

## PET chapter 27 A

Chapter 27 covers a variety of topics, so I have divided it into two lessons. This lesson presents the vocabulary (related to the environment), contains review exercises related to passive voice and includes the exam folder, which offers a reading activity.

air-conditioning (n)	a machine or system which cools the air in a building
clean up (v)	to make a place clean and tidy
cool (v)	to become less hot
cut down (v)	to cut a plant (for example, a tree) so that it falls
damage (v)	to harm or break something
destroy (v)	to damage something so badly that it cannot be used or does not exist
forest (n)	a large area of trees growing close together
heat (v)	to make something become hot or warm
home-made (adj)	made in someone's home, or cooked in a restaurant, not bought from a factory
human being (n)	a person, not an animal
local (adj)	relating to an area near you
pollution (n)	damage caused to water, air, etc. by bad substances
repair (v)	to mend something that is broken or damaged
responsibility (n)	something that it is your job or duty to do
rubbish (n)	things that you throw away because you do not want them
save (v)	to reduce the amount of money/space/time, etc. that you have to use
society (n)	the people who live in the same country or area and have the same laws, traditions, etc.
spoil (v)	to damage something or stop it from being enjoyable or successful
take care (v)	to give a lot of attention to what you are doing so that you do not have an accident or make a mistake
turn the heating up/ down (v)	to increase or decrease the amount of warmth from a central heating system
volunteer (n)	someone who works without being paid, especially helping other people
volunteer (v)	to offer to do something without being asked to do it

volunteer (n)	human being	damage	responsibility	spoil	cut down
cool	repair	take care	heat	air-conditioning	local
rubbish	destroy	clean up	save	forest	volunteer (v)
home-made	society	pollution	turn the heating up/down		

In the exercise on the left, you must change the sentences from passive to active. In the exercise on the right, you must rewrite the sentences from the email using passive voice.

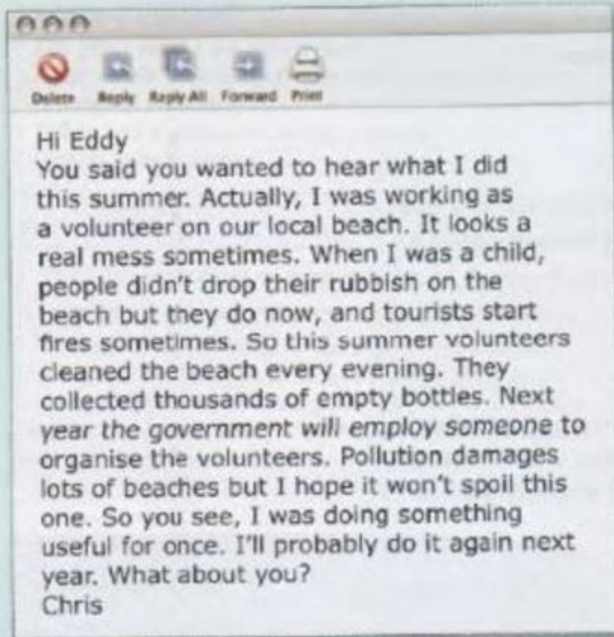
### Using the passive

- 1 Look at these sentences from the radio programme, which have passive verbs, then look at the sentences with the same meaning, which have active verbs.

*Some students are helped by their parents (passive).  
= Some parents help students (active).  
I was given a room (passive). = The farmer gave me a room (active).*

Rewrite the sentences below with an active verb.

- a I was employed as a nanny.  
A Finnish family employed me as a nanny.
- b I wasn't paid.  
No one \_\_\_\_\_
- c The buildings were buried for hundreds of years.  
Sand \_\_\_\_\_
- d I was employed by lots of people.  
Lots of people \_\_\_\_\_
- e Our listeners will be encouraged by those stories.  
Those stories \_\_\_\_\_
- 2 Look at this email which a volunteer sent to a friend.  
What does Chris feel about his summer job?



- 3 Chris wrote a report about his work for the local paper. Rewrite the sentences from the email using passive verbs. Decide when you want to use *by*.

