

Kid's Box 3

Unit 8 Evaluation

Name:

Part 1. Look and read. Write the words. There is one extra picture.

1 You go there to get money.

.....



2 This animal lives in Australia.
It can jump.

.....

3 This is part of your body.
You walk with them.

.....



4 You use this to go up to your
flat. It goes up and down.

.....

5 You can see this when it's sunny
and it's raining at the same time.

.....



Part 2. Complete the sentences with *is* or *was*.

1 Today it hot and sunny.

2 Last February it cold and snowy.

3 Look! There a rainbow!


4 Yesterday I in the park.

5 Peter in his hat and scarf because it was cold.

Kid's Box 3

Unit 8 Evaluation

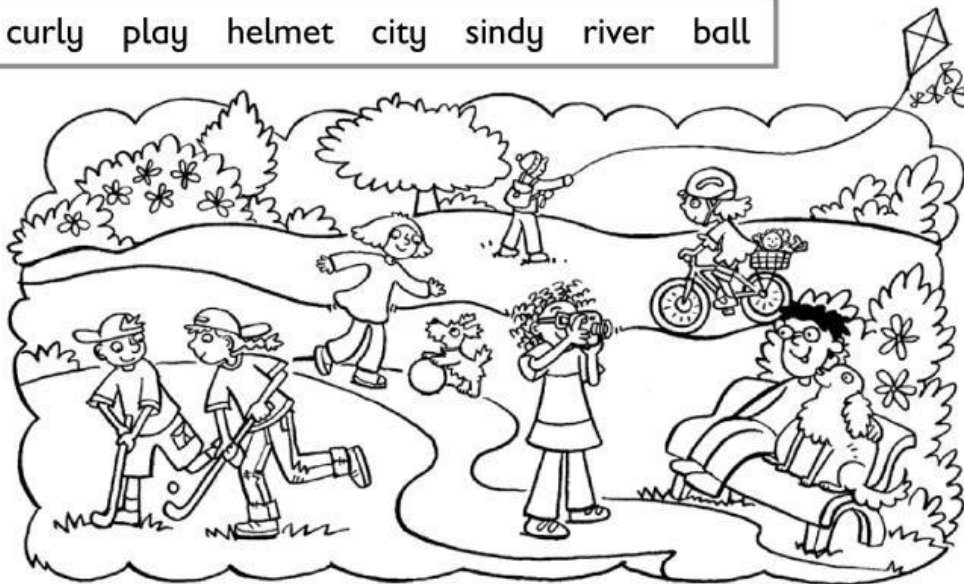
Name:

Part 3.  Listen, colour and write.



Part 4. Write about the picture. Use the words in the box.

bigger curly play helmet city sindy river ball



- 1
- 2
- 3
- 4
- 5

Kid's Box 3

Recording scripts

Unit 7 Evaluation

Part 1

Listen and tick the box. You will hear everything twice.

1 What's Alan reading?

Woman Hi Alan. Is the book you're reading called 'Jungle Animals'?

Alan No, I'm reading a new book, 'The Mountains'. It's very good.

2 Where's the bear?

Man Is the bear next to the waterfall?

Woman Uhhh... no. Look, it's in the cave.

3 What's in the jungle?

Woman Look, a beautiful bat!

Man No, it's a parrot.

Woman Oh, yes.

4 What's in the tree?

Man Look, that monkey in the tree's very long.

Woman No. It's a snake and yes, it's long.

5 What's that?

Woman Is that a dolphin?

Man No. It's a whale and it's big!

Now listen again.

That is the end of Part 1.

Unit 8 Evaluation

Part 3

Listen, colour and write. You will hear everything twice.

1

Child Can I colour the picture?

Woman Yes, you can. Can you see the dolphins?

Child Yes I can.

Woman Colour the smaller dolphin brown.

Child OK.

2

Woman Can you see the lions?

Child Yes, I can see them.

Woman Can you colour the older lion?

Child OK, what colour?

Woman Green, please.

3

Woman Right. There are two elephants.

Child I can see them.

Woman Can you colour the stronger elephant pink please?

Child OK.

