

Student: _____ Date: ___/___/___

Use your pencil!



1) Olhe para as palavras abaixo e escolha o prefixo certo para cada uma:
re- / pre- / self / il- / un-

Happy	Write	School	Logical	Control
Feliz	Escrever	Escola	Lógico	Controle
↓	↓	↓	↓	↓
___happy	___write	___school	___logical	___control
Infeliz	Reescrever	Pré-escola	Ilógico	Autocontrole

2) Organize as palavras nos grupo corretos. Lembre-se de que esses são prefixos negativos, acrescentam às palavras ideia de oposição, negação ou ausência:

Un-

I-

Im-

In-

Il-

Dis-

correct **honest** mortal *literate* logical **CONFORTABLE**
capable mature **POSSIBLE** obey **REGULAR** popular

3) Leia o texto e complete as lacunas com a forma correta das palavras entre parênteses. Decida se a palavra precisa de um prefixo:

<p>1. Before the game started, the goalkeeper looked very _____ for the match. He had trained a lot and knew what to do. (prepared)</p> 	<p>2. The striker wanted to score from the middle of the field. Some fans thought it was _____, but others believed he could do it. (possible)</p> 	<p>3. During the game, two players had a _____ about a foul. They did not agree with each other. (agreement)</p> 
<p>4. The coach became _____ because his team missed many chances to score. He wanted them to play better. (patient)</p> 	<p>5. After a difficult decision, the referee's explanation was _____ for many people in the stadium. They did not understand what he meant. (clear)</p> 	<p>6. When the match ended, the locker room was very _____. Shirts, socks, and water bottles were all over the floor! (organized)</p> 