COLEGIO INGLÉS
SUTHERLAND

THIRD EVALUATION
FIFTH GRADE GRAMMAR EXAM

Name: _____

Grade & Group: _____ Date: _____

Teacher: _____

1. Complete the sentences. Use *will/won't be able to* and the verbs below. (one point each)

come | drive | eat | learn | play tennis | swim | ski | use | watch

a. Sam _____ tomorrow because he hurt his arm.

b. When I'm older, I _____ a car and travel wherever I want.

c. I _____ to your party next week, because I'll be away.

d. If it snows before our trip to the mountains, we _____ while we're there.

e. In the future, we won't have to go to school. We _____ at home.

f. Tom has eaten lots of sweets this morning. He _____ his lunch now.

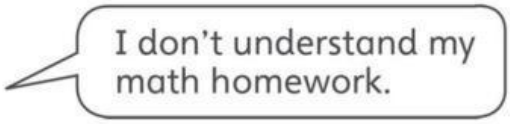
g. Nick's bus arrives at 7:30, so he _____ the movie with us. It doesn't start until 8:00.

h. I forgot my swimsuit, so I _____ this afternoon.

i. My phone is being repaired tomorrow, so I _____ it for a few hours.

LIVEWORKSHEETS

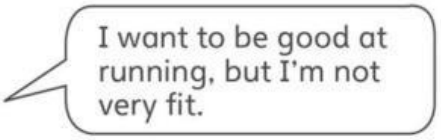
2. Circle the correct word to complete each sentence. (one point each)



a. You **could** / **would** / **wouldn't** ask your brother to help you.

b. I **could** / **would** / **wouldn't** ask the teacher to explain it again—he wouldn't mind.

c. Tom says you can copy his homework, but I **could** / **would** / **wouldn't** do that.





d. I **could** / **would** / **wouldn't** try to run a marathon immediately.

e. I **could** / **would** / **wouldn't** join a running club to make friends and get more fit.

f. You **could** / **would** / **wouldn't** train for a short race first.



g. I **could** / **would** / **wouldn't** keep a diary and write everything down.

h. You **could** / **would** / **wouldn't** use an app on your phone to help you.

LIVEWORKSHEETS

i. I **could** / **would** / **wouldn't** just ignore the problem. If you do, one day you'll miss something really important!

5. Complete the sentences with *its* or *it's*. Is the word you write possessive, *it has*, or *it is*? Circle the correct choice after each sentence. (one point each)



a. That dog is beautiful! Look at _____ big brown eyes!

possessive / **it has** / **it is**

b. Oh no! _____ raining. We can't go for a walk.

possessive / **it has** / **it is**

c. London is famous for _____ beautiful buildings, including Big Ben.

possessive / **it has** / **it is**

d. I don't know what's wrong with my phone. _____ stopped working.

possessive / **it has** / **it is**

e. I love the summer. _____ my favorite time of year.

possessive / **it has** / **it is**

f. My favorite subject is English. I think _____ more interesting than math or science.

possessive / **it has** / **it is**

3. Complete the sentences with *must*, *might*, or *can't*. (one point each)

a. It _____ be raining. Everyone coming in looks wet and has a wet

LIVEWORKSHEETS

umbrella.

b. This _____ be Amy's coat. It's way too small for her.

c. Jane is using the computer. She _____ be doing her homework or playing
a game. I'm not sure.

d. You've just eaten an enormous burger with fries. You _____ be hungry
now!

e. There are balloons on Dave's house, and lots of people are there. He
_____ be having a party.

f. Jim isn't here, but I don't know where he is. He _____ be at home,
or maybe he's at Tony's house.

g. If you don't know the answer, you could try asking Sue. I think she's good at math,
so she _____ be able to help you.

h. Sam _____ be in school today. I saw him earlier in our English class.

i. The letter _____ be from Nick—it's not his writing.

4. Complete the sentences with *must*, *might*, or *can't*. (one point each)

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LIVEWORKSHEETS

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5. Complete the sentences with *who* or *which*. (one point each)

a. My brother, _____ is 14, loves basketball.

b. Paris, _____ is the capital of France, is a very beautiful city.

c. Lasagna, _____ is my favorite food, comes from Italy.

d. My cousin, _____ lives in New York, is visiting next week.

e. Jazz, _____ is my favorite type of music, is really popular in my town.

f. Liz, _____ plays soccer with us every week, broke her leg.

LIVEWORKSHEETS