



Collocations: ambition, career, jobs



1. Complete these extracts by writing a word or phrase from the box, in the correct form in the gaps:

turn it down pursue offer gain achieve

1. When I leave school, I want to _____ a career as a doctor.
2. To _____ your ambitions as an actor, the more you know about the profession, the better.
3. No matter what job I'm _____ when I first start out, I'll be very unlikely to 4. _____.
5. I've had the chance to try out different things, so I've _____ some really useful experience.

2. Complete these groups of collocations by writing an *ambition*, a *career*, *experience*, or a *job* in the gaps:

1. abandon/ fulfil/ achieve/ have/ realise:
2. build/ abandon/ launch/ make/ pursue/ start out on:
3. apply for/ find/ leave/ look for/ offer/ turn down:
4. lack/ have/ gain/ get:



Words often confused: play, performance and acting

1. Circle the correct words in *italics* in each of these sentences:

1. What I love the most is being up on **scene/stage**. I feel at the top of the world.
2. I think performing in **plays/performances** is better than acting in a film because in the theatre you have live **audience/public** in front of you and every **performance/acting** is slightly different.
3. Sue's done some ballet but she prefers stage **acting/playing**.

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2. Complete the sentences by writing the words from the box. Use each word only once:

acting	audience	performance	play	(the) public
	scene	spectator	stage	

1. My cousin broke the world 600 meters record in front of over twenty thousand cheering _____.
2. The show ended with all the actors singing on _____ together.
3. May forgot what she was supposed to say in the final _____ of the play.
4. The _____ were clearly delighted with the performance.
5. Mauro gave a superb _____ as king Richard.
6. Dan wrote his latest _____ in under seven weeks.
7. The museum in all its glory is now open to _____.
8. The thing I enjoy most about _____ is the chance to work in films on location.

3. Choose the correct word, A-D, for each gap:

1. Abby had a real talent for acting and eventually _____ her ambition to act at Broadway.
A. concluded B. fulfilled C. convinced D. succeeded
2. If you _____ work experience and want to help the environment, you could offer to do voluntary conservation work.
A. deny B. lack C. abandon D. miss
3. Gary is determined to _____ a career with wild animals and his dream is to set up his own practise as a vet.
A. perform B. realise C. pursue D. launch
4. If you want to _____ experience of working as a doctor, you can come with me at the hospital.
A. make B. earn C. achieve D. get
5. Susan turned _____ a Saturday job in an amusement park if she can because she'd rather work in a supermarket.
A. down B. back C. out D. up

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37



Entertainment

1. Write the types of programmes which belong to these definitions:

1. A programme which aims to be humorous: _____
2. An informal program which famous people are asked questions about themselves and their work: _____
3. A programme telling a story set some time ago in the past: _____
4. A factual programme giving information about a certain subject: _____
5. Programmes with episodes broadcast daily or several times a week, following the lives of a cast of characters: _____
6. A programme which consists of discussion and analysis of recent events: _____

2. Complete the sentences with these verbs:

watched

saw x2

read about

looked at

listened to

heard

1. Katy stood by the window and _____ her children playing in the garden.
2. Tina _____ the map to see where they were.
3. Sandy always _____ music while she was working.
4. Michael _____ an advert in the newspaper yesterday for a course in jewellery-making.
5. He turned round and suddenly _____ Amelia standing in the doorway.
6. We _____ the sound of a vehicle coming down the road. It was Austin.
7. I _____ Bollywood's new film in a magazine.

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3. Look at the words below. Write C if they are for cinema/films, T if they are for the theatre/plays or B if they are both.

- | | | |
|---------------|-----------------|---------------------|
| 1. critic | 8. rehearsal | 15. subtitles |
| 2. costumes | 9. plot | 16. stage |
| 3. cast | 10. performance | 17. special effects |
| 4. cartoon | 11. musical | 18. soundtrack |
| 5. box office | 12. location | 19. screen |
| 6. audience | 13. interval | 20. scenery |
| 7. actor | 14. director | 21. reviews |

4. Choose the correct adjective:

1. I think your drawings are very **uninspired/gripping**. I found each one of them pretty boring.
2. I think the film's storytelling was slow because of the **stunning/tedious** script.
3. She found my story **imaginative/confusing** and hard to follow.
4. I knew what was going to happen in the film because the plot was absolutely **fascinating/predictable/confusing**.
5. Everyone clapped at his **dull/brilliant** performance.

5. Write these books in the correct category:

thriller	textbook	science fiction novel	poetry book
guidebook	ghost story	encyclopedia	diary
detective story	cookery book	biography	atlas

Non-fiction: _____

Fiction: _____

Reference: _____

6. Here are some words often used in fiction. There is an odd one out in each group. Which one is it? Why?

- | | | |
|------------|----------|---------|
| 1. glance | overhear | observe |
| 2. stare | witness | stroke |
| 3. view | sniff | spot |
| 4. gaze | wink | smell |
| 5. breathe | notice | glimpse |

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39