

- 1** Read the sentences. Choose the correct meaning of the **words**. **2** Complete the sentences. Use the correct form of the **words** in Exercise 1.

EP

- 1 I did the extra maths **exercise**. Did you?
 - a noun: physical activity to get stronger
 - b noun: written work to practise something
- 2 Does this tracksuit **fit** you?
 - a verb: be the right size
 - b adjective: healthy and strong
- 3 Who won the Chelsea–Arsenal **match**?
 - a verb: be the same
 - b noun: a sports competition
- 4 The Bulls won the basketball game by 20 **points**.
 - a noun: the score (e.g. the number of goals/ baskets) at the end of a match
 - b verb: indicate using your finger
- 5 The basketball team has got a new **trainer**.
 - a noun: a sports shoe
 - b noun: a person who prepares players for an event
- 6 I can't **work out** what to do next.
 - a verb: to exercise to make the body stronger
 - b verb: to find the answer to a problem
- 7 We got a **coach** to the volleyball match.
 - a noun: a type of bus
 - b noun: someone who teaches people a sport
- 8 We **train** at the football club twice a week.
 - a noun: a long, thin vehicle that travels on rails
 - b verb: to practise a sport

- 0 This green colour **matches** your top.
- 1 You aren't _____ enough. Do some _____!
- 2 We go jogging with the rugby _____ every day, but we never _____ in the gym.
- 3 I can't see the captain. Can you _____ to her?
- 4 I bought some white _____ but they don't _____ me. They're a size 7 but I take an 8.
- 5 I need help with the last _____ on page 144.
- 6 How many _____ has your team got? Did they play any _____ last week?
- 7 Let's get a _____. The railway station is closed, so there aren't any _____ today.
- 8 I can't _____ how to play this game.

3 Student A

Read the instructions and play the game.

- a You are going to explain some words in English without saying the word itself. Student B has to guess each word. Student B can ask questions.
- b Read the example.
- c You have a time limit of five minutes! How many can you explain?

- | | |
|-------------------|----------------|
| 0 trainer | 4 rugby |
| 1 coach | 5 athletics |
| 2 exercise | 6 match (noun) |
| 3 fit (adjective) | 7 squash |

Example:

A: *This is a noun for a person. They help sports players.*

B: *Is it a manager?*

A: *No. They help the players to get better at their sport.*

B: *A coach?*

A: *No, but it's very similar to a coach!*

B: *A trainer?*

A: *Yes!*

Listen to Student B and guess the words. You can ask questions. You have a time limit of five minutes! How many words can Student B explain?

LISTENING

- 1 Listen to the show and look at photos A–C. Which is the photo of the week? What happened next?



1 Which is the photo of the week?

2 What happened next?

- 2 Number the events in the order you hear them. Then listen again and check.

1

2

3

4

5

6

- a The football went into the goal.
- b The Sunderland player kicked the football.
- c A fan threw a beach ball onto the field.
- d A Sunderland player was running towards the goal.
- e The referee decided to allow the goal.
- f The football hit the beach ball.

3 Listen again. Complete the sentences.

Liverpool

Manchester

Sunderland

- 1 The *Sports Review* studio is in _____.
- 2 A _____ fan threw a beach ball onto the field.
- 3 _____ won the match 1–0.
- 4 The _____ players weren't playing well.
- 5 Chloe thought _____ played better than _____.

VOCABULARY

Words with different meanings

- 1 Complete the sentences with the correct form of the words in the box. Use each word twice.

coach exercise fit match
point train trainer work out

- 0 The coach talked to the team for an hour, and then we got on the coach and travelled to the stadium.
- 1 After you've finished your English _____, you should go outside and do some _____.
- 2 I love the colour of these _____, and the athletics club _____ said they are the best ones.
- 3 We have our big _____ next week – so we have to buy _____ shorts and tops.
- 4 Simon _____ to the clock – the game was finished! And we won by one _____!
- 5 This sweatshirt _____ me well, doesn't it? Now I need to do some exercise to get _____!
- 6 We have to _____ how the other team is going to play. _____ more will also help us to win.
- 7 After _____ we can catch the _____ home.

- 2 Complete the sentences with the correct form of the words from Exercise 1.

- 1 That skirt doesn't _____ – it's too big!
- 2 Our team won by three _____ – 29–26. Hurray!
- 3 Next week it's the final football _____ of this year.
- 4 Our tennis _____ wants us to practise for two hours every day.
- 5 What size are your _____?
- 6 These science _____ our teacher gave us for homework are so hard!

LISTENING

1 Read the poster. What does it mean?

- 1 A new sports centre opened last week.
- 2 If you go on Saturday, you will have to pay.
- 3 On Saturday you can try different sports for free.



2 Listen to the radio podcast. Tick (✓) the things they talk about.

- 1 what makes the Bank Sports Centre different
- 2 more information about new sports
- 3 if there are team sports
- 4 sports that use a ball
- 5 summer activities
- 6 the open day
- 7 opening times





3 Listen again. Are these sentences true (T) or false (F)?

- 1 There's a gym at the sports centre. _____
- 2 The room for hot yoga is 44 °C. _____
- 3 There is a type of yoga you can do in the air. _____
- 4 In the winter, you can do ice skating. _____
- 5 In the summer, they put sand down for summer sports. _____
- 6 The open day means only members can go along. _____
- 7 There will be prizes on Saturday. _____



4 Listen again and complete the information.

1 Name of sports centre	_____
2 Popular activities	swimming, classes and _____
3 Two types of yoga	_____ and yoga in the air
4 New winter sports	_____
5 New summer sport	_____
6 Open day for	_____



5 Listen again. How did the people say the following?

- 1 The Bank Sports Centre is similar to all sports centres.

- 2 We want people to try out different sports.

- 3 It's enjoyable.

- 4 What sport can I do that I haven't done before?

- 5 Bring everyone – any age!

- 6 It doesn't cost any money.
