	UNIDAD EDUCATIVA PARTICULAR ALBORADA	Cod. F1.D2.C1.P2.1.1
	Instrumento de Evaluación Sumativa	Versión: 1.0

CURSO:	ASIGNATURA:		AÑO LECTIVO 2025-2026
SEGUNDO BGU	HISTORY	TRIMESTRE: TERCERO	
NOMBRE:			
FECHA:	#DIF. 40	#D.LOG.	
TIPO DE EVALUACIÓN: EXAMEN TRIMESTRAL			

THE ORIGIN OF LABOR MOVEMENTS

A. Choose the correct option for each question. **/4 opp.**

1. During the Industrial Revolution, workers commonly faced:

a) High wages and short hours
b) Long hours, low wages, and unsafe conditions
c) Free education and healthcare
d) Flexible schedules

2. Factory workers often worked:

a) 4–6 hours a day
b) 6–8 hours a day
c) 8–10 hours a day
d) 12–16 hours a day

3. Labor movements were created to:

a) Increase factory profits
b) Support factory owners
c) Defend workers' interests
d) Promote industrialization

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4. Early labor movements were influenced by:

a) Nationalism

b) Socialism

c) Imperialism

d) Feudalism

B. Answer the questions. **/4 opp.**

1. Why were workers dissatisfied during the Industrial Revolution?

_____

_____

2. How did socialism influence labor movements?

_____

_____

FEMINIST AND INDIGENOUS MOVEMENTS

C. Write 'True' or 'False' next to each statement. **/5 opp.**

- Women traditionally had unrestricted access to education. _____
- Indigenous movements seek political participation. _____
- Discrimination contributed to inequality. _____
- Feminist and Indigenous movements focus on exactly the same demands. _____
- Indigenous cultures were often suppressed. _____

D. Answer the questions. **/4 opp.**

1. How are feminist and indigenous movements similar?

_____

_____

2. Why did feminist movements emerge?

_____

_____

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ENVIRONMENTAL AND ECOFEMINIST MOVEMENTS

E. Match the following terms with their definitions. **/4 opp.**

1. Pachamama _____	A. Respect for Earth
2. Ecofeminism _____	B. Long-term environmental protection
3. Pollution _____	C. Oppression of women and nature
4. Sustainability _____	D. Environmental consequence

F. Mention three environmental consequences of industrial activity. **/3 opp.**

_____

_____

_____

MEDIA, ART AND POWER

G. Choose the correct option to complete the sentences. In some cases, both are correct. **/4 opp.**

1. A computer / newspaper is an example of media.

2. The media can influence public opinion / biology.

3. Media manipulation may involve framing / facts.

4. Art can be used to express ideas / challenge society.

H. Answer the questions. **/4 opp.**

1. What is the difference between information and manipulation?

_____

_____

2. How can the media influence public opinion?

_____

_____

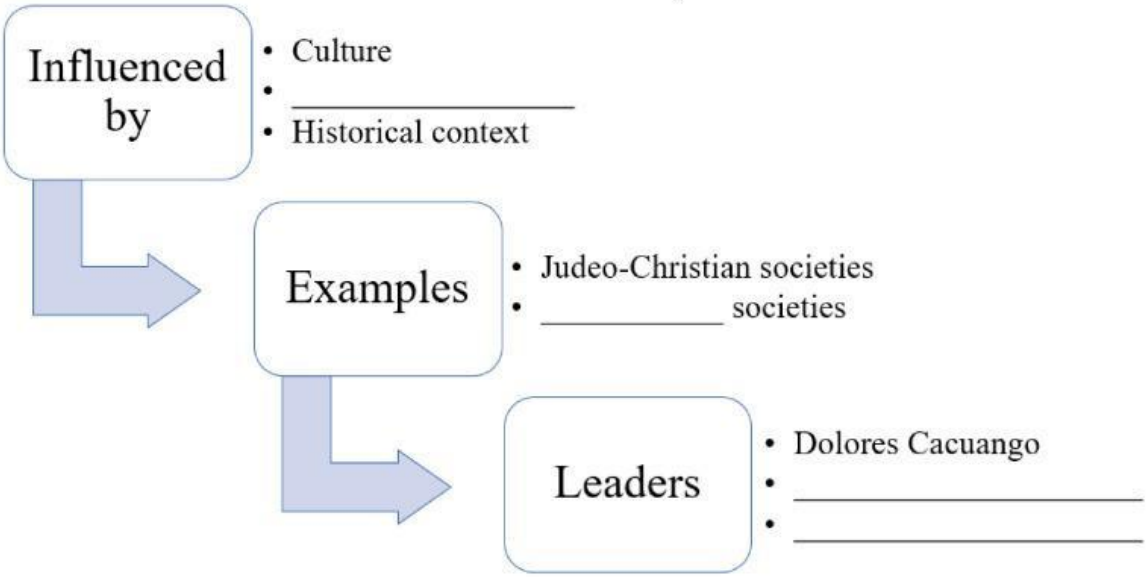
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WOMEN IN HISTORICAL AND CULTURAL CONTEXTS

I. Complete the following concept map. **/4 opp.**

Women in History



J. Answer the questions. **/4 opp.**

1. How did women's roles vary across different societies?

_____

_____

2. Who was Dolores Cacuango and what did she promote?

_____

_____

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