

TEACHING VOCABULARY

Description:

This is a 10-question questionnaire designed to assess theoretical knowledge of vocabulary teaching.

Objective:

To evaluate the student's reading comprehension and ability to synthesize fundamental concepts in vocabulary teaching.

1. Drag the word and fill the space

reflection

communication

nuances

- Teaching vocabulary isn't about checking off a list, but about enabling learners to weave _____ into their ideas."
- Vocabulary teaching should be anchored in readings, conversations, small discoveries, or situations that invite _____.
- Students participate with more confidence and develop their _____ skills.

2. Match each concept in Column A with its correct description in Column B. Write the corresponding letter.

Column A

- Teach vocabulary _____
- Incorporate a new term in a practical way _____
- The process of teaching new words _____

Column B

- A. It requires repetition and activities that spark interest.
- B. It helps students feel in control of their own voice.
- C. It allows for a better understanding of what is read, heard, and expressed.

3. True or false

One of the purposes of teaching vocabulary is to help students feel more in control of their own voice.

True

False

4. In which areas does vocabulary instruction improve?

- a) Only writing
- b) Reading, writing, communication, and critical thinking
- c) Only oral expression
- d) Grammar

5. When students incorporate a new term in a practical and consistent way, they achieve the following:

- a) Passing international exams.
- b) Memorizing all the words in the dictionary.
- c) Better understanding what they read, hear, and want to express.
- d) Speaking without grammatical errors.

6. True or false

Vocabulary instruction only improves reading ability.

True

False

7. Teaching new words doesn't happen all at once; it requires:

- a) Repetition and engaging activities.
- b) Simply writing the word many times.
- c) Studying advanced linguistic theory.
- d) Watching movies without subtitles.



8. What is productive vocabulary?

- a) Words students use
- b) Difficult words
- c) Technical words
- d) Words that students understand

9. Choose the correct word

The vocabulary that students ____ (understand / use) is called receptive vocabulary.

One strategy for teaching vocabulary is to use ____ (meaningful / irrelevant) contexts.

10. True or false

Teaching vocabulary is simply about checking items off a list of words.

True

False