

Activity: "Discover Your English Program"

Part 1: The Reading Profile

Instructions to the student: Read the description of the "Global English Institute" below.

Welcome to the Global English Institute!

What is it? > This is an intensive English program for international students.

What kind of program is it? > It is a dynamic, communicative program. We focus on speaking, listening, and everyday survival English. Students don't just sit in a classroom; they practice English in real life.

Where is it? > The school is in downtown Chicago, USA, near beautiful Millennium Park.

What people are here? > We have friendly teachers from the USA and Canada. Our students come from all over the world, including Brazil, Japan, Turkey, and Colombia.

The Daily Routine: > Students arrive at 9:00 AM every morning. They study grammar and vocabulary until noon. At 12:00 PM, they eat lunch together at a local café. In the afternoon, they practice speaking. Classes finish at 3:00 PM.

What can you do here? > * You **can** speak English with native speakers.

- You **can** order food at American restaurants during lunch.
- You **can** make friends from different countries.
- You **can** explore the city of Chicago after class.

Part 2: Comprehension Questions

Instructions to the student: Answer the questions in full sentences using the text above.

1. **What** is the Global English Institute?
○ *Answer:* _____
2. **What kind of** program is it?
○ *Answer:* _____
3. **Where** is the school?
○ *Answer:* _____
4. **What people** study and work at this school?
○ *Answer:* _____

Part 3: Grammar Focus (Routine & Can)

*Instructions to the student: Fill in the blanks using the correct form of the verb in the **Simple Present** or use **can**.*

1. **Routine:** Every day, the students _____ (arrive) at 9:00 AM.
2. **Routine:** The teacher _____ (teach) grammar in the morning.
3. **Routine:** At noon, we _____ (not / stay) in the classroom; we go to a café.
4. **Ability/Possibility:** At this school, you _____ (speak) English all day.
5. **Ability/Possibility:** Students _____ (not / speak) their native language in class.

Part 4: Speaking & Interview (Pair Work)

Instructions to the student: Imagine you want to create your own dream English school.

Question	Your Partner's Answer
What is the name of your school?	
Where is the school located?	
What kind of program is it? (e.g., <i>Business English, Vacation English, Exam Prep</i>)	
What people teach and study there?	
What is the daily routine? (<i>What time do classes start/finish?</i>)	
What can students do after class?	They can _____