TEST 23

SECTION 1 *Questions 1-10*

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

INCIDENT REPORT	
Example Name: **Anna Lumley**	
Contact (Phone) Number:	**1** .....
Date of expected arrival:	**2** .....
Address:	235 **3** ..... Road, East sea
The total value of insurance:	**4** $ .....
Missing items:	-lamps and chairs (not expensive) -furniture and **5** ..... -a rocking horse, a number of **6** ..... and fruit bowls
Items ordered:	-a clock -a **7** .....
Damaged items:	-the **8** ..... needs to be replaced -a **9** ..... of one of the dining chairs is split -four **10** ..... were broken

LIVEWORKSHEETS

SECTION 2 *Questions 11-20*

Questions 11-14

Choose the correct letter, ***A***, ***B*** *or* ***C***.

11 The Treloar Valley passenger ferry

A usually starts services in April.

B departs at the same time each day.

C is the primary means of transport for local villagers.

12 Which of the following is true about the river cruise?

A It can be combined a train journey.

B It's unsuitable for people who have difficulties in walking.

C The return journey takes up to four hours.

13 What information is given about train services in the area?

A Trains run non-stop between Calton and Plymouth.

B One section of the rail track is raised.

C Bookings can be made via telephone or the Internet.

14 The rover bus ticket

A can be used for up to five journeys a day.

B is valid for weekend travel only.

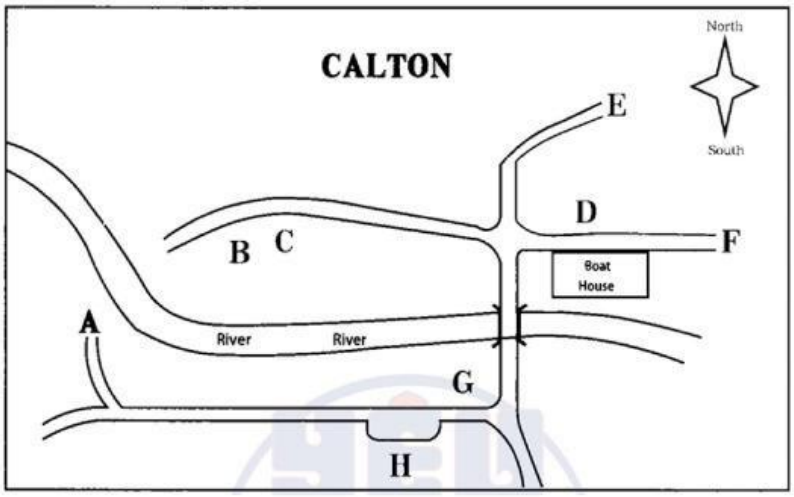
C has recently gone down in price.

LIVEWORKSHEETS

Questions 15-20

Label the map below.

Write the correct letter, ***A-H****, next to Questions 15-20.*



15 bus stop

16 car park

17 museum

18 old mill

19 potter studio

20 cafe

LIVEWORKSHEETS

SECTION 3 *Questions 21-30*

Questions 21-24

*Choose the correct letter, **A**, **B** or **C**.*

Research on web-based crosswords

21 Lila and Jake chose this article because

A it was on a topic familiar to most students.

B it covered both IT and education issues.

C it dealt with a very straightforward concept.

22 How did Lila and Jake encourage students to take part in their research?

A They convinced them they would enjoy the experience.

B They said it would help them do a particular test.

C They offered to help them with their own research later on.

23 Lila and Jake changed the design of the original questionnaire because

A it was too short for their purpose.

B it asked misleading questions.

C it contained obsolete points.

24 Lila was surprised by the fact that

A the questionnaire returns to be low.

B so many students sent back their questionnaires.

C the questionnaire response were of such high quality.

LIVEWORKSHEETS

Questions 25 and 26

*Choose **TWO** letters, **A-E**.*

What **TWO** things did respondents say they liked most about doing the crossword?

A It helped them spell complex technical terms.
B It was an enjoyable experience.
C It helped them concentrate effectively.
D It increased their general motivation to study.
E It showed what they still needed to study.

Questions 27 and 28

*Choose **TWO** letters, **A-E**.*

In which **TWO** areas did research findings differ from those of the original study?

A student's interest in doing similar exercises
B how much students liked doing the crossword
C time taken to do the crossword
D gender differences in appreciation
E opinion about using crosswords for formal assessment

Questions 29 and 30

*Choose **TWO** letters, **A-E**.*

What **TWO** skills did Lila and Jake agree they had learnt from doing the project?

A how to manage their time effectively
B how to process numerical data
C how to design research tools
D how to reference other people's work
E how to collaborate in research

LIVEWORKSHEETS

SECTION 4 *Questions 31-40*

Questions 31-35

Complete the table below.

*Write **ONE WORD ONLY** for each answer.*

Time perspectives		
Time zone	Outlook	Features & Consequences
Past	Positive	Remember good times, e.g. birthdays; keep family records, photos, albums, etc.
	31	Focus on disappointments, failures, bad decisions.
Present	Hedonistic	Live for **32** .....; seek sensation; avoid pain.
	Fatalistic	Life is governed by **33** ....., religious beliefs, social conditions. Life's path can't be changed.
Future	**34**	Prefer work to play. Don't give it to temptation.
	Fatalistic	Have a strong belief in life after death and the importance of **35** ..... in life.

LIVEWORKSHEETS

Questions 36-40

*Choose the correct letter, **A**, **B** or **C**.*

36 We are all present hedonists

A at school.

B at birth.

C while eating and drinking.

37 American boys drop out of school at a higher rate than girls because

A they need to be in control of the way they learn.

B they play video games instead of doing school work.

C they are not as intelligent as girls.

38 Present-orientated children

A do not realise present actions can have negative future effects.

B are unable to learn lessons from past mistakes.

C know what could happen if they do something bad, but do it anyway.

39 If American had an extra day per-week, they would spend it

A working harder.

B building relationships.

C sharing family meals.

40 Understanding how people think about time can help us

A become more virtuous.

B work together better.

C identify careless or ambitious people.

LIVEWORKSHEETS