	UNIDAD EDUCATIVA PARTICULAR ALBORADA	Cod. F1.D2.C1.P2.1.1
	Instrumento de Evaluación Sumativa	Versión: 1.0

CURSO:	ASIGNATURA:		AÑO LECTIVO 2025-2026
SEGUNDO BGU	HISTORY	TRIMESTRE: TERCERO	
NOMBRE:			
FECHA:	#DIF. 40	#D.LOG.	
TIPO DE EVALUACIÓN: EXAMEN TRIMESTRAL			

THE ORIGIN OF LABOR MOVEMENTS

A. Choose the correct option for each question.

/4 opp.

1. During the Industrial Revolution, workers commonly faced:

- a) High wages and short hours
- b) Long hours, low wages, and unsafe conditions
- c) Free education and healthcare
- d) Flexible schedules

2. Factory workers often worked:

- a) 4–6 hours a day
- b) 6–8 hours a day
- c) 8–10 hours a day
- d) 12–16 hours a day

3. Labor movements were created to:

- a) Increase factory profits
- b) Support factory owners
- c) Defend workers' interests
- d) Promote industrialization

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4. Early labor movements were influenced by:

- a) Nationalism
- b) Socialism
- c) Imperialism
- d) Feudalism

B. Answer the questions.

/4 opp.

1. Why were workers dissatisfied during the Industrial Revolution?

2. How did socialism influence labor movements?

FEMINIST AND INDIGENOUS MOVEMENTS

C. Write 'True' or 'False' next to each statement.

/5 opp.

- Women traditionally had unrestricted access to education. _____
- Indigenous movements seek political participation. _____
- Discrimination contributed to inequality. _____
- Feminist and Indigenous movements focus on exactly the same demands. _____
- Indigenous cultures were often suppressed. _____

D. Answer the questions.

/4 opp.

1. How are feminist and indigenous movements similar?

2. Why did feminist movements emerge?

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ENVIRONMENTAL AND ECOFEMINIST MOVEMENTS

E. Match the following terms with their definitions.

/4 opp.

1. Pachamama _____	A. Respect for Earth
2. Ecofeminism _____	B. Long-term environmental protection
3. Pollution _____	C. Oppression of women and nature
4. Sustainability _____	D. Environmental consequence

F. Mention three environmental consequences of industrial activity.

/3 opp.

MEDIA, ART AND POWER

G. Choose the correct option to complete the sentences. In some cases, both are correct.

/4 opp.

1. A computer / newspaper is an example of media.
2. The media can influence public opinion / biology.
3. Media manipulation may involve framing / facts.
4. Art can be used to express ideas / challenge society.

H. Answer the questions.

/4 opp.

1. What is the difference between information and manipulation?

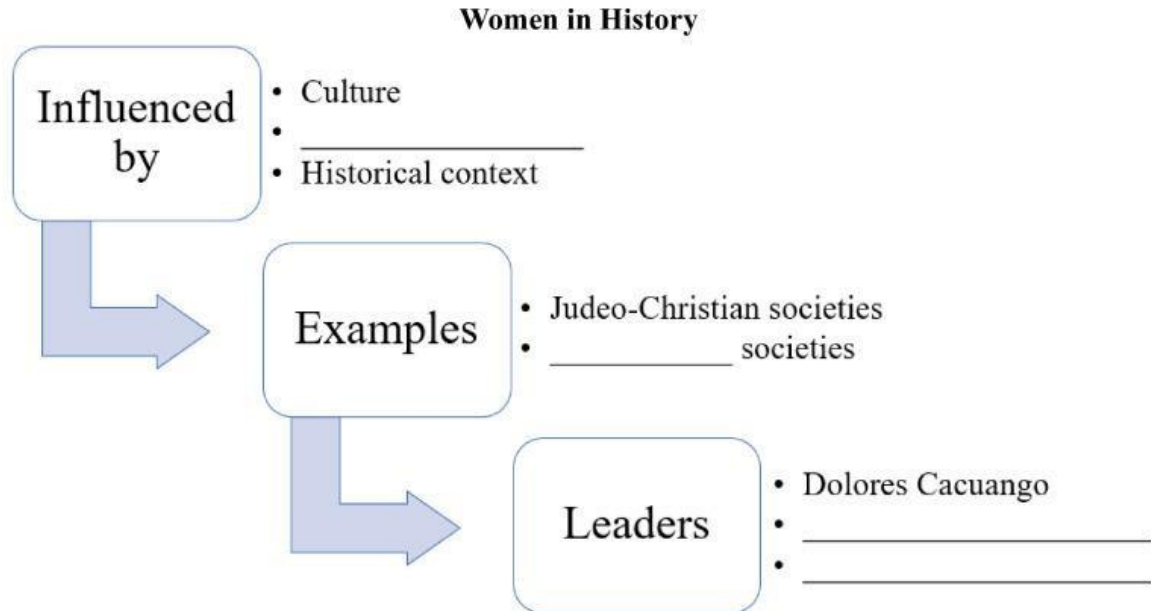
2. How can the media influence public opinion?

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WOMEN IN HISTORICAL AND CULTURAL CONTEXTS

I. Complete the following concept map.

/4 opp.



J. Answer the questions.

/4 opp.

1. How did women's roles vary across different societies?

2. Who was Dolores Cacuango and what did she promote?

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