FINAL TEST B1-5

## SECTION I. READING

**A** Read the text. Put the sentences in the correct paragraph in the article. One sentence is not needed.

**a.** The murals were pictures of animals that are considered Evolutionarily Distinct and Globally Endangered (EDGE).

**b.** He says that if we don't act now to stop extinction, the only animals in the world will be toys.

**c.** In fact, many scientists believe that between 30 and 50 percent of animal species in the world today could be extinct by 2050.

**d.** It's sometimes difficult to get people to care about animals they have never seen.

**e.** His goal with the murals is to show the relationship between humans and nature.

# Conservation Art

If we don't do more to protect endangered species, many animals won't exist in the future. (1) _____ Fortunately, artists around the world use art to help with conservation projects. British-born Louis Masai is one such artist. Louis says he has always loved animals, but he became more interested in endangered animals after traveling to South Africa. Since then, he has painted many animals that are at risk of extinction.

Louis works half of the time in his studio in London, and the other half painting colorful murals on the sides of buildings. (2) _____ For example, in his project "Last of My Kind," he painted endangered birds and included material related to music and musicians who have died. The idea behind the artwork was to explore why many people feel upset when a famous musician dies but don't care as much about a species that is about to disappear.

Louis has worked on many different art projects for the community. In 2018, he painted murals inside the London Zoo as part of a project organized by the Zoological Society of London. (3) _____ Louis says he likes working outside in public spaces because it is a way to reach people who know little about the problems that many animals are facing.

His work has also taken him to the United States for a project called "The Art of Beeing." For this project, he painted 20 murals of different species in 12 cities across the US in 2 months. He explains that he decided to paint the animals like colorful toys in this project. (4) _____

▲ Louis Masai's mural of the common carp, an endandered fish species

LIVEWORKSHEETS

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**B** Match the underlined words in the article to the correct meaning.

| | |
|---|---|
| _____ **1.** fortunately | **a.** are experiencing |
| _____ **2.** at risk of extinction | **b.** connected to |
| _____ **3.** related to | **c.** are not interested in |
| _____ **4.** don't care | **d.** make contact with |
| _____ **5.** disappear | **e.** endangered |
| _____ **6.** reach | **f.** not exist any longer |
| _____ **7.** are facing | **g.** luckily; happily |

**C** Read the statements. Circle the correct information.

1. Louis Masai has always loved *painting / animals.*
2. After traveling, Louis began to paint animals that *live in zoos / are endangered.*
3. According to the article, Louis's murals are very *beautiful / colorful.*
4. Louis usually paints his murals *outside / inside.*
5. In the project "Last of My Kind," Louis painted *birds / different animals.*
6. Louis says his murals reach people who know *little / a lot* about endangered animals.
7. Louis spent *2 / 12* months in the United States working on an art project.

**D** Read the statements. Write **T** for *true*, **F** for *false*, or **NI** for *no information.*

_____ **1.** Louis Masai was born in South Africa.

_____ **2.** Louis's father also liked to paint.

_____ **3.** Louis spends all his time painting murals in the community.

_____ **4.** Louis thinks people don't care enough about animals that are nearly extinct.

_____ **5.** Louis has painted murals in London subway stations.

_____ **6.** Louis painted his murals in only one city for the project "The Art of Beeing."

_____ **7.** Louis says it's possible that one day we will have only toys instead of real animals.

LIVEWORKSHEETS

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## SECTION II. GRAMMAR AND VOCABULARY

**A** Match the sentence halves.

| | |
|---|---|
| _____ **1.** If governments prevent illegal fishing, | **a.** the ice caps will continue to melt. |
| _____ **2.** If wild animals are found and they are sick, | **b.** it will cause problems for other animals in the food chain. |
| _____ **3.** If humans continue to cut down forests to grow crops, | **c.** fewer sea creatures will become extinct. |
| _____ **4.** If we don't take climate change seriously, | **d.** more animals will survive. |
| _____ **5.** If we do more to protect endangered species, | **e.** they will sometimes go to zoos or rescue centers to get better. |
| _____ **6.** If a species of animal disappears, | **f.** more and more animals will lose their habitats. |

**A** Complete the sentences with the correct word or phrase from the box.

apply for a visa | check-out | departure | destination | make reservations | online booking | search

1. To enter some countries, it's necessary to _____ first.
2. Many people don't use travel agents anymore because they prefer to do _____.
3. The beach is often a popular _____ for vacations.
4. When you book a hotel, you have to choose your check-in and _____ dates.
5. It's important that you know your _____ time when catching a flight.
6. You can find great deals on flights and hotels if you _____ online.
7. If you are traveling during a popular time, you should _____ for tours and other activities.

**C** Complete the sentences with *(not) have to*, *must*, or *can't*. Some items may have more than one possible answer.

1. We _____ book a flight soon, or there will be no seats left.
2. She _____ go through the security check. She hasn't checked her bags yet.
3. He _____ come. I don't mind going on vacation by myself.
4. If you want to try scuba diving, you _____ take lessons.
5. If your sister wants to go to Brazil, tell her she _____ apply for a visa first.
6. Sit down, please. You _____ get up now. The seatbelt sign is on.
7. The tour company isn't busy at the moment, so you _____ make a reservation. Just show up!
8. Large bottles of shampoo or sunscreen _____ go in your checked baggage.

LIVEWORKSHEETS

# FINAL TEST B1-5

**B** Complete the sentences with words from the box. One is not needed.

| better | get | had | maybe | should | shouldn't |
|---|---|---|---|---|---|

1. If you want to study for a master's degree, you _____ better get a bachelor's degree first.
2. You _____ make an appointment with the career advisor if you're not sure what to study.
3. You _____ forget to put your extracurricular activities on your resume.
4. If you want to get a good job, then you had _____ work hard.
5. You should _____ some work experience as a teacher first to see if you like it.

**C** Complete the conversation with words from the box. One word must be used more than once.

| anyone | anything | anywhere | everyone | no one | someone | somewhere |
|---|---|---|---|---|---|---|

**Martha:** So, have you decided what you're going to do after you graduate?

**Raj:** No. I'm really worried! I only have three months left.

**Martha:** Have you talked to (1) _____?

**Raj:** Yes, I've spoken to (2) _____ about it. They all have opinions about what I should do. I can't go (3) _____ without people offering me advice. Mom and Dad want me to join the family business. My sister thinks I should travel (4) _____. My career advisor, Ms. Gomez, made a few suggestions.

**Martha:** And did you like (5) _____ that she suggested?

**Raj:** No. That's the problem.

**Martha:** So, tell me. What do *you* want to do?

**Raj:** I think I want to be a sound engineer. I'm still not sure, so don't tell (6) _____ yet.

**Martha:** I won't. (7) _____ needs to know right now. Why don't you organize some work experience to see if you like it? Maybe Ms. Gomez can connect you with (8) _____ who works in the industry.

**Raj:** That's a great idea! Thanks, Martha.

LIVEWORKSHEETS