

USE OF ENGLISH PART 1

Teen Fiction Today

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap.

Teen fiction has become increasingly popular over the last decade because it allows young readers to (1) _____ to characters who experience similar problems in everyday life. Many successful novels explore complex social issues while also telling exciting stories that keep readers interested from the opening chapter to the final page.

Readers often become (2) _____ to a particular series because they cannot wait to discover what happens next. Although some books contain a rather predictable plot, others surprise readers with unexpected endings. A well-written novel can also (3) _____ a lasting impression and encourage teenagers to think more deeply about important topics.

Publishers know that an attractive cover plays a major (4) _____ in attracting readers' attention. Eye-catching advertisements are often used to (5) _____ public interest before a book is released.

Many teachers encourage students to read fiction because it helps develop imagination and communication skills. Students may not (6) _____ every message immediately, but they gradually become more confident readers.

Some teenagers prefer fantasy novels, (7) _____ others enjoy realistic stories based on everyday life. Whatever their preference, reading regularly is widely (8) _____ to improve vocabulary and writing skills.

Authors also need to create believable characters. Even minor characters should have a clear (9) _____ in the story. Without them, the plot may seem less convincing.

Finally, readers are more likely to recommend a novel if they (10) _____ with the main character. A moving ending often leaves people (11) _____ for several days after finishing the book, making them much more (12) _____ to recommend it to others.

- | | | | | |
|-----|---------------|--------------|--------------|---------------|
| 1. | A. join | B. compare | C. relate | D. connect |
| 2. | A. pleased | B. addicted | C. grateful | D. familiar |
| 3. | A. keep | B. create | C. leave | D. put |
| 4. | A. position | B. role | C. task | D. duty |
| 5. | A. gather | B. generate | C. collect | D. produce |
| 6. | A. hold | B. receive | C. catch | D. grasp |
| 7. | A. despite | B. while | C. therefore | D. unless |
| 8. | A. regarded | B. known | C. believed | D. considered |
| 9. | A. direction | B. purpose | C. behaviour | D. chance |
| 10. | A. insist | B. identify | C. depend | D. believe |
| 11. | A. thoughtful | B. emotional | C. sensible | D. thinking |
| 12. | A. capable | B. likely | C. suitable | D. possible |

