


Student name

# SEG Level 2 Certificate in Practical Animal Care Skills

Reference	Unit
H/502/1507	Promote and Maintain the Health and Well-being of Animals

Tasks	Learning outcomes	Completed
Task 1: Five welfare needs and Practical	1.1., 1.2., 2.2. 5.1.	
Task 2: Health check and keeping records	1.3., 1.4. , 6.1.	
Task 3: Preventative care and treatment practical	1.5., 1.6., 1.7., 2.1., 3.1., 4.6.	
Task 4: Promoting animal welfare	4.2., 4.7., 4.8., 6.1.	
Task 5: research the industries and present	4.1	
Task 6: why do ponies need exercise	4.3., 4.4.	
Task 7: diseases	1.4., 4.5.	
Cross reference		
5.1.	Prepare Feed for Animals. 5.1.	
5.3	Prepare Feed for Animals 5.2 Maintain Animal Accommodation 6.3	
5.2	Maintain Animal Accommodation 6.2.	

 Initial Assessment – Promote and Maintain the Health & Wellbeing of Animals (Level 2)

-  **Section 1: Key Knowledge (Short, Balanced Questions)**
- **1. Safe and Welfare-Friendly Handling**
- **Which option best describes appropriate handling of animals in routine care?**
  - A. Handling animals in a way that follows workplace expectations
  - B. Using methods that reduce stress and avoid unnecessary risk
  - C. Adapting handling based only on what the animal prefers at the time
- **2. Physical Function & Movement**
- **Why is regular movement important for animals?**
  - A. It supports their natural behaviours and physical wellbeing
  - B. It prevents boredom in most environments
  - C. It helps keep animals calmer during routine work
- **3. Monitoring Animals**
- **Which of the following is an *appropriate* area to monitor in an animal's routine observations?**
  - A. Their general appearance and any changes over time
  - B. How often they interact with people
  - C. Their response to new equipment in the environment
- **4. Abnormal Signs**
- **Which of the following could indicate a potential issue such as disease, trauma or stress?**
  - A. A change in normal behaviour or posture
  - B. Increased alertness during feeding
  - C. Resting more during quiet periods
- **5. Emergencies**
- **In a situation where an animal's health appears to be at risk, what is the most suitable first action?**
  - A. Reporting the concern immediately to the appropriate person
  - B. Observing the animal a while longer to see if things change
  - C. Trying a basic intervention by yourself before informing anyone

-  **Section 2: Health & Safety and Waste**

- **6. Health & Safety**

- **Working safely around animals involves:**

- A. Following relevant guidance and workplace procedures
- B. Using personal judgement to decide what is safest
- C. Adjusting your approach depending on how busy the area is

- **7. Waste Disposal**

- **What is the most appropriate way to dispose of animal-related waste?**

- A. Placing it into the designated waste system for that type of material
- B. Double-bagging and putting it into general waste
- C. Storing it temporarily until someone with authority removes it

-  **Section 3: Animal Care Knowledge**

- **8. Why do animals need exercise?**

- A. To support their physical development and general wellbeing
- B. To encourage better behaviour during handling
- C. To prevent weight changes throughout their life stages

- **9. Record Keeping**

- **Why is accurate record keeping important in animal care?**

- A. It ensures health, welfare and legal information is correctly tracked
- B. It is helpful for reviewing progress if needed
- C. It assists with scheduling tasks for staff and volunteers

-  **Assessor Notes**

- **Learner's strengths:**

- **Support needed:**

## Tasks

Task 1: Five welfare needs and practical

### Learning outcomes

- 1.1. Treat animals in a way which consistent with relevant legislation, minimises any likelihood of stress and injury, and maintains their health and welfare
- 1.2. Provide animals with sufficient and effective opportunities to move, and maintain physical functioning
- 2.2. Dispose of waste safely and correctly
- 5.1. Outline the current health and safety, animal welfare legislation, codes of practice and any additional requirement

### Teacher feedback