

What Do You Like to Do? What Don't You Like to Do?



English Worksheets 3

Pages 31–32 (Activities 1 & 2)



PURPOSE

Infer the topic of the unit and identify expressions of likes and dislikes through guided listening activities.

COMPETENCY

Communicates orally in English as a foreign language.

SKILLS

- Obtains information from oral texts.
- Infers and interprets information.
- Interacts strategically with others.

LEARNING EVIDENCE

- Identifies expressions of likes and dislikes.
- Answers oral questions.
- Creates an activity vocabulary list.



1 ACTIVITY 1

LOOK AT THE PICTURE

Lorena and Ricardo are talking.



THINK!

What do you think they are saying?



Answer

1. What do they like to do?

2. What don't they like to do?

TALK WITH A PARTNER

Compare your ideas.



Student A

What do you think they like?

Student B

I think they like _____.



Student A

What don't they like?



Student B

I think they don't like _____.



PREDICTION BOX

Circle your prediction.



Sports



Music



Reading



Movies



Video games



Cooking



Dancing

Other _____

Think • Listen • Share • Learn

Every day is a chance to learn something new!





LET'S LISTEN!

AUDIO L4.9



2



ACTIVITY 2 – LISTEN AND IDENTIFY

Listen to Audio L4.9.

✓ Mark (✓) the activities that you hear.



Explore new places



Play soccer



Walk long distances



Run long distances



Ride a bike



Skateboard



Cook



Read books



Play video games



Dance

3



ACTIVITY 3 – COMPLETE WITH YOUR OWN INFORMATION

I LIKE



I DON'T LIKE



4



ACTIVITY 4 – INTERVIEW A CLASSMATE



What do you like to do?

My partner likes: _____



What don't you like to do?

My partner doesn't like: _____



PRODUCT OF THE LESSON MY LIKES AND DISLIKES

I like:

I don't like:



SELF-ASSESSMENT

- I can identify likes.
- I can identify dislikes.
- I can answer questions orally.
- I can talk about my preferences.
- I can use activity vocabulary.



LISTEN • SPEAK • SHARE • ENJOY

Every activity helps you learn and grow!

