articles: *a*, *an*, *the*, *zero*

2 A **The sentences below have a mistake. Choose the best option to correct the mistake.**

1 Can you take me to <u>an</u> airport tomorrow?
a a **b** the **c** –

2 Maria wants to be <u>a</u> artist.
a the **b** – **c** an

3 I usually leave <u>the</u> work at 6 p.m.
a – **b** a **c** an

4 I was born in <u>1990s</u>.
a the 1990s **b** a 1990s **c** an 1990s

B **Choose the correct words to complete the email.**

Hi Adiela,

Yesterday I had [1]**a** / **the** really busy day at [2]**the** / **–** work. We had [3]**–** / **a** meeting in [4]**the** / **–** morning, but I had to finish writing [5]**–** / **a** report first, so I was late. [6]**A** / **The** meeting was boring. It was four hours! I don't mind [7]**–** / **a** meetings, but I hate long ones! I didn't have time to have [8]**a** / **–** lunch because I had to write [9]**an** / **–** email to my manager in the afternoon. When the day finished, I went home by [10]**–** / **the** bus, but [11]**the** / **a** bus was late, so I only got home [12]**at** **–** / **the** eight o'clock.

I hope tomorrow is better!

C **Complete the sentences with *a*, *an*, *the* or – (no article).**

1 _____ bus was late, so I came by _____ taxi.
2 Do you like _____ fruit? Would you like _____ apple or _____ pear?
3 I sometimes study _____ English late at _____ night.
4 We live in _____ city centre, next to _____ main square.

PRONUNCIATION

3 A **7.01 | weak forms: *a*, *an*, *the* | Listen to the sentences and write what you hear.**

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

B **7.01 | Listen again and pay attention to the weak forms of *a*, *an* and *the*. Then listen again and repeat.**

LIVEWORKSHEETS