

## SPEAKING

- 1 Walk around the class. Ask and answer questions. Use the phrases in the box.

move your ears      paint with your toes  
put your toes in your mouth  
walk on your hands      write with your feet

Hi, Sonia. Can you paint with your toes?

No, I can't.

Yes, I can. What about you?

## WRITING

**1** Read the text. Write *Yes, he can* or *No, he can't*.

Hi, My name's Henry. I can't speak Spanish, but I can speak Russian. I can speak English too! I can swim underwater and I can stand on my head – but only for one minute. I can't put my hair behind my ear – my hair is very short! I can't play the guitar with my feet, but I can ice skate. What about you? What can *you* do?



**0** Can Henry speak Spanish?

*No, he can't.*

**1** Can he speak English?

**2** Can he swim underwater?

**3** Can he stand on his head for five minutes?

**4** Can he ice skate?

- 2** Answer the questions in the questionnaire.  
Write *Yes, I can* or *No, I can't*.

### CAN YOU?

- 1** Can you speak Russian or Spanish?  
\_\_\_\_\_
- 2** Can you swim underwater?  
\_\_\_\_\_
- 3** Can you stand on your head?  
\_\_\_\_\_
- 4** Can you put your hair behind your ear?  
\_\_\_\_\_
- 5** Can you write with your feet?  
\_\_\_\_\_
- 6** Can you ice skate?  
\_\_\_\_\_



- 3** Write about what you can do. Use the text in Exercise 1 and your answers in Exercise 2 to help you.

*Hi, my name's ...*

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