UEPRIM 50 years
Unidad Educativa Particular Bilingüe "Principito & Marcel Laniado de Wind"

FIRST TRIMESTER EVALUATION V1
PRIMARY YEARS PROGRAM
SCHOOL YEAR 2026 – 2027

Student's Name: _____ **Date:** _____

Teacher's Name: Ing. María Gabriela González

Grade: 4th **Parallel:** A-B-C-D

Subject: Computer Science

Nota Cuantitativa	Nota Cualitativa

Instructions:

a. Listen carefully to the teacher's instructions and start the test only when authorized.
b. The duration of this evaluation is 60 minutes and will be graded according to the learning outcome.
c. The evaluation must be completed individually; If any student is caught committing an act of academic dishonesty, the supervising teacher will withdraw the evaluation at that time. This improper conduct will have the following consequences:

- Record of the incident in the student's file.
- Application of the corresponding disciplinary procedure.

Question	Learning Outcome
1-3	Recognize appropriate and responsible behaviors when using digital tools, including how to stay safe online, use strong passwords, and show respect to others in digital environments.
4-6	Identify a word processor and it uses.
7	Create a table in a word processor to organize information and images about a specific topic.

LIVEWORKSHEETS

Answer the following questions:

1. **What is the main purpose of a computer? (0.5 pts)**



Play outside



Create documents



Grow plants

2. **What should you do if a stranger sends you a message online? (0.5 pts)**



Send a photo



Ignore it and tell a trusted adult



Add as a friend

3. **When using the internet at school, you should ☑: (0.5 pts)**



Play games you want



Watch videos all day



Follow your teacher's rules

What is Microsoft Word? (0.5 pts)

A. A game to solve puzzles

B. A web browser

C. A word processing program

LIVEWORKSHEETS

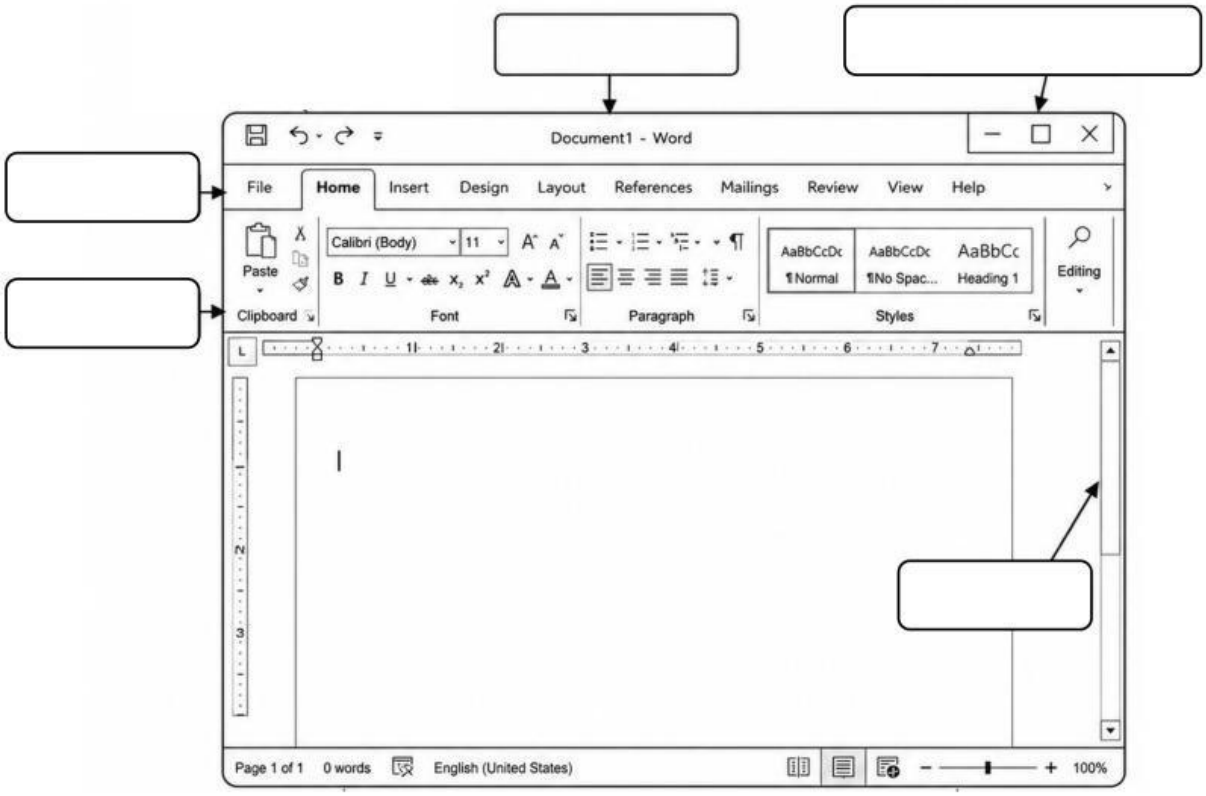
4. **Which one is Microsoft word logo? (0.5 pts)**





5. **Label the missing parts of Microsoft Word window. (1.25 pts)**

Control buttons	Tabs	Scroll bar	Ribbon	Title bar



LIVEWORKSHEETS

6. **Match with a line the button with its name: (1.25 pts)**



- FONT COLOR
- SAVE
- BOLD
- CENTER
- UNDO

7. **Practice: (5 pts)**

Create a table in Microsoft Word with the following features:

- Insert a table (2 rows x 2 columns).
- Type text in the first column about "Digital Wellbeing".
- Insert an image in the second column according to the text.
- Change the table format: border and background.

RUBRIC

Criteria	A+/A- 1,00	B+/B- 0,75	C+/C- 0,50	D+/D- 0,25
Table Creation	The table has exactly 2 rows and 2 columns, correctly inserted.	The table is inserted but has minor mistakes in size (e.g., one row/column off).	The table is inserted but the structure is mostly incorrect.	The table is not inserted or incorrect format entirely.

LIVEWORKSHEETS

Text about Digital Wellbeing	Clear, relevant text in all 2 cells of the first column; shows strong understanding.	Mostly clear and relevant text in 3 cells; shows good understanding.	Text is brief or unclear; only 1–2 cells are completed.	Little or no relevant text about digital wellbeing.
Images in Second Column	The image is appropriate and matches the text very well.	The image mostly matches the text.	The image barely matches the text.	No images or they do not relate to the text.
Text Formatting	The text is well-formatted with clear changes (colors, fonts, size) to improve appearance.	Text has some formatting changes that enhance the look.	Minor or inconsistent formatting changes.	No formatting changes: the text looks plain or messy.
Table Formatting	The table is well-formatted with clear changes (colors, borders, size) to improve appearance.	Table has some formatting changes that enhance the look.	Minor or inconsistent formatting changes.	No formatting changes: the table looks plain or messy.

LIVEWORKSHEETS