## Young volunteers clean up town beach

By Chris Appleton

This summer I joined other volunteers to help clean up the local beach. In the past, rubbish (a) wasn't dropped on the beach but nowadays you see it everywhere and sometimes fires (b) \_\_\_\_\_ . But this summer the beach (c) \_\_\_\_\_ every evening and thousands of empty bottles (d) \_\_\_\_\_ . Next year someone (e) \_\_\_\_\_ to organise the volunteers. Every year lots of beaches (f) \_\_\_\_\_ but I hope our local beach (g) \_\_\_\_\_ . I will probably work on our beach again next year and I hope some of my friends will volunteer with me.



The exam folder presents an exercise with the same format as a test activity. You are given descriptions of several people and are asked to match them with something else—a hotel, a course, etc.—based on the info in each person's description. Be aware that all of the details must match.

# Exam folder 27

## Reading Part 2

In this part of the exam, you read five descriptions of people. For each one, you choose one text to match it.

### CHECK!

- a How many questions are there?
- b How many texts are there?
- c How many texts are not used?
- d Can the same text be the answer to two questions?
- e What should you do after you have read the questions?
- f What should you check before you choose an answer?

The people below all want to travel in Europe.  
On the opposite page there are eight advertisements.  
Decide which advertisement would be the most suitable for each person.  
For questions 1–5, write the correct letter (A–H).

1



Cassie spent some time last summer travelling around Europe by bus and train. Next month she wants to visit a friend she met in Italy but she can't afford the fare.

2



Andy wants to travel alone around Europe for two months in the summer making his own decisions about how long he spends in each place.

3



Rachel wants to travel in Europe but she has very little money. She is free for nine months before she goes to university.

4



The Roberts family want to see as much as possible in Europe but have only two weeks. They want someone else to make all the hotel and travel arrangements for them.

5



The Graham family want to spend their holiday in the countryside, away from crowds and traffic. They would like to get some exercise while they are away.

### Exam Advice

When you think you have found the answer, read the text carefully. There may be one or two details which make it wrong.

A

**SPECIAL OFFER** on rail tickets.

Unlimited travel through ten European countries during June, July and August for only £450.

Family discounts. No minimum stop between journeys. Apply at least one month before travelling.

B

**E**xpress coaches London to Switzerland or Italy. Special discounts this month on one-way tickets. Air-conditioned coach with toilet. Two stops for meals. Sandwiches and drinks on sale during the journey. Phone now for details of departure times and unbelievable prices.

C

**Do you have experience of travelling around Europe?**

**Do you want to visit Italy?**

Responsible young adult required to look after six teenagers travelling from London to Rome by train. Ticket and meals paid during journey. Depart in two weeks.

D

**Take the worry out of your holiday in France, Italy or Spain and save money on hotels and petrol.**

On our ten-day holidays, you cycle on paths between campsites. When you arrive, everything is ready for you: tent, barbecue and swimming pool! You can organise dates to suit your family. And you'll get fit in beautiful countryside.

E

**Would you like to spend six months travelling in southern Europe?**

American family requires nanny to help with their children. We will pay for all meals, travel costs and give you £30 pocket money a week. The right attitude is more important than qualifications or experience. Interviews next week. Phone for further information.

F

**Our business is your pleasure.**

See the best of southern Europe in a fortnight. Air-conditioned coach tours visit the most beautiful and historic cities in Spain, Southern France and Italy. Spend each night in a comfortable hotel with a swimming pool and enjoy the local food in a carefully chosen restaurant. Special prices for families and single travellers.

G

**L**eave everything to us. If you are a business traveller and frequently need to travel to France or Italy but don't have time to spend booking tickets, call Quick-ticket now. We store all your details on our computer: how you prefer to travel, usual destinations, etc. All you do is call or email one day before your journey.

H

**Planning to travel in Europe this summer?**

We are three students looking for a fourth to share costs travelling by car and camping for about six weeks. We have planned our route through five countries but would be prepared to make some changes.