UNIT 1

Progress test

Name: _____ Result: __/100

Vocabulary

1 Write the correct type of film or TV programme. There are two extra options.

cookery programme horror film romantic film
science-fiction film sports programme
superhero movie talent show thriller

1 _____ _____

2 _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

6 _____-_____

Score __/6

2 Choose the correct option to complete the sentences.

1 In a **drama series/strategy game**, you need to make careful choices to decide what happens next.

2 A **cartoon/thriller** has animated characters and stories.

3 In a/an **action game/cookery programme**, the events are exciting and move quickly.

4 In a **cartoon/role-playing game**, the players pretend to be someone else.

5 A/An **drama series/action game** tells a story in different episodes.

6 In a **talent show/thriller**, you watch an exciting story, normally about something dangerous.

Score __/6

3 Complete the sentences with the prepositions in the box.

about at in into of on

1 I'm not really _____ construction games; I prefer something with more action.

2 He's really good _____ cooking and watches programmes to learn new techniques.

3 She's not really interested _____ sports programmes, but she plays a lot.

4 They are mad _____ skateboarding – every day they skateboard in the park.

5 I'm a really big fan _____ Ariana Grande. I listen to her music and follow her on social media.

6 My sister is not very keen _____ horror films as she finds them too scary.

Score __/6

4 Choose the correct answers to complete the sentences.

1 Before I go to school, I _____ . I put my pencil case, book and a snack in there.

a pack my bag **c** brush my hair
b go to bed

2 He reads lots of comics about people with powers, and he enjoys it when they become _____ .

a talent shows **c** documentaries
b superhero films

3 He loves studying _____ at school and learning about things that happened in the past.

a maths **b** history **c** PE

4 She doesn't like watching _____ . They sometimes give her bad dreams and she can't sleep well.

a horror films **c** musicals
b romantic films

5 In her free time, she enjoys _____ . Last week, she saw Jonas Brothers in concert.

a meeting her friends **c** listening to music
b watching TV

6 I'm really into this _____ , and I never miss an episode. It's great!

a drama series **c** strategy game
b thriller

7 I like watching _____ on TV. There are lots of animated series I like!

a cartoons **c** science-fiction films
b music programmes

Score __/7

LIVEWORKSHEETS

Progress test

Grammar

5 Choose the correct option.

1 I **visits/visit** my grandmother on Sundays.

2 They **doesn't travel/don't travel** by train; they get the bus.

3 She **teach/teaches** French at the local school.

4 **Do/Does** your school have sofas in the library?

5 My friend **has got/have got** a pet turtle.

6 She **doesn't like/don't like** strawberries; she prefers melon.

Score __/6

6 Order the words to write sentences and questions.

1 in the park. / often / rides his bike / He

_____

2 never / buys clothes / My uncle / online.

_____

3 usually / My parents / once a month. / go to the theatre

_____

4 do / a museum? / you / How often / go to

_____

5 do / homework? / When / do / you / your

_____

6 play volleyball / she / at school? / Does

_____

Score __/6

7 Choose the correct answers to complete the sentences.

1 I _____ to karate practice once a week.

a 'm going **b** go **c** going

2 What book _____ at the moment?

a you read **b** do you read **c** are you reading

3 Right now, we _____ Ancient Rome in history class.

a 're studying **b** studying **c** study

4 My mum _____ TV every day; she's not really into TV.

a isn't watching **b** doesn't watch **c** watch

5 She _____ hockey today; she hurt her foot.

a isn't playing **b** doesn't play **c** play

6 Does your sister _____ you a message every day?

a sends **b** sending **c** send

Score __/6

8 Choose the correct answers to complete the dialogue.

Tony **1** _____ lots of sports centres in your town?

Emma Yes, we **2** _____ two, and the one near my house **3** _____ every Sunday.

Tony Great, I go swimming every day. I love **4** _____ .

Emma They do a 'cinema in the pool' night at the weekend. Every day this week, they **5** _____ *Spider-Man*. Do you want to go on Saturday?

Tony Yes, I **6** _____ . What a good idea!

Emma Great! **7** _____ do you want to meet?

Tony Let's meet at the pool at five o'clock.

1	**a** There are	**b** Are there	**c** Is there
2	**a** have got	**b** has got	**c** do have
3	**a** open	**b** opens	**c** opening
4	**a** it	**b** them	**c** him
5	**a** show	**b** are showing	**c** shows
6	**a** does	**b** do	**c** doing
7	**a** Where	**b** Which	**c** Why

Score __/7

LIVEWORKSHEETS

Reading

Video games – a positive influence?

