





# IN THE CLASSROOM

## VOCABULARY


### The alphabet

 **1** Listen and repeat the letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq Rr  
Ss Tt Uu Vv Ww Xx Yy Zz

 **2** Listen and write the names.



 **3** Listen and repeat. Then ask and answer with your partner.



What's your name?

William

How do you spell it?

W-I-double L-I-A-M



## Numbers

04 **4** Listen and repeat the numbers.



**5** How many candles? Write the number in words.

**A**



*nine*

**B**



\_\_\_\_\_

**C**



\_\_\_\_\_

**D**



\_\_\_\_\_

**E**



\_\_\_\_\_

**F**



\_\_\_\_\_

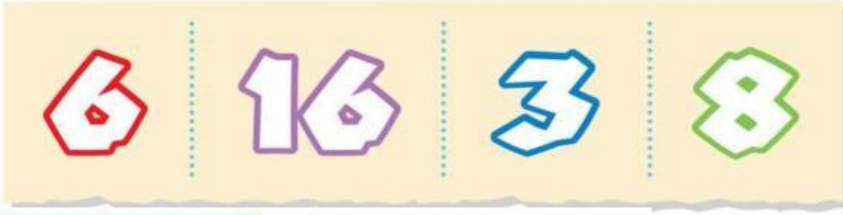
05 **6** Look at the cakes in Exercise 5. Listen and match the people to the cakes.

How old are you?

- 1 Ryan: cake **D**
- 2 Penny: cake \_\_\_\_\_
- 3 Jack: cake \_\_\_\_\_

- 4 David: cake \_\_\_\_\_
- 5 Anna: cake \_\_\_\_\_
- 6 Lara: cake \_\_\_\_\_

7 Listen to your teacher. Write four numbers. Then play a game.



## SPEAKING

1 Make three questions. Then walk around the class and ask and answer.

How      What      How

- 1 \_\_\_\_\_ is your name?
- 2 \_\_\_\_\_ do you spell it?
- 3 \_\_\_\_\_ old are you?

## VOCABULARY

### The alphabet



1 Listen and choose the correct names.



1  Julia / Julie



2 Brian / Bryan



3 Tracy / Tracey



4 Steven / Stephen



5 Vicki / Vicky



6 Stewart / Stuart

## Numbers

2 Circle seven numbers.

eight three one six twenty eleven fifteen thirteen

3 Write the numbers.

one  
two

four  
five

seven

nine  
ten

twelve

fourteen

sixteen  
seventeen  
eighteen  
nineteen