UP English Center

Name: _____

Class: _____

1. Match the words and pictures/actions.

Tidy	a. take care of someone or something
Repair	b. bring something to someone
Meet	c. put things in the correct place
Send	d. check that something is correct or safe
Look after	e. fix something that is broken
Make sure	f. see someone at an arranged place
Fetch	g. give a message, email, or letter



1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___

LIVEWORKSHEETS

2. Use the Past Continuous tense in your answers.

A: Why weren't you able to make it to basketball yesterday evening?

B: I was doing my homework at 7 p.m. yesterday.

A: I didn't see Tim and Jenny all afternoon. What were they doing?

B: _____

(They / play / football / in the park)

A: What was Sarah doing when her mum came home?

B: _____

(She / not / watch TV)

A: What were you and your family doing at 6 p.m. last night?

B: _____

(We / have / dinner)

A: Why was Ben still awake at 10 p.m.?

B: _____

(He / not / sleep / because / he / read a book)

A: What were your friends doing before the lesson started?

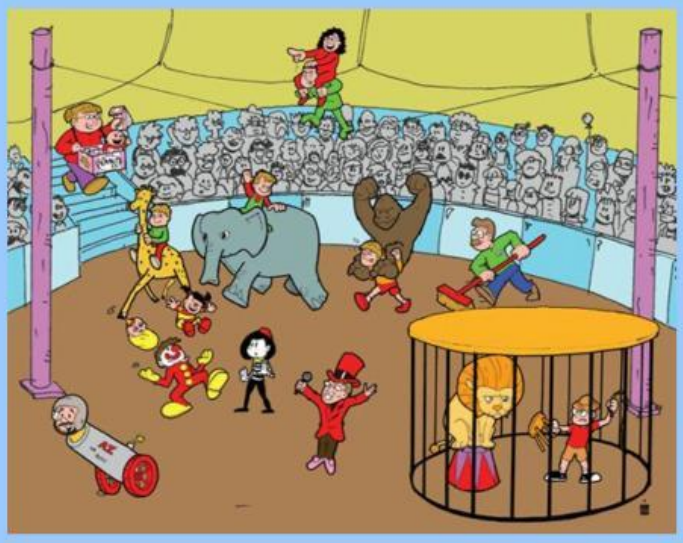
B: _____

(My friends / talk / in the classroom)

LIVEWORKSHEETS

3. Read the text carefully. Then answer the questions below

The First Circus Show



Last Saturday, a small circus came to Emma's town. Emma and her brother Jack went to see the show, but this time the circus was different. Before the show started, Emma noticed a boy sitting alone near the entrance. He looked nervous and held a small box of props. One of the performers had been sick, so the circus needed someone to help quickly. The boy was chosen, but he had never performed in front of a big audience before. When the show began, the boy went on stage with the clowns. His hands were shaking, but the other performers were smiling and helping him. They were working together so he would not feel alone.During the act, the boy dropped one of the props. For a second, he felt embarrassed and wanted to stop. But a clown quickly picked it up and turned it into part of the joke. The audience laughed, and the boy started smiling again. Later, he helped with a simple animal act. He was standing near the elephants, giving them food and following the trainer's instructions. He was still nervous, but he was doing his best.

At the end of the show, all the performers came together and clapped for him. The circus manager said, "Today, you were very brave. You didn't perform perfectly, but you didn't give up." Emma and Jack clapped the loudest. They said it was not just an exciting show, but also a story about courage and teamwork.

LIVEWORKSHEETS

1. How do you think the boy felt at the beginning of the story?

2. Which event helped the boy become more confident?

3. Why do you think the manager said the boy was brave?

4. Have you ever felt nervous before doing something new?

Write TRUE (T) or FALSE (F).

5. The boy had performed in many circus shows before. _____

6. The performers wanted the boy to feel comfortable. _____

7. The audience was angry when the boy dropped the prop. _____

8. The boy stopped performing after making a mistake. _____

LIVEWORKSHEETS

4. Tell your story. Write about a time when someone helped you. Use the simple past and past continuous tenses.

Write at least 150 words.

Here are some things to think about:

- the place and time
- the activity you were doing
- why you needed help
- the person who helped you
- how they helped you
- your feelings before and after the event
- what you learned from the experience

LIVEWORKSHEETS