THE LONDON CHRONICLES

MISSION 1 — The Airport

STORY

Depois de quase doze horas de viagem, Emily Carter finalmente chega ao Aeroporto de Heathrow, em Londres.

Ela está muito animada para participar de um congresso internacional de professores de inglês.

Antes de entrar oficialmente no Reino Unido, porém, todos os passageiros precisam passar pela imigração.

Quando chega sua vez, um policial sorri e diz:

"Good morning! Welcome to the United Kingdom."

Emily respira fundo.
Tudo depende dessa conversa.
Ajude Emily a responder corretamente para que ela possa entrar no país.



MISSION

Help Emily talk to the immigration officer.

1 INTRODUCE YOURSELF

Imagine you are Emily.
Answer the officer.

Good morning! Can you introduce yourself, please?

_____

_____

_____

_____

2 ANSWER THE OFFICER

Write complete answers.

1. What's your full name? _____
2. Where are you from? _____
3. What's your job? _____
4. Are you here for work or vacation? _____
5. Are you travelling alone? _____

3 COMPLETE THE IMMIGRATION FORM

Fill in Emily's information.

First name	
Surname	
Age	
Country	
City	
Nationality	
Job	
Phone number	

WELCOME TO THE UK

4 ASK THE OFFICER

Now Emily wants to ask some questions.
Write FOUR questions.
Use different question words.

1. _____
2. _____
3. _____
4. _____

Where? What? How? Why? When? Who?

5 PASSPORT CHECK

Look at Emily's passport.

PASSPORT

Type: P
Country Code: BRA
Passport No.: BR123456
Surname: CARTER
Given names: EMILY
Nationality: BRAZILIAN
Date of birth: 22 MAY 1995
Place of birth: SÃO PAULO, SP
Date of issue: 10 JAN 2024
Date of expiry: 10 JAN 2034

P<BRACARTER<<EMILY<<<<<<<<<<<<<<<<<<<<<
BR123456<8BRA9505226F3401102<<<<<<<<<<<02

Write FIVE sentences about Emily.

Example:
She is...

1. _____
2. _____
3. _____
4. _____
5. _____

6 MEET ANOTHER TRAVELLER

Emily is waiting for her luggage.
She meets another passenger.
Complete the dialogue.

Emily: Good morning! _____

Traveller: Hi! My name is Oliver. _____

Emily: Nice to meet you. _____

Traveller: I'm from Australia. _____

Emily: _____

LANGUAGE TIP

When we introduce ourselves, we usually use:

- ✓ I'm...
- ✓ I'm a/an...
- ✓ I'm from...
- ✓ Nice to meet you.

MISSION COMPLETE!

Congratulations! Emily successfully entered the United Kingdom.
Now she needs to collect her luggage...
...but something unexpected is about to happen.

NEXT MISSION: THE WRONG SUITCASE

LIVEWORKSHEETS

THE LONDON CHRONICLES

MISSION 2 — Hotel Check-in

STORY

Depois de uma longa viagem, Emily finalmente chega ao Royal Hotel, onde ficará hospedada durante o congresso.

Na recepção, a atendente explica que o sistema do hotel está fora do ar. Por isso, Emily precisará preencher um formulário à mão e responder algumas perguntas para que seu quarto seja liberado.

Ajude Emily a concluir o check-in.



MISSION

Help Emily check in at the hotel.

Room for You: 512

1 COMPLETE THE REGISTRATION FORM

Fill in Emily's information.

REGISTRATION FORM	
First name	
Surname	
Age	
Nationality	
Country	
City	
Occupation	
Phone number	
E-mail	

2 ANSWER THE RECEPTIONIST

Write complete answers.



1. Where are you from? _____
2. What's your occupation? _____
3. How old are you? _____
4. What's your phone number? _____
5. Are you here for business or vacation? _____

3 ASK THE RECEPTIONIST

Emily still has some questions before going to her room. Write one question for each topic.

Example: Breakfast — *What time is breakfast?*

- Wi-Fi _____
- Breakfast time _____
- Taxi service _____
- Tourist attractions _____

4 MATCH THE HOTEL INFORMATION

The receptionist gives Emily these notes. Complete the sentences.

Room number: 512
Floor: 5th
Breakfast: 7:00–10:00 a.m.
Wi-Fi password: London2026
Check-out: 11:00 a.m.

1. My room number is _____.
2. Breakfast is from _____.
3. The Wi-Fi password is _____.
4. Check-out is at _____.



5 COMPLETE THE DIALOGUE

Finish the conversation.

