5th Adolescents – Midterm Test

VOCABULARY

1. **Choose the correct word or phrase to complete the text.**

Back to Bed

If you are **(1) taken / fed / eaten / angry** up of hearing your parents telling you to get up, you should tell them that studies have shown that sleeping is good for you and especially good for teenagers. In fact, doing **(2) no / none / less / without** the necessary sleep could affect your brain. Tests **(3) carried / made / done / marked** out on teenagers in Britain showed that students who slept 10 hours did better in exams than those who slept between six and eight hours. Some schools have
(4) gone / made / come / decided to a decision to start classes later so that school children can get an extra hour's sleep. However, this only works if the students go to bed on time. Since studies suggest that teens find it difficult to fall asleep before 11 o'clock, you should **(5) make / favour / decide / do** your best to be in bed by 11 o'clock. If you can, you will be doing yourself a favour and maybe you will manage to improve your marks.

2. Complete the sentences with the correct form of the words in brackets.

1 A _____ (**advantage**) of living in the countryside is the lack of public transport.
2 We are trying to make our school more accessible to people with _____ (**able**).
3 Joe and I had a _____ (**agree**) last week and we haven't spoken since.
4 There has been a lot of extra _____ (**secure**) in the airport recently.
5 What a lovely surprise! I was completely _____ (**aware**) you were coming

3. Match the sentences.

a I don't like the way he puts me
b If you don't feel
c Sometimes my mum's so tired that she drops
d I had a great time when I look
e I'm sorry about the problems. We'll try to sort them

1 off in front of the television.
2 back on my school days.

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3 down when he talks to me.
4 out as soon as possible.
5 up to going to the theatre, we can stay in.

4. Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

1 - You should charge your mobile before you go away. **BETTER**

You _____ charge your mobile before you go away.

2 - Mary said that she hadn't moved my skateboard. **DENIED**

Mary _____ skateboard.

3 - This video game is difficult because I haven't used these controls before. **USED**

This video game is difficult because _____ using these controls.

4 - I couldn't find my school books and eventually did my homework on my mobile. **UP**

I couldn't find my school books and _____ my homework on my mobile.

5 - When Lia was younger she didn't know how to use a smartphone. **COULD**

When Lia was younger _____ a smartphone.

GRAMMAR

5. Choose the correct word(s) to complete the sentence.

1 Our bus hasn't **arrived / been arriving** yet. It should be here soon.
2 You've **played / been playing** that game all morning. Why don't you do something else now?
3 Rick's an old friend. I've **known / been knowing** him since I was five.
4 That's the strangest story I've ever **heard / been hearing**!
5 I've **studied / been studying** Greek for three months and I still can't say anything

6. Complete the dialogue with a future form of the verb in brackets. Sometimes more than one answer is correct.

Nicola: I'm pleased we've got school holidays soon.
Anabel: Me too! I'm fed up with exams. (**1**) _____ (**do**) anything special in the holidays?
Nicola: Not really. My parents can't afford to go away.
Anabel: That's a shame. We (**2**) _____ (**go**) camping for two weeks in the New Forest.
Nicola: That sounds nice.

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Anabel: Yes … perhaps you could come with us. (**3**) _____ I _____ (**ask**) my parents?

Nicola: That would be great! Do you think it (**4**) _____ (**be**) OK with them?

Anabel: I'm sure it will. I'll ask my dad when he (**5**) _____ (**get**) home this evening.

Nicola: Thanks, Anabel!

7. Choose the correct word(s) to complete the sentence.

1. The exam wasn't **more / as** difficult as I expected.
2. They need to speak more **quietly / quieter**. We're in a library!
3. The **earlier / earliest** train of the day is at 7.30 am.
4. His house is **more far / farther** away than mine.
5. I think this song is his **greater / greatest** one yet.

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