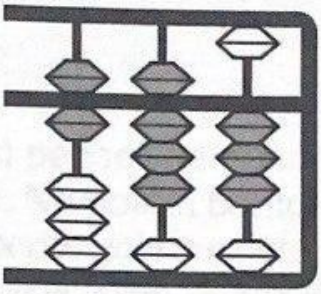
MODUL PERSEDIAAN UJIAN AKHIR SESI AKADEMIK 3

SKOR
/100

Masa: 1 Jam

Bahagian A
[26 *markah*]
Jawab **semua** soalan.

1.



Tulis dalam angka, nombor yang diwakili oleh abakus.
Write in numerals, the number represented by the abacus.

[1 *markah*/1 *mark*]

2. Bundarkan 461 kepada ratus terdekat.
Round off 461 to the nearest hundred.

[1 *markah*/1 *mark*]

LIVEWORKSHEETS

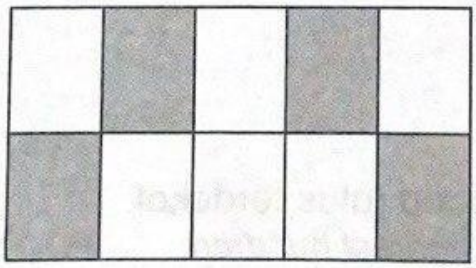
3. $514 + 128 + 73 =$ ☐

[2 *markah*/2 *marks*]

4. Tolak 40 daripada 620.
Subtract 40 *from* 620.

[2 *markah*/2 *marks*]

5. Tulis perpuluhan bagi bahagian berlorek.
Write the decimal of the shaded parts.

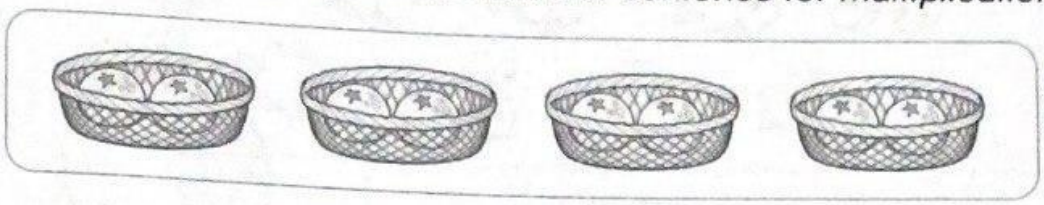


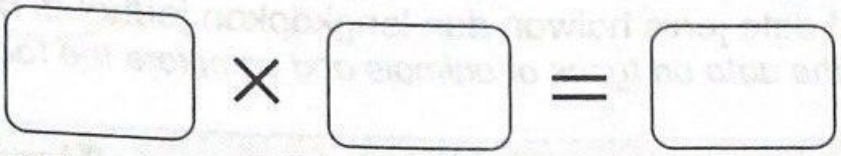
Angka ***Numerals***	
Perkataan ***Words***	

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

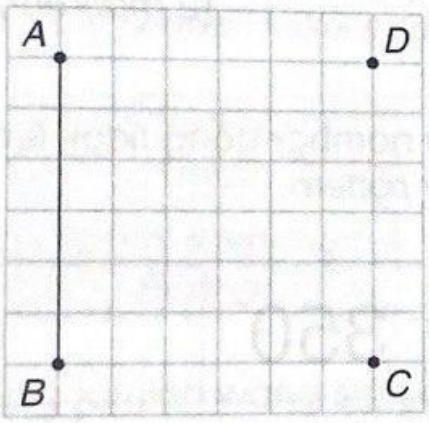
6. Lihat gambar. Lengkapkan ayat matematik darab.
Look at the picture. Complete the number sentence for multiplication.





[2 *markah*/2 *marks*]

7. Guna pembaris dan pensel, sambungkan titik-titik ikut turutan huruf pada grid di bawah. Namakan bentuk 2D itu.
Using a ruler and a pencil, join the dots according to the sequence of the letters on the grids given. Name the 2-D *shape.*



Nama bentuk 2D *Name of the* 2-D *shape*

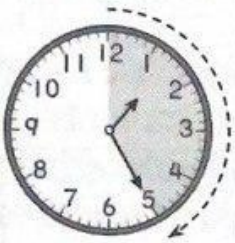
[2 *markah*/2 *marks*]

8. John ada 3 keping wang kertas RM20 dan 5 keping wang kertas RM5. Adakah wangnya melebihi RM80? Terangkan.
John has 3 *pieces of* RM20 *notes and* 5 *pieces of* RM10 *notes. Is his money more than* RM80? *Explain.*

[3 *markah*/3 *marks*]

LIVEWORKSHEETS

11. Isi tempat kosong.
Fill in the blanks.

(a) 

minit
minutes

(b) Suku jam
A quarter hour = minit
minutes

[2 *markah*/2 *marks*]

12. Jadual di bawah menunjukkan wang simpanan Haikal dalam dua bulan.
The table shows Haikal's savings in two months.

Bulan *Month*	Mei *May*	Jun *June*
Wang simpanan *Savings*	RM38.20	RM40.60

Hitung jumlah wang simpanannya.
Calculate his total savings.

