

# UNIT TEST

English 9 - Unit 4 - Test 3

Time allowed: 45 minutes

Full name: .....

Class: .....

**Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)**

1. Choose the word whose underlined part is pronounced differently from the others.  
A. castle                      B. century                      C. custom                      D. culture
2. Choose the word whose underlined part is pronounced differently from the others.  
A. gather                      B. pagoda                      C. game                      D. general
3. Choose the word whose main stress position is different from the others.  
A. pagoda                      B. festival                      C. monument                      D. heritage
4. Choose the word whose main stress position is different from the others.  
A. cultural                      B. national                      C. unique                      D. ancient
5. Angkor Wat is a famous World Heritage \_\_\_\_\_ that attracts millions of visitors.  
A. site                      B. anniversary                      C. game                      D. serving
6. Isabella: "Did you know that Stonehenge is an ancient structure?" - Liam: "\_\_\_\_\_"  
A. Most families worship their local ancestors.  
B. We were preparing spring rolls all morning.  
C. Yes, it is one of the oldest stone structures.  
D. I wish I could play traditional games today.
7. At 10 a.m. yesterday, Marcus and Oliver \_\_\_\_\_ the historic windmill.  
A. are restoring                      B. restore                      C. restored                      D. were restoring
8. While Charlotte was cooking sticky rice, her grandmother \_\_\_\_\_ the altar.  
A. has decorated                      B. was decorating                      C. is decorating                      D. decorates
9. We wish we \_\_\_\_\_ the royal castle when we travelled to England last year.  
A. visit                      B. had visited                      C. will visit                      D. visited
10. Sophia wishes she \_\_\_\_\_ how to cook traditional beef noodle soup.  
A. knowing                      B. will know                      C. knows                      D. knew
11. Choose the word CLOSEST in meaning to the underlined word:  
They decided to **maintain** these ancient windmills as working museums.  
A. rebuild                      B. promote                      C. preserve                      D. damage

12. Choose the word OPPOSITE in meaning to the underlined word:

The local people were very kind to the tourists who visited the ancient town.

- A. mean                      B. friendly                      C. polite                      D. helpful

13.a. First, they gather at the pagoda to pray for good health.

b. The local villagers observe many traditional customs during spring.

c. These activities help to keep their deep-rooted culture alive.

d. Secondly, they organise traditional games like tug-of-war.

- A. d-b-a-c                      B. b-a-d-c                      C. c-b-a-d                      D. a-b-d-c

14.a. While they were eating it, they discussed its historical origin.

b. Yesterday, Marcus bought a standard serving of fish and chips.

c. He took it home to share this popular takeaway with his sister.

d. They both agreed that it was the most traditional English dish.

- A. c-b-d-a                      B. d-a-c-b                      C. a-c-b-d                      D. b-c-a-d

**Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)**



15. Look at the sign. What does it mean?

- A. Camping fires are allowed here.  
B. You must not light fires here.  
C. You can buy matches at this place.  
D. Please keep matches away from water.



16. Look at the notice. What does it mean?

- A. You must take off shoes to enter.  
B. Walking barefoot is not allowed inside.  
C. Please buy new shoes before entering.  
D. Shoe cleaning service is free inside.

**Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)**

Ancestor (17) \_\_\_\_\_ is one of the most deep-rooted traditions in Vietnamese culture. Most families have an ancestral altar in their communal house or private home. Every year, they observe their ancestors' (18) \_\_\_\_\_ to show gratitude. Yesterday, while Isabella's family was gathering to prepare food, she was listening to her grandfather's stories. He explained that these customs have been passed down for many (19) \_\_\_\_\_ to keep family history alive. The basic ingredients for the anniversary meal include glutinous rice, spring rolls, and traditional soup. Celebrating these events contributes to connecting the young generation with their heritage. Many young teenagers wish they

could speak their local dialect as fluently as their grandparents. By preserving these cultural habits, we can (20) \_\_\_\_\_ our national identity.

