

COMPREHENSIVE ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Progress Test (Modules 1–7): Vocabulary, Grammar & Functional Language

Student Name: _____

Time Allowed:

45 Minutes

Total Weight:

70 Marks

Date: _____

Score Achieved: _____

Percentage: _____

Section I: Vocabulary & Lexical Competence — 30 Marks

Part A: Contextual Fill-in-the-Blanks

Complete the sentences below by choosing the most appropriate word from the provided list. Change word forms only if grammatically necessary. Each question is worth 1 mark.

[blockbuster] [outskirts] [night owl] [doze off] [sequel] [current affairs]
[burglar] [hectic] [idyllic] [glued to]

1. The movie was such a massive _____ that it broke all box office records within its first weekend.
2. I am definitely a _____; I find that my mind is most creative and productive after midnight.
3. They decided to move away from the noisy city center to a peaceful home on the _____ of Port Said.
4. The first movie was incredible, but unfortunately, the _____ was a total flop and failed to continue the story well.
5. Because the lecture hall was warm and the speaker's voice was monotonous, several students began to _____ at their desks.
6. Reading the daily newspaper is an excellent habit to ensure you get acquainted with global _____.
7. The police arrived within minutes after the silent alarm went off, catching the _____ inside the jewelry store.
8. After working a highly _____ twelve-hour shift at the customer support center, Sarah just wanted to go home and sleep.
9. The small village in the countryside offered a quiet, _____ lifestyle, completely surrounded by landscapes of fresh air and greenery.
10. During the historic election, millions of citizens remained _____ their television screens waiting for the final results.

Part B: Prepositions & Lexical Collocations

Select the correct preposition or verb collocation to complete each sentence cleanly. Circle or select the correct choice. (1 mark each)

1. If you want to achieve your career milestones, you must firmly believe (in / on / about) your skills and never give up.
2. Driving through the dense fog caused the motorist to take a wrong (turn / sign / break) and get completely lost.
3. While traveling through Europe, we plan (about / on / in) participating in several cultural workshops.
4. Many parents worry (on / about / with) the negative impact that excessive screen time and media violence have on young children.
5. The severe thunderstorm caused significant (damage / breakdown / faults) to the power grid, leaving the neighborhood in darkness.
6. The success of our remote gaming center business will depend heavily (on / in / with) a stable and fast internet infrastructure.
7. Last night, I heard (about / on / through) a fascinating new advancement in AI prompt engineering tools for video editing.
8. The certified emergency responder was able to give crucial first (aid / care / service) to the injured passenger before the ambulance arrived.
9. My brother and I are toying with the idea (of / about / for) opening a brand-new mechanical keyboard customization workshop.
10. It is dangerous to walk alone in that dark domain; you might get disoriented and (lost / failed / broken) without a map.

Part C: Idiomatic Expressions & Definitions Matching

Match each idiom or vocabulary term on the left with its precise definition on the right. Write the correct letter in the space provided. (1 mark each)

TERM / PHRASE	ANSWER	DEFINITION
1. On the edge of your seat		A. Be the most impressive or praised performer in a show or movie.
2. Steal the show		B. A clear, deep, or accurate vision and understanding of a complex topic.
3. A total flop		C. Try to find, look for, or obtain something desirable.
4. Reliable source		D. Very excited, nervous, or completely absorbed in what you are watching.

TERM / PHRASE	ANSWER	DEFINITION
5. Insight		E. A specific area, field, or topic of activity and knowledge.
6. Seek		F. A project, film, or business venture that fails completely at its goal.
7. Domain		G. A person or document providing evidence-based, highly trustworthy information.
8. Early bird		H. To be completely familiarized with or knowledgeable about a person or situation.
9. Get acquainted		I. A person who routinely wakes up early and starts their activities at dawn.
10. Hub		J. A central focus, pivot point, or busy effective center of activity or infrastructure.

Section II: Grammar & Structural Accuracy — 30 Marks

Part A: Expressing Preferences

Rewrite or complete the following sentences using the structural forms of 'prefer' or 'would prefer' as indicated in the brackets. (2 marks each)

1. Structuring with PREFER: I enjoy reading informative articles more than watching short videos.
Sentence: I prefer _____.

2. Structuring with WOULD PREFER: We want to call an official taxi. We do not want to walk home late in the dark.
Sentence: We would prefer _____.