4

Woman Now, would you like to write something for me?

Child OK, what?

Woman Can you see the grass in the picture?

Child Yes, it's next to the sea.

Woman That's right. Can you write the word GRASS under the elephants?

Child OK. I'm writing it now.

5

Woman What can we colour now... the whales?

Child Yes! Can I colour the cleaner whale?

Woman OK. Colour it red.

Now listen again.

That is the end of Part 3.

Look, think and write.



1 This is me on holiday by the sea. It's hot and s u n n y. I'm wearing a T- s h i r t, s _____ and a h _____. I'm eating an i _____.



2 This is me on holiday in the m _____. It's c _____ and it's s _____. I'm wearing a c _____, a s _____ and b _____. I can see a b _____.



3 This is me on holiday in the c _____. It's w _____ and s _____. I'm wearing a j _____, t _____ and b _____. I can see a r _____.



This is me on holiday



 It's
 I'm wearing
 I

Unit 8

Reinforcement worksheet 2

Think, write and look.



	Monday 11th	Tuesday 12th	Wednesday 13th	Thursday 14th	Friday 15th
Peter 	at the hospital (all day)	at school (all day)	in the countryside (all day)	at the café (at lunchtime)	at the sports centre (7 o'clock)
Jane and Tom 	at the supermarket (in the morning)	in the park (at lunchtime)	at the farm (all day)	at the beach (all afternoon)	at the sports centre (7 o'clock)

Vicky: Where were you?

Peter: On Monday, I was at the hospital all day...

On Tuesday, I was at school all day.....

On Wednesday, I was

On Thursday,

On Friday,

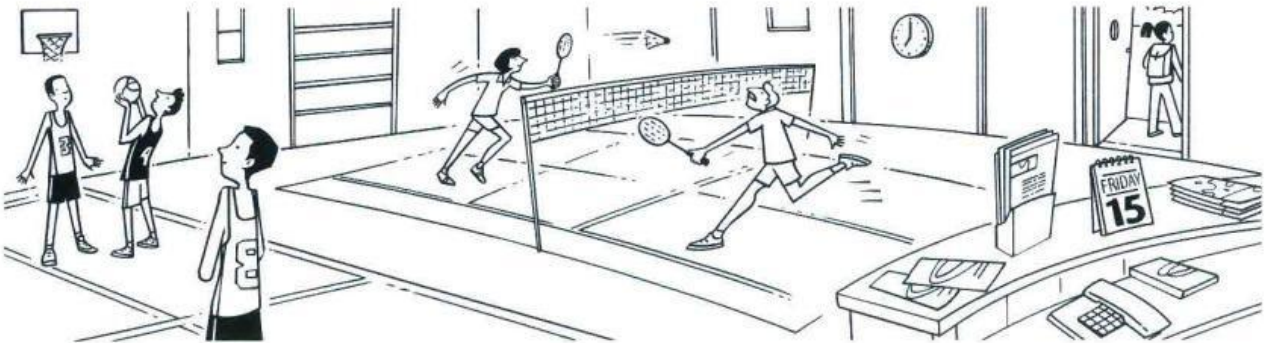
Jane and Tom: On Monday, we were

On Tuesday, we were

On Wednesday,

On Thursday,

On Friday,



Who isn't telling the truth?

Extension worksheet 1

 Play and write.

On Monday, it was hot. My coat was / were blue.

On Tuesday, it was snowing. My scarf was / were red.

On Wednesday, it was My was /were green.

