



**THIRD EVALUATION  
FIFTH GRADE GRAMMAR EXAM**

Name: \_\_\_\_\_

Grade & Group: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**1. Complete the sentences. Use *will/won't be able to* and the verbs below. (one point each)**

come | drive | eat | learn | play tennis | swim | ski | use | watch

a. Sam \_\_\_\_\_ tomorrow because he hurt his arm.

b. When I'm older, I \_\_\_\_\_ a car and travel wherever I want.

c. I \_\_\_\_\_ to your party next week, because I'll be away.

d. If it snows before our trip to the mountains, we \_\_\_\_\_ while we're there.

e. In the future, we won't have to go to school. We \_\_\_\_\_ at home.

f. Tom has eaten lots of sweets this morning. He \_\_\_\_\_ his lunch now.

g. Nick's bus arrives at 7:30, so he \_\_\_\_\_ the movie with us. It doesn't start until 8:00.

h. I forgot my swimsuit, so I \_\_\_\_\_ this afternoon.

i. My phone is being repaired tomorrow, so I \_\_\_\_\_ it for a few hours.

2. Circle the correct word to complete each sentence. (one point each)

I don't understand my math homework.

- a. You **could** / **would** / **wouldn't** ask your brother to help you.
- b. I **could** / **would** / **wouldn't** ask the teacher to explain it again—he wouldn't mind.
- c. Tom says you can copy his homework, but I **could** / **would** / **wouldn't** do that.

I want to be good at running, but I'm not very fit.



- d. I **could** / **would** / **wouldn't** try to run a marathon immediately.
- e. I **could** / **would** / **wouldn't** join a running club to make friends and get more fit.
- f. You **could** / **would** / **wouldn't** train for a short race first.

I keep forgetting things I have to do.

- g. I **could** / **would** / **wouldn't** keep a diary and write everything down.
- h. You **could** / **would** / **wouldn't** use an app on your phone to help you.

i. I **could** / **would** / **wouldn't** just ignore the problem. If you do, one day you'll miss something really important!

**5. Complete the sentences with *its* or *it's*. Is the word you write possessive, *it has*, or *it is*? Circle the correct choice after each sentence. (one point each)**



a. That dog is beautiful! Look at \_\_\_\_\_ big brown eyes!

**possessive / it has / it is**

b. Oh no! \_\_\_\_\_ raining. We can't go for a walk.

**possessive / it has / it is**

c. London is famous for \_\_\_\_\_ beautiful buildings, including Big Ben.

**possessive / it has / it is**

d. I don't know what's wrong with my phone. \_\_\_\_\_ stopped working.

**possessive / it has / it is**

e. I love the summer. \_\_\_\_\_ my favorite time of year.

**possessive / it has / it is**

f. My favorite subject is English. I think \_\_\_\_\_ more interesting than math or science.

**possessive / it has / it is**

**3. Complete the sentences with *must*, *might*, or *can't*. (one point each)**

a. It \_\_\_\_\_ be raining. Everyone coming in looks wet and has a wet

umbrella.

- b. This \_\_\_\_\_ be Amy's coat. It's way too small for her.
- c. Jane is using the computer. She \_\_\_\_\_ be doing her homework or playing a game. I'm not sure.
- d. You've just eaten an enormous burger with fries. You \_\_\_\_\_ be hungry now!
- e. There are balloons on Dave's house, and lots of people are there. He \_\_\_\_\_ be having a party.
- f. Jim isn't here, but I don't know where he is. He \_\_\_\_\_ be at home, or maybe he's at Tony's house.
- g. If you don't know the answer, you could try asking Sue. I think she's good at math, so she \_\_\_\_\_ be able to help you.
- h. Sam \_\_\_\_\_ be in school today. I saw him earlier in our English class.
- i. The letter \_\_\_\_\_ be from Nick—it's not his writing.

**4. Complete the sentences with *must*, *might*, or *can't*. (one point each)**

- a. It \_\_\_\_\_ be raining. Everyone coming in looks wet and has a wet umbrella.
- b. This \_\_\_\_\_ be Amy's coat. It's way too small for her.
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- g. If you don't know the answer, you could try asking Sue. I think she's good at math,  
so she \_\_\_\_\_ be able to help you.
- h. Sam \_\_\_\_\_ be in school today. I saw him earlier in our English class.
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**5. Complete the sentences with *who* or *which*. (one point each)**

- a. My brother, \_\_\_\_\_ is 14, loves basketball.
- b. Paris, \_\_\_\_\_ is the capital of France, is a very beautiful city.
- c. Lasagna, \_\_\_\_\_ is my favorite food, comes from Italy.
- d. My cousin, \_\_\_\_\_ lives in New York, is visiting next week.
- e. Jazz, \_\_\_\_\_ is my favorite type of music, is really popular in my town.
- f. Liz, \_\_\_\_\_ plays soccer with us every week, broke her leg.