

## WAYMARK B1.1 – COMPLETE & EXHAUSTIVE TEST (UNITS 6, 7 & 8)

Name and Surname: .....

Class: .....

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### TASK 1: VOCABULARY & COMPARISONS (Unit 6: City vs Country)

Complete the sentences by choosing the correct comparative or superlative form, or a vocabulary word from the box.

**noise pollution | equipment | natural habitat | earthquake**

1. Life in big cities is usually ..... (**busier / the busiest**) than life in quiet villages.
  2. Tokyo is one of ..... (**more crowded / the most crowded**) cities in the entire world.
  3. High traffic on the streets always causes terrible ....., which makes people stressed.
  4. Professional cyclists need high-quality safety ..... before they enter a dangerous race.
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### TASK 2: GRAMMAR (Unit 7: Past Simple vs Past Continuous)

Choose the correct past form of the verbs to complete the travel journal.

1. While Hazel and Emily **were walking / walked** down the Royal Mile, it suddenly started to rain.
  2. The tourists **took / were taking** photos of the ancient ruins when the guide called them.
  3. Last summer, our class **visited / were visiting** the historic landmarks in Scotland.
  4. He **fell off / was falling off** his horse while he was exploring the countryside yesterday.
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### TASK 3: GRAMMAR (Unit 8: Future Forms – Will, Be Going To, Present Simple)

Circle the best future structure based on the specific context.

1. Look at the official timetable! The tourist bus to the museum **leaves / is going to leave** at 9:15 AM.
2. I have already saved enough money. Next month, I **am going to buy / will buy** a new drone.

- A: "We don't have a map for the historic ruins."  
B: "Don't worry! I **will show / show** you the way."
  - I believe scientists **will discover / are going to discover** new planets in the universe very soon.
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### **TASK 4: GRAMMAR & TIME CLAUSES (Unit 7 & 8: Conditionals & Modals)**

*Choose the correct verb form or modal verb for future possibility.*

- If we **don't protect / won't protect** endangered species, their populations will completely die out.
  - If people **continue / will continue** to dump plastic, marine life will suffer from severe pollution.
  - We haven't decided where to go yet. We **might / will definitely** visit Japan, but it's just an idea.
  - Don't touch that broken drone! You **could / couldn't** hurt yourself if you are careless.
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### **TASK 5: EVERYDAY ENGLISH (Unit 6 & 7: Functions & Directions)**

*Match the questions with the correct responses. Write the letters in the brackets.*

- Excuse me, how can I get to the ancient ruins? [ ]
  - What do you think about life in the universe? [ ]
  - Don't forget to pack your helmet for the trip. [ ]
- A. In my opinion, robots will live with humans one day.  
B. Go straight ahead and turn left at the landmarks.  
C. Thanks for reminding me! I will put it in my bag now.
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### **TASK 6: READING & COMPREHENSION (Units 6, 7 & 8 Culture)**

*Read the text and decide if the sentences are True (T) or False (F).*

Hazel and Emily love travelling. Last summer, they visited Scotland. While they were staying in Edinburgh, they walked down the famous Royal Mile to see the historic landmarks and well-preserved streets. Next year, they are going to visit Japan because they have already bought the plane tickets. They want to see the contrast between modern technology and ancient ruins. If they have enough time, they might also visit a natural habitat for rare birds.

- Hazel and Emily explored Edinburgh's landmarks last summer. [ T / F ]

2. The girls have no concrete plans for Japan yet. [ T / F ]
3. They are interested in seeing both ancient history and modern city elements. [ T / F ]
4. They will definitely see the rare birds in Japan. [ T / F ]