Many teenagers are 'gamers' – they have video consoles and are mad about playing games, often for many hours. What effect do these games have? For some people, video games have a bad reputation. They believe that they are difficult to stop playing or that violent games can encourage violence, but other people say that playing video games can teach useful skills to help in life and in school.

Let's start with strategy games – players collect information, solve problems, plan, make decisions and negotiate. These are very useful skills outside of video games.

What about sports games? Some people say gamers who play sports games could become more interested in playing 'real' sports and it helps to teach sports techniques. Playing video games can also help improve hand to eye coordination which is useful in sports!

What about the negatives? Some parents worry that video games could make teenagers angry and violent. Games, like films, have an age rating that parents can check so that teens don't have games with violence or bad language.

Gamers sit down for a long time when they play, get less exercise and have more screen time. It's important to take regular breaks, and experts recommend that gamers don't have more than two hours of screen time in a day. This includes time watching TV or on tablets!

So, video games can help us learn lots of skills, but it's important that you play games for your age and don't play for too long!

9 Put a tick (✓) next to the best subtitle for the article.

1 How to switch off your video game. ☐
2 Can video games be good for us? ☐
3 Video games aren't good for us. ☐

Score __/1

10 Read the article. Are the sentences T (true) or F (false)?

1 Some people think that video games encourage violence. **T/F**
2 Strategy games could help people learn other abilities. **T/F**
3 Sports games help motivate people to play sports. **T/F**
4 Playing video games can make your hand to eye coordination worse. **T/F**
5 There is evidence of a connection between video games and violence. **T/F**
6 Experts say gamers can have over two hours a day of screen time. **T/F**

Score __/6

11 Read the article again and choose the correct answers.

1 What is a 'gamer'?
a someone that has a video console
b someone that loves video games and plays a lot

2 Why do some people think that video games can be negative?
a Teens spend too much time playing them.
b Teens spend too much money on them.

3 Which video games can help with learning to solve problems?
a sports games **b** strategy games

4 What other entertainment uses age ratings?
a movies **b** magazines

5 Why should people take regular breaks from playing video games?
a so they don't sit for a long time
b to have some food

Score __/5

12 Answer the questions.

1 How can video games have a positive effect? Give two examples.

_____

2 Do you agree with the article? Say why/why not.

_____

Score __/3

LIVEWORKSHEETS

Progress test

Listening

13 Listen and answer the question.

1 What positive things does Dan say about the movie? Give three examples.

_____

_____

_____

Score __/3

14 Listen again. Are the sentences T (true) or F (false)?

1 The director of Aquaman is from the USA. **T/F**

2 Dan likes the Aquaman comics. **T/F**

3 King Orn wants to start a war. **T/F**

4 There are no comedy moments in the film. **T/F**

5 Dan isn't very keen on the actor that plays Aquaman. **T/F**

6 Dan recommends the movie for people who are into superheroes. **T/F**

Score __/6

15 Choose the correct answers.

1 Why was Dan interested in seeing the movie?

a He doesn't know anything about Aquaman.

b He's into the comics.

2 What does Aquaman need to find?

a King Orn

b a weapon

3 What special powers does Aquaman have?

a He has special powers in the water.

b He has the power to fly.

4 Why does King Orn want to start a war?

a He doesn't like the people on land.

b Because of the pollution in the sea.

5 What fantasy elements in the film does Dan enjoy?

a the fantasy sea animals

b the fantasy special powers

6 What would Dan change about the film?

a He wants more information about the past of Atlantis.

b He wants more special effects.

Score __/6

Speaking

16 Choose the correct option to complete the dialogue.

Ali Do you **1 want/fancy** watching something at the cinema later?

Bos Sure. What **2 would/will** you like to watch? How about a romantic film?

Ali I'm not really in the mood for that now. I'd **3 prefer/rather** watch something more exciting.

Bos OK, would you prefer to **4 watching/watch** a science-fiction film?

Ali Yes, that's a better idea; it **5 sounds/sound** more interesting than a romantic film.

Bos Great! Let's watch that.

Score __/5

17 Work in pairs asking for and giving advice in the Speaking task from your teacher.

Score __/5

LIVEWORKSHEETS

Writing

18 Write a review of a film or video game that you enjoy.

Write 70–90 words.

Checklist

Part 1: The name of the film/game, the type of film/game
Part 2: What the film/game is about
Part 3: Your opinion of the film/game

Score __/10

Teacher's comments:

Vocabulary ___/25
Grammar ___/25
Reading ___/15
Listening ___/15
Speaking ___/10
Writing ___/10
TOTAL ___/100

LIVEWORKSHEETS