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Present continuous for the future

A Look at Bert and Melissa's calendar for next week. Complete the sentences.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-----------|-------------------------------------|---|---|---------------------------------|---------------|---------------|
| Holiday!! | M: doctor - 2:00 B: movie - 7:00 | B: softball 7-9. P.M. M: dinner w/ Holly | B: breakfast meeting M: Spanish class | M: 4:00 haircut with Jacques | B's parents!! | B + M: Relax! |

- They _____ on Monday. It's a holiday.
(work)
- Melissa _____ work early on Tuesday for a doctor's appointment.
(leave)
- Bert _____ softball on Wednesday evening.
(play)
- Melissa _____ him up after the game because she _____ dinner with Holly.
(pick) (have)
- Bert _____ a breakfast meeting on Thursday morning.
(attend)
- Melissa _____ her hair cut on Friday afternoon.
(get)
- Bert's parents _____ over on Saturday.
(come)
- Bert and Mellisa _____ on Sunday.
(relax)

B Complete the conversations about Bert and Melissa's schedule.

- A: How many days _____ next week?
B: They're working four days next week.
- A: What time _____ the doctor on Tuesday?
B: She's seeing the doctor at 2:00.
- A: When _____ a movie?
B: He's seeing a movie on Tuesday.
- A: _____ softball on Wednesday morning?
B: No, he isn't. He's playing on Wednesday evening.
- A: What _____ on Thursday morning?
B: He's attending a meeting.
- A: When _____ Spanish?
B: She's studying Spanish on Thursday.
- A: Who _____ Melissa's hair on Friday?
B: Jacques is.
- A: _____ on Sunday?
B: No, they aren't. They're visiting on Saturday.

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Object pronouns

A Complete the sentences. Use *me, you, him, her, it, us, and them*.

1. Look for your sister after school. Wait for _____.
2. Sit with two classmates. Work with _____.
3. Our homework is hard. Please help _____.
4. Peter! Wait for me! I'm going with _____!
5. The music is nice. Listen to _____.
6. I'm busy. Don't talk to _____.
7. Your father is going to the store. Go with _____.
8. I'm not sure how to do this problem. Can you help _____?

B Complete each conversation. Use the given pronouns.

they / them

Jin: Filiz and Ismet are here. _____ are at the door.
1.

Jason: Ask _____ to come in.
2.

she / her

Ana: Is Tara there?

Bill: No, _____ isn't. Tara is at work today. Please call _____ tonight.
3. 4.

I / me / him

Waiter: Here is your fish.

Customer: It's for my friend. Give it to _____, please. _____ ordered the Chicken.
5. 6.

Waiter: Oh, excuse _____.
7.

I / me

Anna: Can you help _____ carry these boxes?
8.

Lin: Sure. Where should _____ put them?
9.

StartUp Level 2 Grammar Activities Unit 5, Lesson 3, Page 58*Will* for future intention**A** Rewrite the sentences about plans. Use *will* or *won't*.

1. Donna wants to meet us in front of the theater.

Donna will meet us in front of the theater.

2. Mike is going to eat lunch after the meeting.

3. Martin says he can meet us there.

4. Ali plans to go home after the movie ends.

5. Tim doesn't want to go to a café with us.

6. Judy is going to study at the library this morning.

7. Bob wants to call us when he arrives.

8. Colleen says she can't babysit.

B Complete the conversations. Use a pronoun and *will* or *won't*. Use contractions when possible.

1. Andy: Will you come to the show with us?

Barb: No, _____. I wanted to go, but I need to work.

Andy: Oh, I'm sorry to hear that. _____ meet up with us later?

Barb: Yes, _____. _____ meet you for dinner after the show.

2. Erin: I'm going to go get some lunch. Do you want to come with me?

Kelly: Sure. _____ go with you. Should we invite Dennis?

Erin: That's a good idea. _____ send him an email.

3. Matt: Where are you going? We need to leave in five minutes.

Kevin: _____ be back in two minutes. I forgot my phone at my desk.

4. Toby: Will Alisa be here today?

Josi: No, _____ come. I just talked to her. She's too busy.

Toby: When _____ see her? We need to talk to her.

Josi: She said not to worry. _____ come tomorrow.