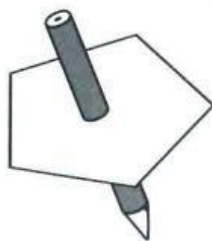
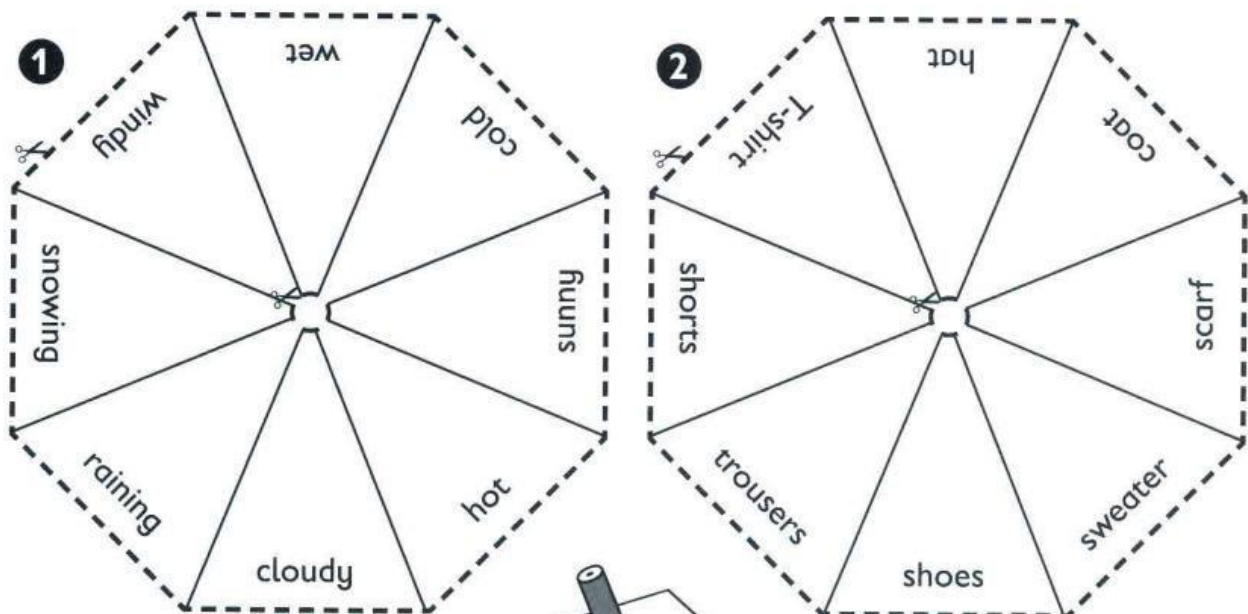
On Thursday, yellow.

On Friday, purple.

On Saturday, orange.

On Sunday, black.

!
✓



Unit 8

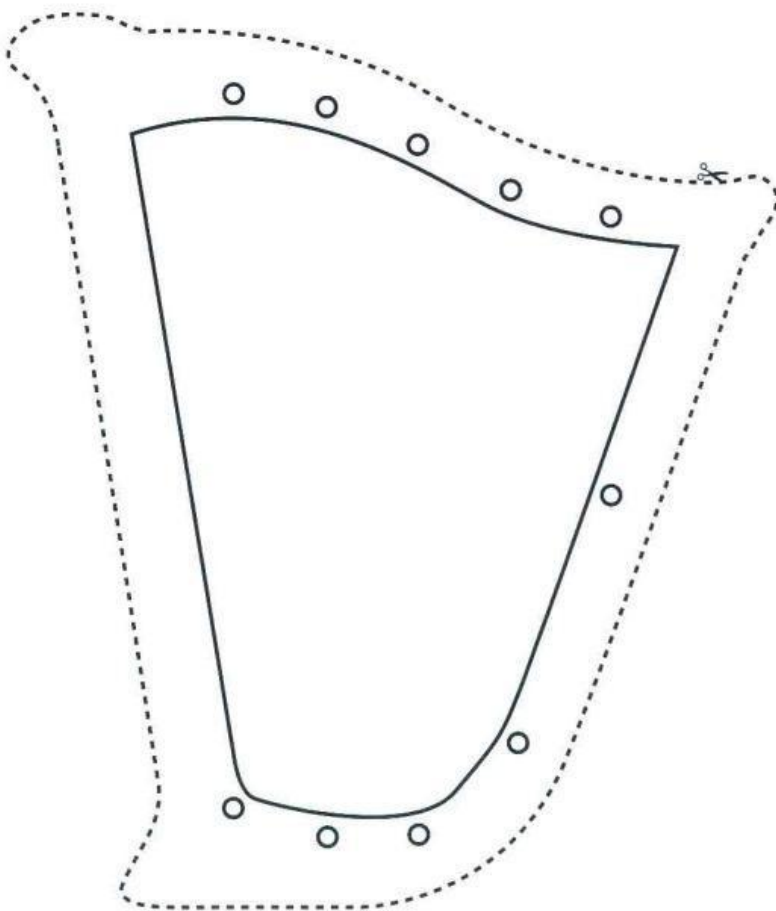
Topic worksheet

Read and make.