3. Correcting the Structure: Choose the correct grammatical choice: 'She prefers tea (than / to / rather than) coffee when working at night.'

Part B: Relative Clauses (Who vs. Where)

Combine the two separate sentences into one fluent sentence using a relative clause with 'who' (for persons) or 'where' (for places). (2 marks each)

1. Sentence 1: The professional actor gave an inspiring speech. Sentence 2: The actor starred in the blockbuster film.
Combined: _____.

2. Sentence 1: Port Said is a beautiful coastal city. Sentence 2: My brother and I successfully managed our first business there.

Combined:

3. Sentence 1: They hired a reliable legal consultant. Sentence 2: The consultant lived nearby and solved their contract dispute.

Combined:

Part C: Active to Passive Voice Transformation

Rewrite the following sentences in the Passive Voice, ensuring correct tense usage (Present Simple or Past Simple). Focus on the action, not the doer. (2 marks each)

1. Active: The media company publishes the breaking news article on the front page daily.

Passive:

2. Active: The professional video editor modified the entire sequence using AI prompt tools yesterday.

Passive:

3. Active: Global factories produce thousands of premium mechanical keyboards in Japan.

Passive:

Part D: Narrative Tenses: Interrupted Actions

Complete the sentences by putting the verbs in brackets into the correct tense: Past Continuous (for the long background action) or Past Simple (for the short interrupting action). (2 marks each)

1. The young parents _____ (sleep) peacefully downstairs when the stealthy burglar suddenly _____ (enter) through the back window.

2. While we _____ (work) diligently on the critical laboratory experiment, the power grid unexpectedly _____ (go) completely wrong.

3. I _____ (watch) an intense thriller series on TV when my brother called to tell me we had won the gaming center award. (watch)

Part E: Past Habits using 'Used To'

Complete the sentences or rewrite the statements using 'used to + base verb' to express past habits or repeated actions that have completely stopped or changed now. (2 marks each)

1. CUE: When Elsayed was a young child, he regularly slept for ten hours a night. (Now he sleeps only six hours).

Sentence: He

2. CUE: In the past, they did not live on the quiet outskirts; they lived in the bustling downtown hub.
Sentence: They _____.

3. True or False / Error Correction: Correct the error in this statement: 'I used to sleepwalking when I was a teenager, but I stopped.'

Section III: Functional Language & Contextual Application — 10 Marks

Part A: Expressing Future Intentions, Plans & Career Dreams

Read the contextual dialogue between two professional instructors below. Fill in each blank with the most appropriate functional expression from the box. Each expression is used exactly once. (2 marks each)

[hope to] [would like to] [am planning to] [am going to] [toying with the idea of]

Instructor A: Hello! I heard you are making a major career pivot this year. What are your future goals?

Instructor B: Yes! First, I (1) _____ travel to Alexandria tomorrow morning to finalize my equipment return procedures with my former employer. I already booked my train tickets, so it is a fixed plan.

Instructor A: Excellent. And what about your long-term professional aspirations?

Instructor B: Well, I (2) _____ obtain an advanced professional certification in neutral English accent training, though I am still waiting for the enrollment dates to be confirmed.

Instructor A: That sounds highly beneficial. Are you looking to change domains completely?

Instructor B: I am actually (3) _____ integrating advanced AI prompt engineering tools directly into my online video production workflows. It's just a loose thoughts for now, but it sounds exciting!

Instructor A: Wow! If you succeed, you could create amazing educational content.

Instructor B: Exactly. Ultimately, I (4) _____ establish my own independent remote language academy online. I truly want to make this dream a reality.

Instructor A: Wonderful. If there's anything I can do to assist, let me know.

Instructor B: Thank you! I (5) _____ take a short break this evening to relax before starting my travel preparations.

OFFICIAL ANSWER KEY & TEACHER'S GRADING GUIDE

For instructor use only — strictly confidential grading guide.

