

MODAL VERB

SHOULD OR SHOULDN'T

NAME: _____ GRADE: _____

should / shouldn't

1 Match sentences 1–5 with sentences a–e.

1 What should I visit when I go to London?	a We don't want to get lost.
2 You shouldn't go off on your own.	b You should visit The London Eye.
3 We should take a map with us.	c In front of the monument.
4 You shouldn't forget to take an umbrella.	d We should stay together.
5 Where should we meet you?	e It often rains in London.

2 Complete the sentences with *should* or *shouldn't*.

TOMEK I think we're lost! We (1) _____ have come this way.

GABI Oh no! What (2) _____ we do?

TOMEK Well, we (3) _____ worry.

LAURA I think we (4) _____ ask someone for directions.

GABI That's a good idea. Who (5) _____ we ask?

LAURA Tomek!

TOMEK What?

LAURA You (6) _____ go off on your own.

TOMEK Don't worry.

LAURA We (7) _____ stay together.

3 Write sentences. Use: *should / shouldn't*.

We / stay together – *We should stay together*.

1 You / take a map.

2 You / forget to take an umbrella.

3 I / be careful.

4 They / ask for directions.

5 She / get angry.

6 We / spend all our money.

4 Write four sentences giving advice to tourists in your town/city.

1 You should _____

2 You should _____

3 You shouldn't _____

4 You shouldn't _____