Receptionist: Good afternoon! Welcome to the Royal Hotel.
Emily: _____
Receptionist: May I have your passport, please?
Emily: _____
Receptionist: Thank you. Where are you from?
Emily: _____
Receptionist: How long are you staying?
Emily: _____
Receptionist: Enjoy your stay!
Emily: _____



6 HOTEL VOCABULARY

Look at the words below.

passport • room key • elevator • reception
suitcase • breakfast • hotel • guest

Write one sentence using each FOUR of the words.

1. _____
2. _____
3. _____
4. _____



LANGUAGE TIP

At a hotel, people usually ask:

- May I have your passport?
- Where are you from?
- How long are you staying?
- Enjoy your stay!



MISSION COMPLETE!

Emily finally receives her room key.
She thanks the receptionist, enters the elevator and goes up to the fifth floor.
When she opens the bedroom door...
...something doesn't look right.
There is a suitcase inside the room that doesn't belong to her.



NEXT MISSION: THE WRONG SUITCASE

LIVEWORKSHEETS

THE LONDON CHRONICLES

MISSION 3 — The Wrong Suitcase

STORY

Emily finalmente entra no quarto 512.
Ela coloca a mochila sobre a cama e abre a mala que estava esperando por ela.
Mas... alguma coisa está errada.
Essa mala não é dela!
Dentro dela há vários objetos estranhos e alguns parecem pertencer ao verdadeiro dono da bagagem.

Antes de ligar para a recepção, Emily precisa descobrir exatamente o que há dentro da mala.

Ajude Emily a organizar as informações.



MISSION

Help Emily identify the suitcase and its owner.

1 SUITCASE INVENTORY

Look at the suitcase.
Complete the inventory.

I can see...	Quantity
Passport	
Laptop	
Notebook	
Umbrella	
Camera	
Keys	
Water bottle	
Headphones	

2 EMILY'S SUITCASE OR NOT?

Write complete sentences.

Example: Emily has a passport.

1. _____
2. _____
3. _____
4. _____

Now write FOUR sentences about things Emily doesn't have.

1. _____
2. _____
3. _____
4. _____

3 LOST PROPERTY REPORT

Emily calls the hotel reception.
Complete the report.

Owner's name: _____

Objects that belong to Emily:

- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____

Objects that probably belong to another guest:

- ✓ _____
- ✓ _____
- ✓ _____
- ✓

4 DESCRIBE THE SUITCASE

Write complete sentences.
Use different sentence starters.

Example: *There is a laptop.*

1. There is... _____
2. There are... _____
3. The suitcase has... _____
4. I can see... _____
5. It doesn't have... _____

5 WHOSE OBJECTS ARE THESE?

The receptionst asks:

"Which objects are yours?"

Answer in complete sentences.

Example: *The passport is mine.*

- notebook _____
- umbrella _____
- headphones _____
- camera _____

6 PACKING FOR TOMORROW

Emily finally gets her own suitcase back.
Tomorrow she is going to the conference.
Write a packing list.
Choose TEN objects Emily should take.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

LANGUAGE TIP

Useful expressions:

- ✓ There is...
- ✓ There are...
- ✓ I have...
- ✓ I don't have...
- ✓ The _____ is mine.
- ✓ The _____ isn't mine.

MISSION COMPLETE!

The hotel manager apologizes for the mistake and brings Emily's real suitcase.
Everything is finally in the right place.
While organizing her things, Emily notices an invitation inside the suitcase.
Tomorrow morning she has breakfast with teachers from different countries.
She is about to make new friends...



NEXT MISSION: MEETING NEW PEOPLE

LIVEWORKSHEETS

THE LONDON CHRONICLES

MISSION 4 — Meeting New People

STORY

Na manhã seguinte, Emily desce para tomar café da manhã no restaurante do hotel.
Ao entrar, ela percebe que há uma mesa reservada para os participantes do congresso.
Professores de vários paises já estão conversando.
Emily decide sentar-se com eles.
Todos são muito simpáticos e querem conhecê-la.
Agora é a chance de Emily fazer novos amigos... mas ela também precisa fazer perguntas, responder corretamente e descobrir quem são aquelas pessoas.

Ajude Emily durante esse primeiro encontro.



MISSION

Help Emily meet teachers from around the world.

1 READ THE NAME TAGS

Look at the conference badges.

	Name	Country	City	Job	Age
	Oliver	Australia	Sydney	Science Teacher	34
	Mia	Italy	Rome	Art Teacher	29
	Lucas	Brazil	São Paulo	History Teacher	41
	Sophie	England	Manchester	English Teacher	31

Read the badges carefully.

2 INTRODUCE EMILY

Emily wants to introduce herself to the group.
Write a short introduction (6–8 sentences).
Remember to include:

- ✓ name
- ✓ age
- ✓ country
- ✓ city
- ✓ job
- ✓ reason for being in London

_____

_____

_____

_____

_____

3 ASK NEW FRIENDS

Emily wants to know more about the other teachers. Write one question for each topic.