- |                           |                |                      |               |
|---------------------------|----------------|----------------------|---------------|
| 17. A. monument           | B. worship     | C. cuisine           | D. landscape  |
| 18. A. means of transport |                | B. death anniversary |               |
| C. traditional game       |                | D. standard serving  |               |
| 19. A. windmills          | B. collections | C. generations       | D. structures |
| 20. A. rebuild            | B. occupy      | C. safeguard         | D. damage     |

**Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)**

### Traditional Transport in Ancient Towns

Ancient towns often preserve unique elements of their past landscape. (21) \_\_\_\_\_ The old windmill on the hill is still maintained as a symbol of local history. The surrounding fields show how people used natural resources.

(22) \_\_\_\_\_ There were no motorbikes or cars, so people relied on horse carriages or simple boats.

(23) \_\_\_\_\_ Bicycles were also a valuable means of transport for travelling to school.

(24) \_\_\_\_\_ Today, tourists enjoy visiting these sites to experience life in the past.

#### Options:

- A. Second, the means of transport in the past were simple
- B. Finally, these areas are now protected World Heritage Sites
- C. Third, travelling took a lot of time and effort
- D. First, the architectural structures are kept in good condition

21. ....

22. ....

23. ....

24. ....

**Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)**

### The History of Fish and Chips

Fish and chips is widely considered the most traditional English dish of all. Although modern cuisine has introduced many international foods, this simple dish remains a deep-rooted tradition in the United Kingdom. The basic ingredients are fried fish in batter served with thick potato chips. It is a common takeaway food that people of all generations enjoy. Historically, the combination became popular in the 19th century when the development of steam railways allowed fresh fish to be transported quickly from coastal ports to industrial cities.

A standard serving of fish and chips is often eaten with salt and vinegar, but some regions prefer ketchup or peas. In the past, shops wrapped the hot food in old newspapers to keep it warm. While this practice is no longer allowed for health reasons, many modern shops still use paper that looks like newspapers to keep the tradition alive. Many tourists who go abroad to England wish they could try this dish in a local seaside town. By

*preserving and promoting fish and chips, English people keep themselves associated with their historical past.*

**25.**What is the primary focus of the passage?

- A. How to cook fresh fish in a modern kitchen.
- B. How to choose healthy takeaway food options.
- C. The history and tradition of fish and chips.
- D. The development of steam railways in England.

**26.**The word "it" in the second paragraph refers to \_\_\_\_\_.

- A. hot food
- B. standard serving
- C. tradition
- D. newspaper

**27.**According to the passage, what helped the dish become popular in the 19th century?

- A. The restoration of old coastal castles.
- B. The promotion of local folk songs.
- C. The invention of tomato ketchup.
- D. The development of steam railways.

**28.**How do modern shops keep the wrapping tradition alive?

- A. By using paper that looks like newspapers.
- B. By wrapping the food in actual old newspapers.
- C. By using traditional wooden boxes for takeaway.
- D. By serving the fish and chips on glass plates.

**Use the correct form of the word given in each sentence. (1 pt)**

**29.**Traditional games play a ..... role in our cultural identity. (VALUE)

**30.**Duong Lam was recognized as a national historic and ..... relic.  
(CULTURE)

**31.**They want to promote their local culture and keep customs ..... (LIFE)

**32.**The ancient castle is absolutely ..... with its high stone towers.  
(MAGNIFICENCE)

**Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)**

**maintain** (verb) /meɪn'teɪn/

**Definition:** to keep something in good condition by checking or repairing it regularly

- **maintain structures:** The council maintains historic structures in the town.
- **maintain standard:** We must work hard to maintain high standards.
- **maintain windmills:** The villagers maintain these windmills as working museums.
- Very old buildings are often **difficult to maintain**.

33. The local team works hard to ..... as tourist attractions.

34. Because of their old age, these stone castles are .....

**Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)**

35. *It is a pity that Marcus cannot speak French.*

Marcus wishes .....

36. *We regret that we did not learn about our ancestors' traditions.*

We wish .....

37. *I am sorry that my school does not organize traditional games.*

I wish .....

38. *While / they / cook / sticky / rice, / power / go / out.*

While they .....

39. *At / 10 p.m. / last / night, / Marcus / write / essay / about / heritage.*

At 10 p.m. last night, .....

40. *Charlotte / wish / she / know / basic / ingredients / of / dish.*

Charlotte wishes .....