Section I: Vocabulary & Lexical Competence (30 Marks)

Part A

- 1. blockbuster (Context refers to breaking box office records)
- 2. night owl (Context refers to being creative/productive after midnight)
- 3. outskirts (Context refers to moving away from city center to a peaceful home)
- 4. sequel (Context refers to the continuing story of the first movie)
- 5. doze off (Context refers to falling asleep at a desk due to a warm hall and dull voice)
- 6. current affairs (Context refers to keeping up with global daily news)
- 7. burglar (Context refers to someone silently entering a store to steal)
- 8. hectic (Context refers to a highly busy/intense twelve-hour work shift)
- 9. idyllic (Context refers to a quiet, peaceful countryside lifestyle surrounded by nature)
- 10. glued to (Idiom meaning completely focused/unable to stop watching TV)

Part B

- 1. in (Correct prepositional collocation: 'believe in')
- 2. turn (Correct collocation: 'take a wrong turn' meaning to lose direction)
- 3. on (Correct collocation: 'plan on' followed by an -ing verb)
- 4. about (Correct collocation: 'worry about' a negative situation)
- 5. damage (Correct collocation: 'cause damage to' infrastructure)
- 6. on (Correct collocation: 'depend on' for stability)
- 7. about (Correct collocation: 'hear about' news or announcements)
- 8. aid (Correct phrase: 'give first aid' meaning medical assistance)
- 9. of (Correct idiom: 'toying with the idea of' doing something)
- 10. lost (Correct phrase: 'get lost' meaning to lose one's orientation)

Part C

- 1 -> D (On the edge of your seat: Very excited, nervous, or absorbed)
- 2 -> A (Steal the show: Be the most impressive or praised performer)
- 3 -> F (A total flop: A project or film that fails completely at the box office)
- 4 -> G (Reliable source: A trustworthy source providing evidence-based info)
- 5 -> B (Insight: A clear, deep, or accurate understanding of a topic)
- 6 -> C (Seek: Try to find, look for, or obtain something)
- 7 -> E (Domain: A specific area, field, or topic of knowledge/activity)
- 8 -> I (Early bird: A person who routinely wakes up early)
- 9 -> H (Get acquainted: To know something/someone and be familiar with it)

- 10 -> J (Hub: A central focus, pivot point, or busy effective center of activity)

Section II: Grammar & Structural Accuracy (30 Marks)

Part A - Preferences (6 Marks)

- 1. Sentence: I prefer reading informative articles to watching short videos. (Form: prefer + v-ing + to + v-ing)
- 2. Sentence: We would prefer to call an official taxi rather than walk home late in the dark. (Form: would prefer + to-inf + rather than + bare inf)
- 3. Choice: 'to' (Correct structure: 'prefers X to Y')

Part B - Relative Clauses (6 Marks)

- 1. Combined: The professional actor who starred in the blockbuster film gave an inspiring speech.
- 2. Combined: Port Said is a beautiful coastal city where my brother and I successfully managed our first business.
- 3. Combined: They hired a reliable legal consultant who lived nearby and solved their contract dispute.

Part C - Active to Passive Voice (6 Marks)

- 1. Passive: The breaking news article is published on the front page daily by the media company. (Present Simple Passive)
- 2. Passive: The entire sequence was modified using AI prompt tools by the professional video editor yesterday. (Past Simple Passive)
- 3. Passive: Thousands of premium mechanical keyboards are produced in Japan. (Present Simple Passive)

Part D - Interrupted Actions (6 Marks)

- 1. Verbs: were sleeping / entered (Long background action interrupted by short past action)
- 2. Verbs: were working / went (Background continuous action interrupted by past simple 'went wrong')
- 3. Verbs: was watching (Long continuous past action interrupted by a phone call)

Part E - Past Habits 'Used To' (6 Marks)

- 1. Sentence: He used to sleep ten hours a night when he was a young child. (Now it has stopped/changed)
- 2. Sentence: They used to live in the bustling downtown hub. / They didn't use to live on the quiet outskirts.
- 3. Correction: 'sleepwalk' (Form: used to + base verb. The corrected sentence is: 'I used to sleepwalk when I was a teenager...')

Section III: Functional Language & Contextual Application (10 Marks)

Part A - Dialogue Completion

- (1) am planning to (Indicates a pre-decided arrangement/fixed plan with travel arrangements made)
- (2) hope to (Indicates an intention or wish that is not fully certain yet as dates aren't confirmed)
- (3) toying with the idea of (Indicates a loose, casual, or tentative thought that is not a fixed plan yet)

- (4) would like to (Expresses a strong professional desire, offer, or ambition to make a goal reality)
- (5) am going to (Expresses an immediate intention or firm personal decision for the near future)