

LINGUISTIC WORKSHEET

Name: _____ Date: _____

PART 1 – PHONOLOGY: Minimal Pairs

Instructions: Read each pair of words aloud with a partner. Circle the sound that makes them different, then write if changing that sound also changes the meaning of the word.

Word Pair Different sound Does the meaning change? (Yes/No)

1 ship – sheep

2 bit – beat

3 thin – this

PART 2 – MORPHOLOGY: Word Formation

Instructions: Combine each root word with the affix(es) given to form a new word. Then write its meaning.

Root Affix(es) New word Meaning

happy un- + -ness

care -less

agree dis-

teach -er

kind un-

PART 3 – SYNTAX: Sentence Building

Instructions: Rearrange the scrambled words below to form a grammatically correct English sentence.

1. park / the / to / went / I / yesterday → _____

2. dog / big / red / a / barked / loudly / the → _____

3. cat / the / mouse / chased / the → _____

Reflection: Which part — Phonology, Morphology, or Syntax — was the most challenging for you? Why?

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