



Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
School of Origin: \_\_\_\_\_ Grade: \_\_\_\_\_

### Assessment Test - 3<sup>rd</sup> Grade

**Part I: Listening** - Listen to a short audio where a student introduces themselves. Then, circle the correct answer according to each question. (0,5 points each - 4 points in total)

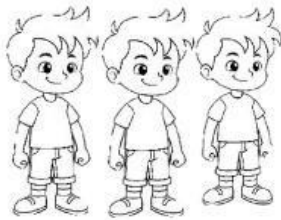
1. How old is Maria?

9

6

8

2. How many brothers does Maria have?



3. What is Maria's pet?



4. Where does Maria like to draw?



## Part II

**Reading:** Read each text. Then circle the correct answer for each question.  
(1 pt. each – 5 pts.)

**“Maria is at school. She has a big backpack. Inside the pencil case, there are three pencils and one ruler. Her teacher is Mr. Smith, she loves him very much”**

1. Where is Maria?
  - a) at home
  - b) at school
  - c) at the park
2. What school objects does Maria have inside the pencil case?
  - a) her pencil case
  - b) a pencil and one eraser
  - c) three pencils and one ruler
3. What is the name of her teacher?
  - a) Mr. Smith
  - b) Mr. Silas
  - c) Mr. Salomon

**“Maria has a small dog. His name is Toby. Toby likes to play in the garden. Maria and Toby are very happy”**

1. What is the name of the dog?
  - a) Tony
  - b) Toby
  - c) Tory
2. Where does Toby like to play?

- a) in the house
- b) in the park
- c) in the garden

**Part III: Writing** - Fill out the corresponding sentences with information about yourself. (5 points)

1. My name is \_\_\_\_\_.
2. I am \_\_\_\_\_ years old.
3. My favorite color is \_\_\_\_\_.
4. I have a \_\_\_\_\_ (pet or toy).
5. I like to \_\_\_\_\_ (action).

**Part IV: Spelling Dictation** - Listen to the teacher and write the words you hear. (0,5 points each - 2 points in total)

- 1.- \_\_\_\_\_
- 2.- \_\_\_\_\_
- 3.- \_\_\_\_\_
- 4.- \_\_\_\_\_

**Part V: Speaking** - You are going to have a short conversation with the teacher. Ask and answer questions about likes and dislikes, feelings, and about yourself. Try to use complete sentences and speak clearly. (0,5 points each - 4 points in total)

| Aspects                                                                     | Academic Performance |                      |                             |
|-----------------------------------------------------------------------------|----------------------|----------------------|-----------------------------|
|                                                                             | Accomplished<br>(1)  | Development<br>(0.5) | Needs<br>Improvement<br>(0) |
| Communicates clearly and accurately when answering to dialogue routines.    |                      |                      |                             |
| 1. Can you introduce yourself?                                              |                      |                      |                             |
| 2. What is your favorite animal/color?                                      |                      |                      |                             |
| 3. Where do you live?                                                       |                      |                      |                             |
| 4. How old are you?                                                         |                      |                      |                             |
| 5. What is your favorite food?                                              |                      |                      |                             |
| 6. Do you have siblings?                                                    |                      |                      |                             |
| 7. Do you play any sports? If the answer is yes, ask which sport they play. |                      |                      |                             |
| 8. Now you ask me two questions about my routines or hobbies.               |                      |                      |                             |

**OBSERVATIONS:**

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