasn't cooked yet. | 4. We has gone to the market. |
| 5. She have just finished her work. | 6. She has supported by her friends. |

Tip

Present Perfect Tense Active & Passive

• Active

- We use **have / has + the past participle (p.p.)** to:
- talk about actions or experiences that happened at an unspecified time in the past.
- talk about actions that started in the past and continue up till now.
- talk about recently completed actions.

Ex.: - I **have already done** my homework.

- She **has finished** her work.

• Passive

- We use **have / has + been + the past participle** for passive form.

Ex.: - The homework **has been done**.

- The Pyramids **have been visited**.

Tip

Since + point of time

- I've spoken English **since 1992**.

For + period of time

- I've spoken English **for 20 years**.