NEXT LEVEL ACADEMY

Nathaly - The New Challenge

Nathaly (have) _____ a big goal: she (want) _____ to speak English fluently. Every day after work, she (go) _____ to her favorite café (read) _____ her notes. She (know) _____ that learning a language (is) _____ a long process, _____ she (not / give up) _____. Today, she (look at) _____ a new grammar book _____ she (think) _____ it looks a bit difficult. She (talk) _____ to her teacher online whenever she (find) _____ a complicated topic, _____ sometimes the teacher (is) _____ busy.

When that happens, Nathaly (write) _____ her doubts in a notebook _____ she (check) _____ them later. Right now, she (see) _____ two options for her weekend routine: she can stay home to study _____ she can go to the park for a walk. Usually, she (walk) _____ to the park _____ she (do) _____ her reading exercises under a tree. She (feel) _____ that her vocabulary (improve) _____ every single week, _____ she still (need) _____ to practice more. Her friends always (tell) _____ her: "You (are) _____ very disciplined!" Now, she (complete) _____ this paragraph to test her own progress, _____ she (want) _____ to be the best in her class.

LIVEWORKSHEETS