

# UNIT /02: HOUSE AND HOME

## IN THIS UNIT YOU WILL LEARN HOW TO

- identify rooms in a house and items in a home
- use the verb *to be*, present simple positive, negative and questions
- use adverbs
- speak about choosing accommodation
- write an email



## LEAD-IN

**01** Look at the pictures of rooms in a house. Which rooms are they? Complete the words with the missing letters.



b \_\_\_\_\_

b \_\_\_\_\_

k \_\_\_\_\_

l \_\_\_\_\_  
r \_\_\_\_\_

**02** Look at some other places that you find in and around a house. Then, match the names in the box to the pictures.

garden hall hallway basement attic garage study



## SPEAKING: ITEMS IN A HOME

03 In pairs, you are going to talk together about some pictures. Read and do the task.

- Student A, look at the pictures – do you know what they show?
- Student B, tell Student A if their answers are correct.

1



2



3



4



5



6



- Student B, look at the pictures – do you know what they show?
- Student A, tell Student B if their answers are correct.

1



2



3



4



5



6



**04** ▶ Now, label the items in Exercise 3.

**05** ▶ What other items can you find in a home? In pairs, make a list of the items.

### **SPEAKING AND VOCABULARY**

**06** ▶ In pairs, discuss the differences between the items or places.  
You can use a dictionary to help you.

- 1 A house and an apartment / flat.
- 2 Curtains and blinds.
- 3 A fridge and a freezer.
- 4 A study and a living room.
- 5 A bath and a sink.