The harp is a string instrument. The person who plays a harp is called a harper or a harpist.

My harp



A harp looks like a big triangle. Some harps are small, but some are very big. A harp can weigh 36 kilograms and it can be 1.8 metres tall. Are you bigger or smaller than a big harp?

Harp is important in Wales and Ireland. Can you see Wales and Ireland on the map? The music from Wales and Ireland is called Celtic music.

In Ireland, the harp is on some flags and on the one euro coin. Try to find a euro coin from Ireland to show to your teacher and friends.

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Marking key

- () = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Page 1: Listening Part 1 (5 marks)

Key: Lines should be drawn between:

- 1 Mary and the woman with a hat eating a sandwich.
- 2 Daisy and the girl looking at the flowers.
- 3 Vicky and the woman drinking juice.
- 4 Jack and the man eating cake.
- 5 Sally and the girl eating a banana.

CD 25

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Hello. I can't see Fred. Where is he?

GIRL: He's over there by the river.

WOMAN: Oh! Is he fishing?

GIRL: Yes. That's right.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's the woman eating a sandwich?

GIRL: The one with the hat on?

WOMAN: Yes.

GIRL: That's Mary.

WOMAN: Is she your mum?

GIRL: No, she's my aunt.

2

GIRL: Do you like flowers?

WOMAN: Yes. I love them.

GIRL: My sister is looking at flowers now.

WOMAN: What's her name?

GIRL: Daisy.

WOMAN: Daisy! Like the flowers!

3

WOMAN: Is your mum here, too?

GIRL: Yes, she's sitting with my aunt.

WOMAN: Is she the one drinking juice?

GIRL: Yes, she's very thirsty! Her name's Vicky.

4

WOMAN: I can see someone who likes cake a lot!

GIRL: Yes, that's my dad, Jack.

WOMAN: What's his favourite?

GIRL: Chocolate cake. He's eating that now.

5

WOMAN: There's a little girl sitting between your mum and dad.

GIRL: Yes, that's my sister, Sally.

WOMAN: She's eating a banana.

GIRL: Yes. She loves fruit.

HEADING: Now listen again.
(The tapescript is repeated.)

Page 2: Listening Part 2 (5 marks)

Key: 1 3//three, 2 (red) coat, 3 (it was) sunny, 4 snow//snowing, 5 (in/the) mountains.

CD 26

HEADING: Listen and look. There is one example.

MAN: What's this?

GIRL: It's my homework. I must write about the weather.

MAN: Put 'wet' next to Thursday because it was wet that day.

GIRL: That's right.

MAN: Well done.

HEADING: Can you see the answer? Now you listen and write.

1

MAN: What are you doing now?

GIRL: I must put the number of days it was cloudy in a week.

MAN: How many days was it cloudy?

GIRL: It was cloudy on three days.

2

MAN: Why are you writing 'coat'?

GIRL: Because we must write what clothes we wear when it's cold.

MAN: Do you like your coat?

GIRL: Yes, it's red and it's very warm.

3

MAN: Here it says 'Saturday'. It was sunny on Saturday.

GIRL: Yes, I'm writing 'sunny' now.

MAN: I like it when it's sunny.

GIRL: Me too!

4

MAN: Is sunny weather your favourite weather?

GIRL: Well, I love the sun but snow is better! I'm very happy when it snows.

MAN: It doesn't snow very often.

GIRL: I know!

5

MAN: Why does it say 'mountains' here?

GIRL: Because we must write where it was snowing on Sunday.

MAN: Do you like the mountains?

GIRL: Yes. I think they're great.

HEADING: Now listen again.
(The tapescript is repeated.)