Name _____

Country _____

City _____

Job _____

Age _____

4 COMPLETE THE CONVERSATION

Finish the dialogue.

Oliver: Hello! Nice to meet you!

Emily: _____

Oliver: I'm from Sydney, Australia.

Emily: _____

Oliver: I'm a Science teacher. What about you?

Emily: _____

Oliver: That's great! How old are you?

Emily: _____

5 CONFERENCE TABLE

Complete the table.

Teacher	Country	Nationality	Job
Oliver	Australia	_____	_____
Mia	Italy	_____	_____
Lucas	Brazil	_____	_____
Sophie	England	_____	_____

6 FIND SOMEONE WHO...

Read the conference badges again.
Find someone who...

- is older than Emily. _____
- teaches Art. _____
- comes from Europe. _____
- teaches English. _____
- is from the Southern Hemisphere. _____

7 MY NEW FRIENDS

Emily writes notes about the people she met.
Write one sentence about each person.

Oliver _____

Mia _____

Lucas _____

Sophie _____

8 YOUR TURN!

Imagine you are attending the conference.
Write a name tag for yourself.

INTERNATIONAL TEACHERS CONFERENCE

Name: _____
Country: _____
City: _____
Nationality: _____
Occupation: _____
Age: _____

LANGUAGE TIP

Useful expressions

- Nice to meet you.
- Where are you from?
- I'm from...
- I live in...
- I'm a...
- How old are you?
- Welcome to London!



MISSION COMPLETE!

Emily finishes breakfast feeling much more confident.
She has already made friends from four different countries.
Before leaving the restaurant, the event organizer announces:
"In ten minutes, the first workshop will begin!"
Emily grabs her notebook, her backpack and ghe conference badge.
It's finally time for the first day of the conference...

Next Mission: The First Workshop

LIVEWORKSHEETS

THE LONDON CHRONICLES

MISSION 5 — The First Workshop

STORY

Emily finalmente entra na primeira oficina do congresso. Ao chegar à sala, ela encontra uma mesa com um kit de boas-vindas para cada participante. Há uma mochila, um crachá, uma caneta, um caderno e vários outros materiais.

Antes do início da palestra, Emily precisa conferir se recebeu tudo corretamente.

Ajude Emily a organizar seus materiais.



MISSION

Help Emily prepare for the workshop.

1 WELCOME KIT

Look at Emily's conference kit. Complete the table.

Item	Quantity
Notebook	
Pen	
Pencil	
Folder	
Laptop	
Water bottle	
Charger	
Headphones	



2 WHAT'S IN EMILY'S BACKPACK?

Write complete sentences.

Write FIVE sentences beginning with: *Emily has...*

1. _____
2. _____
3. _____
4. _____
5. _____

Now write FIVE sentences beginning with: *Emily doesn't have...*

1. _____
2. _____
3. _____
4. _____
5. _____

3 PACK THE DESK

Emily is organizing her desk before the workshop begins. Look at the picture.



Write sentences using:

There is... _____

There are... _____

There isn't... _____

There aren't... _____

4 MY CONFERENCE MATERIALS

Imagine you are attending the workshop too. Which materials do you have? Check (✓).

- ☐ notebook
- ☐ pencil
- ☐ pen
- ☐ backpack
- ☐ laptop
- ☐ headphones
- ☐ charger
- ☐ water bottle
- ☐ umbrella
- ☐ phone

Now write FIVE sentences about *your* materials.

1. _____
2. _____
3. _____
4. _____
5. _____



5 THE TEACHER'S BAG

Emily meets another teacher. Read the description.

> *"I have a blue backpack. Inside it, I have two notebooks, three pens, one laptop, a bottle of water, my passport and my glasses."*

Draw the objects *inside* the backpack.



6 CONFERENCE CHALLENGE

Emily wants to borrow some materials. Write polite questions.

Example: pen
Can I borrow your pen?

- pencil _____
- charger _____
- notebook _____
- headphones _____

7 ORGANIZE THE MATERIALS

Write the objects in the correct category.

SCHOOL MATERIALS	ELECTRONIC DEVICES	PERSONAL OBJECTS

LANGUAGE TIP

Useful expressions

- ✓ *I have...*
- ✓ *I don't have...*
- ✓ *There is...*
- ✓ *There are...*
- ✓ *Can I borrow...?*
- ✓ *Here you are.*
- ✓ *Thank you.*



MISSION COMPLETE!

The workshop is about to begin.
Emily opens her notebook and gets ready to take notes.
The speaker smiles and says:
"Before we begin, I'd like everyone to introduce their family."
Emily realizes that the next activity will be very personal...



NEXT MISSION: FAMILY CONNECTIONS

LIVEWORKSHEETS