

TEST 28

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Lifeguard Application

Personal information

Name: Peter Smith

Address: 130 South Main Street, Lake 1

Contact number: 2 (cellphone)

Work experience:

- has a part-time job as a 3
- is studying PE now
- hope to work in a high school as a 4 coach

Other relevant work experience: worked at the 5 as a lifeguard

Qualification for water safety:

- Good level of concentration
- Good vision
- Other relevant skills: 6
- need a certificate: it expires in 7

Other information

- Preferred working time: 8 mornings
- He can start to work at 9 o'clock
- Source of information: 10

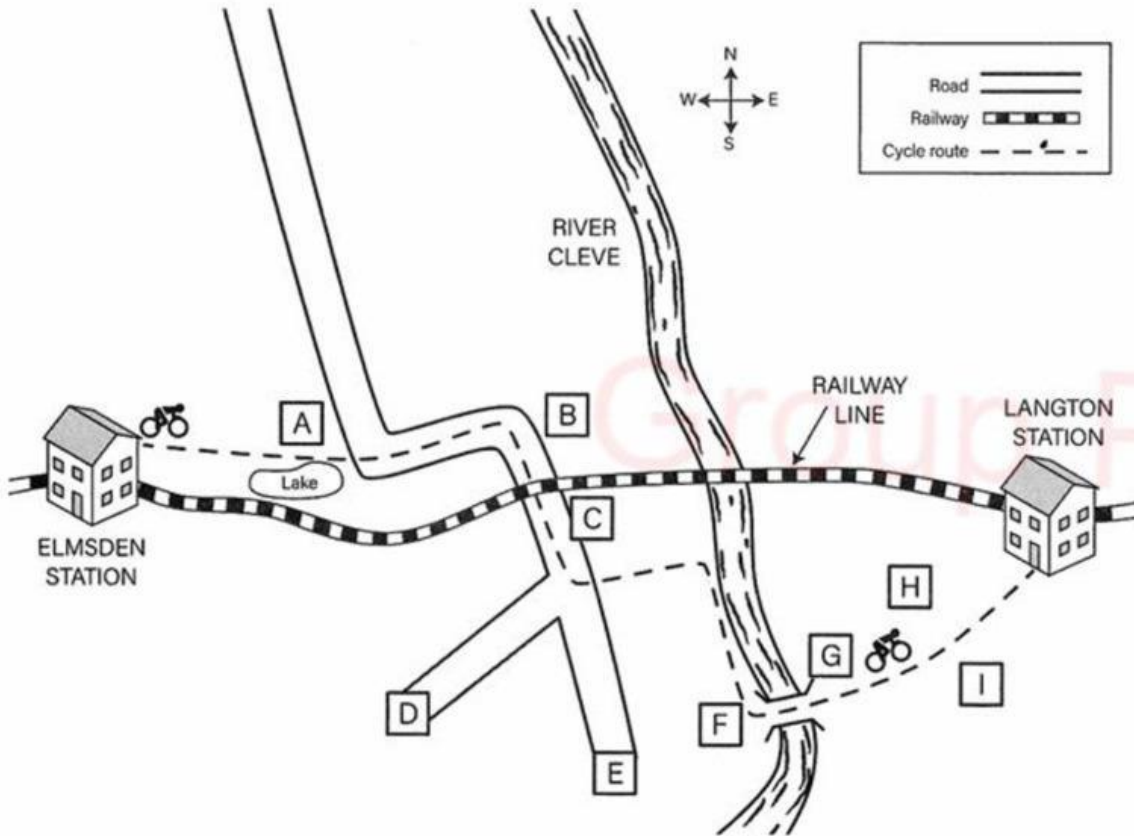
PART 2 Questions 11–20

Questions 11–14

Label the map below.

Write the correct letter, A–I, next to Questions 11–14.

The Elmsden Way



- 11 rocks
- 12 Corley nature reserve
- 13 Ashington china factory
- 14 Langton forest

Questions 15–20

Choose the correct letter, **A**, **B** or **C**.

- 15 What warning does the speaker give about cycling on the Elmsden Way?
- A The roads usually have heavy traffic.
 - B Bad weather can cause problems.
 - C There may be animals on the cycle path.
- 16 What does the speaker say about Elmsden Station?
- A It is a very busy station.
 - B It has been modernized.
 - C It reopened recently.
- 17 In the Visitors' Centre, people can
- A hire a bicycle.
 - B buy refreshments.
 - C learn about local history.
- 18 If cyclists want to travel between Elmsden and Langton by train,
- A they need to book in advance.
 - B they have to travel at the weekend.
 - C they must pay an additional charge for their bicycle.
- 19 What warning does the speaker give about walking to the River Elm?
- A It can take a long time to get back.
 - B There is nowhere to leave bicycles.
 - C The waterfall is inaccessible on foot.
- 20 To find out about other cycle paths in the region, you can
- A look in the local newspaper.
 - B check the radio station website.
 - C ring up the national cycle network.

PART 3 Questions 21–30

Questions 21–25

What did the students say about each of the following volcanoes for their presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 21–25.

- | Comment | |
|----------------|-------------------------------|
| A | need more photos to support |
| B | repeat other people's studies |
| C | inaccurate information |
| D | need first-hand material |
| E | need more details |
| F | no need to talk about it |
| G | check again |

Type of volcanoes

- 21 shield volcanoes
- 22 stratovolcanoes
- 23 rhyolite caldera complexes
- 24 monogenetic fields
- 25 cinder cones

Questions 26–30

Choose the correct letter, **A**, **B** or **C**.

- 26 In Erica's view, what is wrong with Ian's last presentation?
- A He did not read loud enough.
 - B He did not understand the main reason.
 - C He did not provide enough evidence.
- 27 What materials do the students agree to add to their presentation?
- A a complete documentary
 - B photographs included in the handouts
 - C Internet video clips
- 28 By using extinct and dormant volcanoes, the students try to
- A distinguish between scientific and popular terms.
 - B distinguish between two different types of volcanoes.
 - C distinguish whether an eruption is about to happen.
- 29 What did the professor say about Erica's last presentation?
- A She carried out an in-depth discussion with other students.
 - B She did not provide sufficient data.
 - C She did not fully develop a personal point.
- 30 The students both agree that volcanoes
- A haven't caused disastrous outcomes.
 - B cannot help to reshape the landscape.
 - C are not fully recognised for their values.

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Dolphin Intelligence

Point 1: Not highly intelligent

Research on the size of dolphin brains

- Dolphins cannot find a way of escaping barriers such as fishing 31 for catching tuna.
- People wrongly thought dolphins to be smart and happy as they often have a 32
- Small-brained animals such as pigeons and 33 can perform various complex tasks.
 - Pigeons are 34 of themselves.
 - Pigeons are trained to conditional responses and 35 reactions.

Counter argument

- Fatty cells in dolphin brains are linked to protective function and problem-solving skills.

Point 2: highly intelligent

Research on dolphin behaviour

- Billy can imitate the keepers' 36 through other dolphins.
- Karen hides a 37 for more food.
- For the past century, dolphins have been seen as 38 animals.
- Each dolphin produces a unique sound, like the 39
- They touch each other to make up after a 40