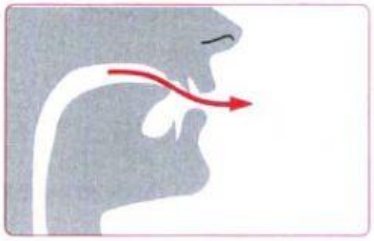
16 It's the wrong size, isn't it? /s/ and /z/

A How to make the sound /s/



B20a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /sssss/

B Sound and spelling

B20b • /s/ is usually spelled **s**, **ss** or **c**, and sometimes **sc**. Listen and say these words.

s	**s**it **s**ister bu**s**
ss	cla**ss** gla**ss**es
c	**c**ity **c**ircle pen**c**il pla**c**e po**l**ice pronoun**c**e
sc	**sc**ience **sc**issors

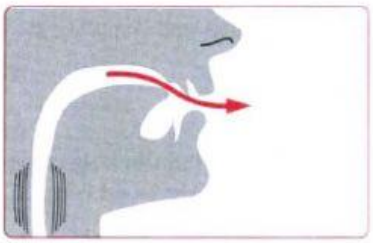
B20c • The letter **x** is usually pronounced /ks/. Listen and say these words.

si**x** ne**x**t

B20d • Listen and say these phrases and sentences.

1 **s**ummer in the **c**ity
2 Have you **s**een my gla**ss**es?
3 **S**o, I'll **s**ee you in the **s**ame place ne**x**t **S**aturday.
4 I **s**aw your **s**ister on the bu**s** yesterday.
5 My **sc**ience le**ss**ons were the mo**s**t interesting.

C How to make the sound /z/



B21a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. /z/ is different from /s/ because there is voicing (vibration from the throat). Target sound: /zzzzz/

B21b • Listen and say the two sounds.

/sssss/ /zzzzz/

D Sound and spelling

B21c • /z/ is usually spelled **s** or **z**, and sometimes **ss** or **zz**. Listen and say these words.

s	gives sisters easy husband roses
z	zoo zero size
ss	scissors
zz	jazz

B21d • Listen and say these sentences.

1 What time does the zoo close?
2 A: My favourite music is jazz.
  B: Really? Well, it's always interesting, but it isn't always easy to listen to.
3 Roses are my favourite flowers.

LIVEWORKSHEETS

Exercises

16.1 Write these words.

EXAMPLE /saɪz/ size

1 /seɪ/ .....
2 /sæt/ .....
3 /liːvz/ .....
4 /iːst/ .....
5 /taɪmz/ .....
6 /ˈglɑːsɪz/ .....

B22 Listen to check your answers. Check with the Key. Then listen and repeat.

16.2
1 Which two days of the week have /s/? ....
2 Which three days of the week have /z/? ....
3 Which three months of the year have /s/? August ....

B23 Listen to check your answers. Check with the Key. Then listen and repeat.

16.3 Listen and write the /s/ and /z/ sounds in each word.

B24

EXAMPLES sit /s/ easy /z/ places /s/ /z/

1 these	/ /	5 isn't	/ /	9 certainly	/ /
2 size	/ / / /	6 pronounce	/ /	10 words	/ /
3 style	/ /	7 dress	/ /	11 suits	/ / / /
4 please	/ /	8 it's	/ /		

Listen to check your answers. Check with the Key. Then listen and repeat.

16.4 Fill the gaps with the words from Exercise 16.3.

1 A: Do you like this dress ? B: The .... you, but ..... the wrong ....., ... it?
2 A: Can you .... for me, ... ?
B: Yes, ...

B25 Listen to check your answers. Check with the Key. Then listen and repeat.

16.5 Listen and repeat this poem.

B26

One day

Mondays to Fridays –
Gets up.
Walks to the station.
Waits for the train.
Gets off at the fourth stop.
Walks to the office.
Sits in the office.
Has lunch.
Sits in the office
Walks to the station.
Comes home.
Thinks: 'One day …'

Saturdays and Sundays –
Gets up. Late.
Does the washing.
Goes shopping.
Comes home.
Watches TV.
Goes out.
Eats out.
Comes home.
Watches TV.
Thinks: 'One day …'

One day –
Gets up. Early.
Goes to the station.
Waits for the train.
Doesn't get off at the fourth stop.
Doesn't get off at the fifth stop.
Stays on the train.
Where does it go?
Watches through the windows.

16.6 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

B27

1 *place / plays* (⇒ sound pair 31)
2 *zoo / Sue* (⇒ Sound pair 31)
3 *so / show* (⇒ sound pair 32)
4 *sing / thing* (⇒ sound pair 30)

LIVEWORKSHEETS