

INTEGRATED ASSESSMENT INSTRUMENT THIRD TERM

2.1. AIM: Assess language skills developed during third term.

2.2 INFORMATIVE DATA:

Subject:	English	Course:	Eighth Year "....."
Student:		Teacher:	Msc. Stephanie Suárez
Term:	Third	Date:	June , 2026

2.3. INSTRUCTIONS:

At the end of this task, the student must:

- ☒ Read each section carefully before answering.
- ☒ The instrument has a maximum duration of 45 minutes.
- ☒ Each section must be answered with a pen, avoiding erasures or the use of correction fluid.
- ☒ The assessment is integrative in nature and evaluates mental processing according to Marzano's Taxonomy.
- ☒ For writing and speaking activities, grading will be based on the attached performance rubric.

2.4. ASSESSMENT QUESTIONNAIRE AND ACTIVITIES:

SECTION 1: RETRIEVAL (30% - 2 Points) (Vocabulary – Grammar- 2 marks)

Interpret and demonstrate knowledge features of nonverbal communication by applying them in appropriate contexts. Ref. EFL 4.1.7.

1. Vocabulary. Fill in the words



S _ E _ _



_ A N _



_ L _ N _



_ E _ Y _ _ E D B _ N



2. Grammar. Circle the right option (2 marks)

Ex: My brother _____ Tv at night a) watch b) watches c) watches

- I _____ up at six o' clock a) get b) gets c) getes
- He _____ soccer a) play b) plays c) playes
- We _____ to school by bus a) go b) gos c) goes
- Susan _____ Music on Fridays a) study b) studys c) studies

SECTION 2: UNDERSTANDING AND ANALYSIS (40% - 4 Points) (– Listening- 2 marks)

Ask and answer questions within familiar contexts, such as school and family. Ref EFL 4.2.14



3. Reading. Read and Decide True or False



I'm seven years old. I've got a sister. She is ten. My mum is a doctor. My dad isn't a doctor, he's a teacher. We are very happy because it's Saturday and we aren't at school, we're at the park. There are lots of children here. They're all happy!



- He is seven years old. true false
- His sister is six years old. true false
- His dad is a dentist. true false
- They're happy today. true false
- They're at school. true false



SECTION 3: USE AND APPLICATION – PANEL AND SPEECH (30% - Writing - 2 marks)

Use reference material in order to inquire and relate ideas from one written source to another.
Ref EFL 4.3.5.

- _____ a book/ I / read.
- _____ doesn't/ She/have breakfast/at 7:00.
- _____ soccer. /?/you/Do/play
- _____ don't./ No,/ I



5.Listening. Listen and complete recommendations using verbs from the box

Waste
Recycle
Throw
Plant

tree. Trees produce oxygen and clean the air .



papers, plastic and metal.



trash in rivers, lakes and oceans.



water



Document prepared under socioconstructivist and connectivist approaches. Formative, authentic, and competency-based assessment. peaking was evaluated with Interdisciplinary Project.

2.5. ADMINISTRATIVE VALIDATION: