Speak out

3RD EDITION

A2+

PROGRESS TEST 3 | Version A

Part A • Grammar, Vocabulary and How to …

GRAMMAR

1 Choose the correct option (a, b or c) to complete the sentences.

1 I've got _____ work to do today.
a a lot **b** too much **c** too many

2 We've got _____ electricity in the garage.
a no **b** any **c** many

3 There aren't _____ plates in the cupboard.
a much **b** no **c** any

4 I need _____ advice. Can you help?
a some **b** many **c** much

5 You put ___ clothes in the washing machine.
a too **b** too many **c** too much

6 The lesson starts in _____ minutes.
a a few **b** a little **c** a lot

7 Do we have _____ food for dinner tonight?
a many **b** a few **c** enough

/7

2 Put the words in the correct order to make sentences.

1 shower / sing / I / the / often / in
_____.

2 their exams / easily / They / all of / passed
_____.

3 spends / never / She / on herself / money
_____.

4 the gym / drive / always / to / I / don't
_____.

5 clearly / explained / You / everything / really
_____.

6 piano / He / beautifully / the / plays
_____.

/6

3 Complete the sentences with the correct present perfect form of the verbs in brackets.

1 Kay _____ (already/spend) this month's pay.

2 Your brother _____ (just/call). Can you call him back?

3 Don't worry. The film _____ (not/start/yet).

4 I _____ (still/not/finish) this book.

5 We _____ (recently/paint) our living room.

6 You don't need to take the rubbish out. I _____ (already/do) it.

7 A: _____ (go) to the shops yet?
B: No, I haven't.

/7

VOCABULARY

4 Complete the sentences with the words in the box. There are two words you do not need.

cost	fair	increase	offer	rent	savings	valuable

1 Be careful with that dish. It's quite _____ .

2 The _____ of a stamp went up last week.

3 I paid for the holiday with some of my _____.

4 Let's _____ two bikes for the weekend.

5 We paid a _____ price for this furniture.

/5

5 Complete the sentences with common adjectives.

1 There isn't any water. The bottle is **e _ _ _ y**.

2 I prefer **l _ _ _ t** blue to dark blue.

3 It's **c _ _ l** outside. It's not warm.

4 You need a **t _ _ _ k** coat not a thin jacket.

5 The light in this room is too **b _ _ _ _ t**.

/5

6 Choose the correct words to complete the sentences.

1 Would you like to **do** / **go** / **play** table-tennis?

2 I'd like to **do** / **go** / **play** sailing one day.

3 We **did** / **went** / **played** skiing last winter.

4 Mia **does** / **goes** / **plays** athletics at school.

5 I've never **done** / **gone** / **played** baseball.

/5

© 2023 Pearson PHOTOCOPIABLE

LIVEWORKSHEETS

7 Choose the correct option (a, b or c) to complete the sentences.

1 My glass _____ the table and broke.

a fell down **b** fell off **c** dropped

2 Kate _____ a bike accident and hurt her ankle.

a did **b** got **c** had

3 We had to _____ over the wall to get our ball back.

a climb **b** kick **c** point

4 _____ the door away from you to open it.

a Crash **b** Push **c** Pull

5 I _____ to bring my book today so I can't read at lunchtime.

a left **b** forgot **c** took

/5

HOW TO …

8 Complete the sentences with the missing words.

1 We all **w _ _ t** comfortable shoes, but lots of us want them to look good, too.

2 Do you have a problem with getting up? Well, here's the **a _ _ _ _ r**.

3 These knives are **p _ _ _ _ _ t** for cutting vegetables.

4 The **b _ _ t** thing about it is its price.

5 It **c _ _ _ s** in many different colours.

/5

9 Choose the correct words to complete the conversation.

A: How can I [1]**do** / **help** / **tell** you?

B: I don't feel well.

A: Could you tell me your [2]**prescription** / **symptoms** / **surgery**?

B: Yes. I feel [3]**dizzy** / **hurt** / **ache** when I stand up and walk around. And I've got earache.

A: It sounds like you've got a [4]**painkiller** / **treatment** / **virus**. You should stay at home and not work. You [5]**don't** / **must** / **mustn't** rest and drink lots of water. You'll feel better soon.

/5

Total: /50

© 2023 Pearson **PHOTOCOPIABLE**

LIVEWORKSHEETS

READING

5 Read the text about collecting things. Match the people (1–5) with the things they or their friends collect (A–E).

1 Rian ___
2 Magda ___
3 Angel ___
4 Santiago ___
5 Claire ___

A Things you put on letters.
B Something people put on their walls.
C Information about meals.
D Something children get when they buy a meal.
E Something children take to bed with them.

/5

Why do people collect things?

1
People collect things like coins and postcards. I've even got a friend who, as a child, collected toys that come with meals from a certain fast-food restaurant. My question is, 'Why?' I haven't ever thought about buying lots of the same thing so why do people do it? I'd love to hear your reasons!
Rian, Ireland

2
I've got over 300 teddy bears in my house. I can have a really hard day at work and I come home, sit on the sofa with one of the soft bears and I immediately feel less stressed. Not all things make me happy like this. I tried collecting key rings once but it just wasn't the same. They're not soft enough!
Magda, Poland

3
I think collecting things connects you to people. For me, it's food. I travel round the area collecting menus from restaurants and share my experiences with other food lovers online – I've made some good friends on forums and they make me laugh! Visiting different restaurants is also how I met my wife – she's a waitress and she was working at one of the restaurants I visited. I don't think she has any interest in food but she loves visiting new places with me.
Ángel, Spain

4
I don't have enough money to collect art myself but I believe people do it for many different reasons. They like the art, they help the artists, and for one friend of mine, it's because the art could be valuable in the future. They think they might make some money when they sell it.
Santiago, Mexico

5
I collect stamps because they teach me so much about different countries – their history, politics, art and geography. It's amazing what information a small piece of paper can hold. I started this hobby when I was ten. I remember getting so excited when I found a stamp I really wanted. But, you know, I still feel that way when I find a stamp today!
Claire, Scotland

6 Read the text again. Are the statements True (T) or False (F)?

1 Rian has never collected anything. **T / F**
2 Rian's friend collects things from restaurants now. **T / F**
3 Magda believes her things help her to feel relaxed. **T / F**
4 Magda says that key rings made her happy, too. **T / F**
5 Ángel goes to restaurants to meet other food lovers. **T / F**
6 Ángel believes his wife likes travelling, not food. **T / F**
7 Santiago and his friends collect art. **T / F**
8 One of Santiago's friends collects things to make money. **T / F**
9 Claire believes that education is her reason for collecting things. **T / F**
10 Claire found her hobby more exciting when she was a child. **T / F**

/10

© 2023 Pearson PHOTOCOPIABLE

LIVEWORKSHEETS

7 Read the text about slow food. Tick the things (1–8) that the writer did.

1 Took longer to eat meals. ___
2 Ate less meat. ___
3 Joined a slow food group online. ___
4 Cooked most days. ___
5 Ate with someone each day. ___
6 Organised slow food parties. ___
7 Grew his own food. ___
8 Bought ingredients from a different place. ___

/5

My Experience with Slow Food

Do you ever have something to eat, and then ten minutes later it's gone? You don't remember eating it because you were on your phone or daydreaming. Well, that's happened to me many times so last summer, I decided to try 'slow food'. For many people, slow food is about the environment and helping local businesses. For me, it was about my health.

First, I started shopping at local markets so that I bought fresh local food and not food from abroad. Supermarket food often lasts longer, so I went shopping twice and not once a week as usual. I also bought less meat. I had two days a week without any meat at all, only vegetables. I love meat, so I didn't find it easy at all, but it was fine after a few weeks.

I tried to grow my own salad vegetables. It worked! I couldn't believe it! I ate some of the greens, but insects liked them, too, and ate a lot of them. Then, the tomatoes went black before they were ready to eat, so I lost those, too. It was nice to have some salad in sandwiches, but I didn't grow enough for a full meal. Maybe next year!

I cooked my own meals every day. I didn't buy fast food or order takeaway, so I knew what ingredients were in my meals. I went out for a few meals with friends, but I always picked something healthy. Actually, that's not true. I did sometimes have a burger and chips because I was bored with salads!

Finally, I ate my food more slowly than before. I usually eat really fast, but I paid more attention to the taste, and the smell. I looked at it more carefully, too, to see how it looked. I found that I enjoyed the taste of my food more but I sometimes started thinking about work or a friend and suddenly the meal was finished. I didn't pay attention. Old habits are hard to change!

8 Read the text again. Choose the correct answer, A, B, C or D.

1 Why did the writer want to try 'slow food'?
A To care for the world around him.
B To eat less food each day.
C To help local companies.
D To eat more healthily.

2 What does the writer say about the food he ate?
A It was hard to go without meat at first.
B Meat lasted longer from the market.
C He only ate meat on two days a week.
D He began to eat meat every day after two weeks.

3 What does the writer say about growing his own food?
A It was great to cook meals with his own food.
B He ate some tomatoes before they went bad.
C He grew enough food to include in a few lunches.
D He wasn't surprised when the vegetables grew.

4 What does the writer say about eating out?
A He sometimes ordered something less healthy.
B He ate out two or three times a week.
C He sometimes went to fast food restaurants.
D He preferred to get a takeaway at home.

5 What does the writer say about how he ate his slow food?
A He ate it faster than he should.
B He didn't always pay attention to it.
C He enjoyed looking at the food.
D He could change his usual routine.

/10

Total: /50

© 2023 Pearson PHOTOCOPIABLE

LIVEWORKSHEETS