

# 03

## That's my wallet!

**SPEAKING**  
Personal possessions  
**GRAMMAR**  
*This/that, these/those*  
**LISTENING**  
Identifying people and possessions, numbers  
**READING**  
Personal possessions

### VOCABULARY

**WARM UP**  
What things do you have in your bag?

**1** Look at the pictures. Write the correct letter.

- |                    |                   |
|--------------------|-------------------|
| a. a backpack      | f. a water bottle |
| b. keys            | g. a notebook     |
| c. glasses         | h. headphones     |
| d. a phone charger | i. a debit card   |
| e. a wallet        | j. textbooks      |



1



2



3



4



5



6



7



8



9



10

**2** Listen and check your answers.

**3 PAIR WORK** Look at the pictures in Activity 1 for one minute. Then close your book. How many words can you remember?

Notebook, phone charger, glasses...

Textbooks, debit card, water bottle...

#### VOCABULARY TIP

Practice spelling new words to learn them.

a backpack  
a backpack  
a backpack

## CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. glasses    b. phone charger    c. debit card

Hannah    Can I help you?  
 Patrick    Yes, please. That's my **1** .  
 Hannah    This one? Here you are.  
 Patrick    Thank you. Oh, I think those are my **2** .  
 Hannah    These? OK. Anything else?  
 Patrick    No, thank you.  
 Hannah    Please sign your name here... and here.  
 Patrick    Well, thank you.  
 Hannah    Wait a minute! Your name is Patrick Natta? I think this is your **3** .  
 Patrick    Yes, that's my card! Thank you very much!

- 2 OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
water bottle	textbooks	ID card
notebook	headphones	credit card
<input type="text"/>	<input type="text"/>	<input type="text"/>

## LANGUAGE PRACTICE 1



### This and that

Grammar Reference page 98

This is my phone.  
Is this your wallet?  
Is that your car?  
Who's this?  
Who's that?



That's her phone.  
Yes, it is./No, it isn't.  
Yes, it is./No, it isn't.  
It's my sister.  
It's my mother. Who is → Who's



**1** Look at the pictures. Complete the conversations. Then listen and check your answers.



1. A. Is this your car?  
B. Yes, it is.



2. A. Who's ?  
B. It's my teacher.



3. A. Is this your bag?  
B. No, it isn't.  my bag.



4. A. Is that your dog?  
B. No,  . Run!

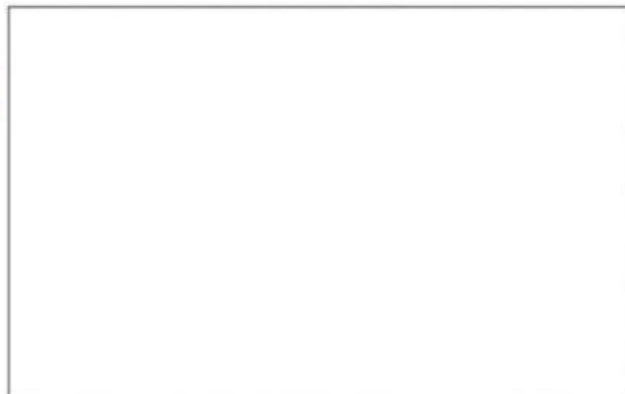


**2 PAIR WORK** Draw three items in the box. Then ask and answer questions with your partner.

Is that a phone?

No, it isn't.

Is that a ?



## LANGUAGE PRACTICE 2



### These and those

Grammar Reference page 98



These are my photos.  
 Are these your photos?  
 Are those your sisters?  
 Who are these women?  
 Who are those people?



Those are my photos.  
 Yes, they are./No, they aren't.  
 Yes, they are./No, they aren't.  
 They're my sisters.  
 They're my neighbors.

### 1 Match the questions and answers.

- |  |   |
|--|---|
| 1. Are these your glasses? <u>b</u>                    | a. They're my parents.                  |
| 2. Are these your sisters? <input type="checkbox"/>    | b. Yes, they are.                       |
| 3. Who are those people? <input type="checkbox"/>      | c. They are 18 and 22.                  |
| 4. How old are your brothers? <input type="checkbox"/> | d. No, they aren't. They're my friends. |



### 2 PAIR WORK Complete the conversations. Then practice them with a partner.

- |   |   |
|---|---|
| 1. A Are these your headphones?<br>B Yes, <input type="text"/> <input type="text"/> . | 3. A Are those people your neighbors?<br>B No, <input type="text"/> <input type="text"/> .<br>They're my family.        |
| 2. A Are these your textbooks?<br>B No, <input type="text"/> <input type="text"/> .   | 4. A Are <input type="text"/> your keys over there?<br>B Yes, <input type="text"/> <input type="text"/> .<br>Thank you! |

## PRONUNCIATION *Number pairs*



### 1 Listen. Practice saying these numbers.

11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

21	22	30	40	50	60	70	80	90	100
twenty-one	twenty-two	thirty	forty	fifty	sixty	seventy	eighty	ninety	one hundred

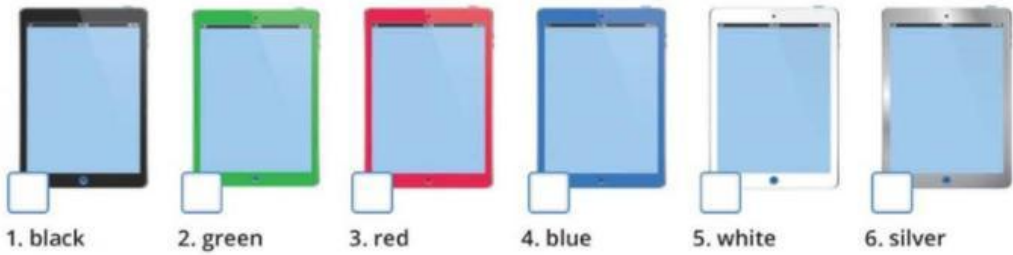


### 2 Listen. Choose the number you hear.

- |       |    |       |    |
|-------|----|-------|----|
| 1. 12 | 20 | 5. 16 | 60 |
| 2. 15 | 50 | 6. 18 | 80 |
| 3. 17 | 70 | 7. 19 | 90 |
| 4. 13 | 30 | 8. 14 | 40 |

**LISTENING**

**1 BEFORE YOU LISTEN** Which of these colors do you like? Check the colors.



**2** Listen to Grace describe her photos. Write the correct number.



**3** Listen again. Choose the correct answer.

- |  |             |              |              |
|--|-------------|--------------|--------------|
| 1. The people are Grace's <input type="checkbox"/> . | a. brothers | b. neighbors | c. friends   |
| 2. Ellen's car is <input type="checkbox"/> .         | a. white    | b. red       | c. blue      |
| 3. Grace's backpack is <input type="checkbox"/> .    | a. silver   | b. black     | c. blue      |
| 4. Grace's parents are <input type="checkbox"/> .    | a. teachers | b. doctors   | c. engineers |

**4 LISTENING PLUS** Listen to Grace say more about her photos. Choose (✓) *True* or *False*.

1. Brian is 27 years old.
2. Ellen is a programmer.
3. Nick's favorite hobby is photography.
4. Grace's parents are from New York.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>