

Watch *Tom Cooks Dinner* and fill in the blanks.

Eric: What time are Maria and Jill coming over?

Tom: I told them to come by around 7:00.

Eric: It's almost 7:00. Do you want me to help cook?

Tom: No, it's OK. You know I love to cook.

Eric: OK. What are you \_\_\_\_\_  
(1) \_\_\_\_\_ to make?

Tom: I'm not sure.

Eric: No \_\_\_\_\_, right? We had  
(2) \_\_\_\_\_ pasta every day for the past few weeks.

Tom: OK, no pasta.

Eric: What about \_\_\_\_\_ and  
(3) \_\_\_\_\_ rice?

Tom: What are the ingredients?

Eric: Hm. Potatoes, \_\_\_\_\_,  
(4) \_\_\_\_\_, carrots, coconut milk, and rice. Oh, and lots of spices. It's spicy, but it's  
\_\_\_\_\_

Tom: OK, let's see what we have.

Eric: What do we need to buy?

Tom: We need some onions...

Eric: Do we need to get any  
\_\_\_\_\_?

Tom: No, we have some potatoes. But we need  
(7) \_\_\_\_\_, coconut milk, rice, and lots of spices.

Eric: We don't have time to go to the supermarket.

Tom: We can make something with what we have.

Eric: That must be them. Come in!

Jill: Hi Eric! Hi Tom!

Eric/Tom: Hello. Hi!

Maria: Thank you so much for  
\_\_\_\_\_ us to dinner!

Tom: No problem.

Maria: What are you guys cooking for dinner?

Tom: We're not sure. Do you guys eat many  
\_\_\_\_\_?

Jill: Yes, I eat vegetables  
\_\_\_\_\_ day.

Maria: Actually, I never eat vegetables. I don't like them.

Tom: Hm. OK. What about  
\_\_\_\_\_?

Maria: I \_\_\_\_\_ eat chicken.

Jill: I try not to eat a lot of  
\_\_\_\_\_

Tom: What about potatoes?

Jill/Maria: We both don't eat potatoes.

Tom: Hm... OK, I think I know what to make. We have everything we need and I know everyone's going to like it.

Jill: What is it?

Tom: I can't tell you. It's a surprise.

Maria: What's it taste like?

Tom: Not too \_\_\_\_\_ and not too  
\_\_\_\_\_. It's delicious.

Eric: What's in it?

Tom: Tomatoes, cheese, noodles...

Eric/Jill/: Pasta!  
Maria

Tom: That's right! How did you guys know?

Eric: Pasta.

## Count and noncount nouns

<p><b>Count</b> nouns can be singular or plural.</p> <p><b>an</b> apple                      <b>a few</b> apples  <b>a</b> cup                              <b>some</b> cups  <b>one</b> potato chip              <b>two</b> potato chips  <b>one</b> person                      <b>a lot of</b> people</p>		<p><b>Noncount</b> nouns can only be singular.</p> <p><b>cheese</b>                              <b>water</b>  <b>some</b> broccoli                  <b>some</b> coffee  <b>a little</b> salt                      <b>a lot of</b> pepper  <b>a bowl of</b> rice                  <b>two cups of</b> flour</p>	
<p>Individual items are often count nouns. The group or category they belong to is often a noncount noun.</p>			
<p><b>Count (item)</b></p> <p>banana oranges apples</p>	<p>→</p>	<p><b>Noncount (category)</b></p> <p>fruit</p>	<p><b>Count (item)</b></p> <p>table chairs desks</p>
	<p>→</p>		<p><b>Noncount (category)</b></p> <p>furniture</p>
<p>Use <b>many</b> and <b>how many</b> in questions with count nouns.</p> <p>Do you eat <b>many vegetables</b>?</p> <p><b>How many slices</b> of pizza do you want?</p>		<p>Use <b>much</b> and <b>how much</b> in questions with <b>noncount</b> nouns.</p> <p>Do you eat <b>much spinach</b>?</p> <p><b>How much pizza</b> do you want?</p>	

### Part 1

Complete the shopping list with *a few* or *a little*.

We need

- |                                     |                 |
|-------------------------------------|-----------------|
| 1. _____ <b>a few</b> _____ oranges | 5. _____ coffee |
| 2. _____ rice                       | 6. _____ eggs   |
| 3. _____ bottles of water           | 7. _____ onions |
| 4. _____ flour                      | 8. _____ milk   |

### Part 2

Complete the sentences. Circle the best word.

- Do you eat **much/many** protein?
- How **much/many** carrots do you want?
- I eat a lot of **nut/nuts**.
- Do you drink a lot of **water/waters**?
- We don't have **much/many** coffee left.
- The soup needs **a little/a few** salt.
- Do you need **much/many** eggs for this recipe?
- How **much/many** slices of cake do you want?

## Part 1

Use the words in parentheses to write sentences with information that is true for you.

- \_\_\_\_\_ last weekend. (study)
- \_\_\_\_\_ all day yesterday. (stay home)
- \_\_\_\_\_ last night. (meet friends)
- \_\_\_\_\_ last weekend. (go shopping)
- \_\_\_\_\_ last Saturday. (see a movie)
- \_\_\_\_\_ the day before yesterday. (get a haircut)

In class, compare answers with a partner. Ask follow-up questions.

A: Did you study last weekend?

B: No, I didn't. I went shopping and had dinner with a friend.

A: Where did you eat?

## Part 2

In each conversation, there is a mistake. Cross it out and write the correct word on the line. In class, practice the correct conversations with your partner.

1. A: How ~~did~~ your weekend?

B: It was great.

~~was~~

2. A: Did you went shopping?

B: No, I didn't.

3. A: How about you?

B: I did stay home all day on Saturday.

4. A: My weekend was OK.

B: What did you doing?

5. A: What about you? What did you do?

B: I was watching a movie.

6. A: Did you do anything special on Friday?

B: Not really. I didn't go shopping, and I didn't watched any movies.