

LISTENING 2: SHORT ANSWERS

13 Listen to a conversation between Giorgio and Andrew Taylor who works at the accommodation agency. What do they discuss? Circle YES or NO.

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|--|-----|----|
| 1 The course Giorgio wants to study at university. | YES | NO |
| 2 His study habits. | YES | NO |
| 3 The number of other students that also live there. | YES | NO |
| 4 Two types of accommodation. | YES | NO |
| 5 The teachers and lecturers at the university. | YES | NO |
| 6 Where the accommodation is. | YES | NO |
| 7 Giorgio's travel options from home to university. | YES | NO |
| 8 The different types of food you can eat there. | YES | NO |

13.1 MINI TIP Do you hear the exact name of a course?

13.2 MINI TIP How many options for accommodation does Andrew Taylor give?

13.3 MINI TIP Does Andrew Taylor mention a number?

READING: DIALOGUE BUILDING AND MATCHING

14 Read the sentences from Giorgio and Andrew Taylor's conversation and choose the best answer, A, B or C.

- 1 Good afternoon, Prime Location Agency, Andrew Taylor speaking. _____
- 2 Oh, hello, Giorgio. Thank you for your call, I have some questions for you. _____
- 3 First of all, _____ - in a room on campus or in private accommodation?
- 4 I'm not sure. _____
- 5 Well, tell me a little about your personality and your preferences. _____
- 6 OK, that's great. _____ sometimes have a quiet room to study in private?
- 7 If you live in private accommodation, you have a quiet life with maybe one or two other students who are your housemates. Although, it often takes a long time to travel to university. _____
- 8 OK, one final question. Would you prefer to live somewhere which is catered?
I'm not sure. _____

- | | |
|--|----------------------------------|
| 1 A Can I check your student status? | 6 A Do you also like to |
| B Can I give you my student status? | B You also like to |
| C Have you got time to speak? Can you check my student status? | C Do you also like |
| 2 A I hope that you don't mind. | 7 A What you think? |
| B I hope that you mind. | B What you do think? |
| C Do you mind? | C What do you think? |
| 3 A Where you want to live? | 8 A What is <i>catered</i> mean? |
| B Where you do want to live? | B What does <i>catered</i> mean? |
| C Where do you want to live? | C What means <i>catered</i> ? |
| 4 A You can give me some advice? | |
| B Can you give me some advice? | |
| C Can give me you some advice? | |
| 5 A Are you a sociable person? | |
| B You are a sociable person? | |
| C Do you be a sociable person? | |

15 ▶ Listen again to the conversation in Exercise 13 and check your answers.

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16 ▶ Read the rest of the conversation between Giorgio and Andrew Taylor. Complete the conversation with the correct sentences A–H. There is one example.

Andrew: Do you have another question you want to ask me?

Giorgio: 1 D

Andrew: I think the house has superfast broadband. The Wi-Fi is sometimes very busy and slow on campus.

Giorgio: 2 _____

Andrew: You also have a TV in the private room, so you can connect your computer and play games on the TV.

Giorgio: 3 _____

Andrew: No, but you or your roommate can bring one.

Giorgio: 4 _____

Andrew: Yes, it's good because you can study together.

Giorgio: 5 _____

Andrew: Would you like to discuss everything with your parents?

Giorgio: 6 _____

Andrew: OK. Let me email you some information. You can contact me again after you read it.



Sometimes in tests, there are more answers than questions, so be careful to make sure you choose the best option.

A Oh, great. Do the rooms on campus also have TVs?

B Really? I like the idea of having a roommate.

C It's important to me to have a shower in the room.

D Yes. Is the Wi-Fi connection better on campus or in the private house?

E Yes, but I prefer to study alone. Oh, I don't know what to choose.

F Yes, that's a good idea. They always give me good advice.

G Oh, that's good to know. I really like playing online games, you see.

H My room in my parents' house is on the second floor.

READING AND GRAMMAR

17 ▶ Now, think about what you do each morning. In pairs, ask and answer the questions.

1 On a weekday morning, what time does your alarm go off?

2 What time do you get up during the week?

3 Do you like to have a lie in at the weekend? If you do, what time do you get up?

18 Read how Giorgio describes what he does before and after he goes to university each day. For each question, choose the best answer A, B or C.

Every weekday morning, my alarm goes **1** _____ at 8:30am. This gives me enough time to get ready before my lectures start at 10:00am. Then, I **2** _____ up and go downstairs. I'm often too tired to eat breakfast, so I sometimes go to the **3** _____ and just drink some juice. I always talk to my housemates if they are there, in the **4** _____. After that, I head back upstairs to get ready. I go to the bathroom, **5** _____ my teeth, and sometimes **6** _____ my room. When it's time to leave, I pack my bag and go to college. At the end of the day when I get back home, I sometimes help the others with the **7** _____ – if we don't do it, all the rooms we share get very messy. When the house is clean again, we usually spend some time in the living room. We sit down together on the **8** _____ and play games online for a while. We're always happy when we get the chance to do this, as it helps us relax. Before I go to sleep, I sit at my **9** _____ and do my homework. I never forget to do it. At the weekend, I can finally relax. I have a lie **10** _____ until about 11:30am.

- | | | |
|--------------|-------------|-------------|
| 1 A up | B on | C off |
| 2 A get | B go | C put |
| 3 A fridge | B sink | C freezer |
| 4 A basement | B kitchen | C bathroom |
| 5 A wash | B tidy | C brush |
| 6 A wash | B tidy | C brush |
| 7 A homework | B housework | C workhouse |
| 8 A chair | B desk | C sofa |
| 9 A desk | B bed | C drawers |
| 10 A on | B up | C in |

19 Look again at what Giorgio says in Exercise 18. Then, underline all the adverbs of frequency.

Example: I am often too tired to eat breakfast.

20 ▶ Circle the main verb next to each adverb.

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21 ▶ Complete the table using *before* or *after*.

When I use the verb <i>to be</i> ...	When I use other verbs ...
The <u>adverb</u> comes 1 _____ the verb.	The <u>adverb</u> comes 2 _____ the verb.
For example: I am <u>often</u> too tired to eat breakfast.	For example: We <u>usually</u> spend time in the living room in the evenings ...

22 ▶ Complete the sentences with the adverb *never* in the correct position.

- I _____ am _____ late for school.
- I _____ forget _____ to do my homework.

23 ▶ In pairs, speak about what you usually do on weekdays and describe a typical day for you at the weekend.