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

13. Tandakan (✓) pada unit yang sesuai bagi setiap objek dalam kehidupan harian.
Tick (✓) the suitable unit for each actual object in daily life.

(a)



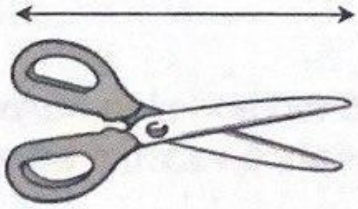
8 ℓ	
8 mℓ	

(b)



60 kg	
60 g	

(c)



12 cm	
12 m	

[3 *markah*/3 *marks*]

LIVEWORKSHEETS

Bahagian B
[14 *markah*]
Jawab **semua** soalan.

1. (a) Ayah beli satu tabung duit kepada Amir. Tabung itu tiada bucu tetapi ada satu permukaan melengkung dan dua permukaan rata yang berbentuk bulatan. Namakan bentuk 3D bagi tabung duit itu.
Father bought a piggy bank for Amir. The piggy bank has no vertex buat has one curved face and two flat circular faces. Name the 3-D shape of the piggy bank.

[1 *markah*/1 *mark*]

(b)

Amir ada *Amir has*	**Amir beli** *Amir buys*	**Baki wang** *Balance*
RM25	 RM3  RM6	

Hitung baki wang Amir.
Calculate Amir's balance.

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

(c) Amir dan 3 orang adiknya berkongsi 20 keping pelekat yang baru dibeli secara sama banyak. Berapakah bilangan pelekat yang diterima oleh Amir?
Amir and his 3 brothers share 20 newly purchased stickers equally. How many stickers does Amir receive?

[2 *markah*/2 *marks*]

(d) Amir dan kawannya bermain badminton di halaman rumah selama 60 minit. Mereka habis bermain pada pukul 11:40 pagi. Pada pukul berapakah mereka mula bermain badminton? Beri jawapan dalam angka dan perkataan.
Amir and his friends played badminton in the yard for 60 minutes. They finished playing at 11:40 morning. At what time did they start playing badminton? Give the answer in numerals and words.

[2 *markah*/2 *marks*]

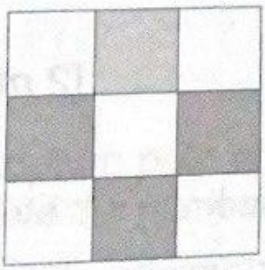
LIVEWORKSHEETS

2. (a) Cikgu Lim sediakan air garam di dalam bikar seperti rajah di sebelah di bilik sains. Setengah daripada air garam tertumpah. Kira isi padu air garam yang masih ada.
Teacher Lim prepares salt water as shown in the diagram in the science lab. Half of the salt water is spilled. Calculate the volume of the remaining salt water.

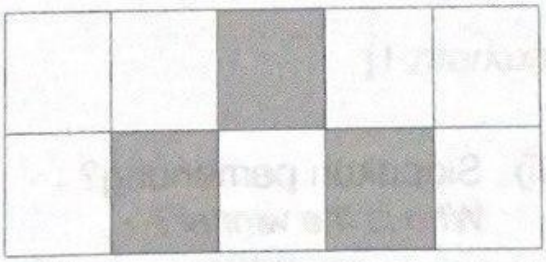


[2 *markah*/2 *marks*]

(b) Rajah di bawah menunjukkan bentuk yang dilukis oleh Ainor dan Bella.
The diagram shows the shapes drawn by Ainor and Bella.



Ainor



Bella

Tulis bahagian berlorek dalam bentuk:
Write the shaded parts in the form of:

Ainor:

Pecahan *Fraction*

Bella:

Perpuluhan *Decimal*

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

(c) Jadual di bawah menunjukkan markah bagi empat orang murid dalam suatu kuiz sains.
The table shows the marks of four pupils in a science quiz.

Nama *Name*	Ainor	Bella	Clare	Darwish
Markah *Marks*	125	105	130	110

(i) Susun markah bagi empat orang murid itu dalam tertib menurun.
Arrange the marks of the four pupils in descending order.

[2 *markah*/2 *marks*]

(ii) Siapakah pemenang?
Who is the winner?

[1 *markah*/1 *mark*]

LIVEWORKSHEETS