


# Lesson 3D




GRAMMAR | *had to, didn't have to, couldn't*  
LISTENING | a discussion about memories

## GRAMMAR

### *had to, didn't have to, couldn't*

- 1  Choose the correct word or phrase to complete the sentences.
- We **couldn't / had to / didn't have to** drink milk every morning at school and I hated it!
  - I loved playing outside in the rain but we **couldn't / had to / didn't have to** do that at school.
  - You **couldn't / had to / didn't have to** help me but I'm happy you did!
  - Schoolchildren of the past **couldn't / had to / didn't have to** have a computer to do their work.
  - Children **couldn't / had to / didn't have to** talk when the head teacher was in the room.
  - I **couldn't / had to / didn't have to** get up early this morning and I'm really tired now!
- 2 Use the prompts to write sentences with *have to, had to, didn't have to* and *couldn't*.
- I / stay late at work / yesterday. It was great!
  - We / use the road / this morning. It was closed.
  - You / take the bus / yesterday? Or was your car fixed?
  - My brother / go to school / today. The heating was broken.
  - We / have our weekly team meeting / today. Our manager was not well.
  - Sandro / answer my messages / today. He lost his phone.
  - Alison / work / last week? Or was she on holiday?
  - I / wear / a shirt and jacket at school. It was a school rule.
  - Why / you / work today? I thought you were sick.
  - We / get / a table at the restaurant. It was really busy.

## LISTENING

- 3A  3.09 | Listen to a radio discussion. Choose the topic they do NOT talk about.
- Children and their memories
  - Very old people and their memories
  - How to remember things better
- B  3.09 | Listen again. Choose the correct option (a–c) to answer the questions.
- How old was the presenter in his first memory?
    - two
    - three
    - four
  - When do we start to forget our early memories?
    - when we're three
    - when we're five
    - when we're seven
  - Why does Dr Pasko think the presenter remembers the activity in his first memory?
    - He was excited about it.
    - It was his first time doing something.
    - His parents talked about it a lot after it happened.
  - Which memory idea does Dr Pasko particularly like?
    - taking photos with our phones
    - writing memories on postcards
    - keeping a memory box
- C  3.09 | Listen again and complete each sentence with one word.
- The presenter's first memory is of his first .....
  - In Dr Pasko's first memory, she was having fun with .....
  - Maybe children forget memories because their ..... are still developing.
  - Dr Pasko says that the activity in her first memory wasn't very .....
  - Dr Pasko suggests writing memories on pieces of paper and putting them into a .....

